## My Unique Story (Prime Areas of Learning & Development)

(Place photograph here)

Working together to personalise my learning and development needs

Contributors include: (Child's name).....

(Parent/carer)..... and (Key Person).....

Child's Name	
Date of Birth	No. of sessions per week
Dertreit of the child ered	Attendance regular/irregular
Portrait of the child aged	Attends other setting yes/no
Things about me & my life my parent/carer would like to share with you:	<i>Questions my parent/carer would like to ask:</i>

What I enjoy at home	What I don't enjoy at home			
What I enjoy at my setting	What I don't enjoy at my setting			

## MY UNIQUE PROGRESS – PRIME AREAS OF LEARNING

Using the information from our observations, based on the skills, knowledge, understanding and behaviour that the child demonstrates, note the aspects of learning in the EYFS and the relevant age band in Development Matters: **Entering** (e) - the child is just beginning to acquire the skills and knowledge in this age band and will need lots of opportunities to rehearse and consolidate these. **Developing** (d) - the child is practising and consolidating the skills and knowledge in this age band in lots of situations and growing in confidence but will need further opportunities before the learning is fully embedded. **Secure** (s) - the child is fully confident in applying the skills and knowledge in this age band independently and consistently in a range of situations . the learning is now fully embedded.

	ELG								
(months)	6 (40-60)								
	5 (30-50)								
	4 (22-36)								
	3 (16-26)								
	2 (8-20)								
	1 (0-11)								
Stages of Development	Areas of Learning	Making Relationships	Self Confidence & Self -Awareness	Managing feelings and behaviour	Listening and attention	Understanding	Speaking	Moving and Handling	Health and Self-care
Sta			PSE			CL			РНҮ
Please com	plete ( $$ ) only if this :	applies to 1	me:						
Early Years Action Plus									
Statement Current IEP (attached)									
Early Support/Portage: í í í í í í í í í í í í í í í í í í í									
Speech & Language Therapist: í í í í í í í í í í í í í í í í í í í							ííí		
Health / Medical Professional: í í í í í í í í í í í í í í í í í í í									
Dimension	of Need:								
Communication & Interaction Cognition & Learning									
Behaviour, Emotional & Social Development Sensory &/or Physical   (visual hearing physical multi sensory )									
Looked After Child Personal Education Plan (attached)									
EAL			CAF	in Place					
Care Plan (attached) Transition Meeting (arranged yes / no)									

## Significant development which has occurred during the last two months

in my reisonai,	Social and Emotional Development I have begun to	
For example:		
In my Communi	cation and Language I have begun to	
-		
For example:		
In my Physical I	Development I have begun to	
For example:		

## Wellbeing and Involvement

My Wellbeing	My Involvement		
□ I am generally at ease and feel really great	□ I am frequently absorbed in play		
□ I don't always feel okay and at ease	□ I am sometimes absorbed in play		
□ I rarely feel at ease and seldom feel okay	□ I am rarely absorbed in play		
My Key Person has responded by:	My Key Person has responded by:		
My Voice	Key Person Commitment		
I am really pleased I have begun to õ	On reflecting upon the information gathered during this period of time, I will provide the following experiences and opportunities to meet your child unique needs and interests:		
I would like to be able to $\tilde{o}~\tilde{o}$ .			

Parent/carer responses and suggestions:						

Signed..... Date....