

## ELLEN WILKINSON PRIMARY SCHOOL Assistant Headteacher – Person Specification

Comparison	evel in a primary school imum 3 years) teaching styles	Assessme nt Method Application Form  Application form, lesson obs. and interview
b) Evidence of continuing professional development relevant c) Recognised degree level qualification  Experience  a) Relevant and successful experience at middle or senior leval by Proven track record of excellent classroom practice (minimal continuity) Experience of working in an ethnically diverse school dynamic described by Experience of addressing needs of children with SEN e) Extensive knowledge of how children learn & a range of the school	evel in a primary school imum 3 years) teaching styles	Application form, lesson obs. and
c) Recognised degree level qualification  a) Relevant and successful experience at middle or senior le b) Proven track record of excellent classroom practice (mini c) Experience of working in an ethnically diverse school d) Experience of addressing needs of children with SEN e) Extensive knowledge of how children learn & a range of the	evel in a primary school imum 3 years) teaching styles	Application form, lesson obs. and
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b) Proven track record of excellent classroom practice (mining c) Experience of working in an ethnically diverse school d) Experience of addressing needs of children with SEN e) Extensive knowledge of how children learn & a range of the control o	imum 3 years) teaching styles	form, lesson obs. and
c) Experience of working in an ethnically diverse school d) Experience of addressing needs of children with SEN e) Extensive knowledge of how children learn & a range of the school of	teaching styles	obs. and
d) Experience of addressing needs of children with SEN e) Extensive knowledge of how children learn & a range of the		
e) Extensive knowledge of how children learn & a range of the		interview
Strategic a lnvolvement in developing a strategic view for the future r		Application
Direction & the school		form,
b) Ability to formulate plans and policies to support the realis	sation of the vision	interview &
c) Experience of monitoring, evaluation and reviewing the in		presentation/
d) Experience of collecting, analysing and using information	to identify problems and	task
their solutions		
e) Experience of collecting, analysing and using data to ider		
f) Experience in securing and sustaining effective learning a	and teaching throughout the	
school. g) Ability to work in partnership with other agencies		
Ethos & a) Ability to create & maintain an environment and a code of	f behaviour which promotes	Application
Inclusion good behaviour and discipline	. Solid viola willon promotos	form, lesson
b) Understanding of factors which create barriers to learning	g and commitment to	obs.
reducing the resulting inequalities		Interview,
c) Successful experience of implementing national and local		presentation/
d) Willingness to consult with pupils, parents and staff on re	elevant issues and act on	task
their views		
Leading & a) Ability to lead staff on new initiatives and work effectively  Managing Staff b) Ability to work as part of a team and motivate all staff to s		Application
b) Ability to work as part of a team and motivate an stail to s		form, interview &
c) Plan, allocate, support & evaluate work undertaken by ground in the control of		presentation/
e) Ability to consult, negotiate and direct as appropriate	iii iii paot	task
f) Ability to apply different leadership styles according to situ	uation	
Learning & a) Understand and implement the principles of effective learning &		Application
reaching promote a culture of learning throughout the school		form, lesson
b) Experience of providing a curriculum which promotes the	personal, social, moral,	obs. interview,
spiritual and cultural development of pupils	t ICI de de Callera de des	presentation/
<ul> <li>c) Establish conditions for learning which allow all pupils to f</li> <li>d) Be a model of good practice to others</li> </ul>	fulfil their full potential	task
Standards a) Implement strategies for raising pupils achievement included the strategies for raising pupils achievement in the strategies for raising pupils achievement in the	ding target setting	Application
b) Use assessment data to identify areas for development &		form, lesson
address them	., ., ., ., ., ., .,	obs. interview,
c) Monitor impact of intervention & extension strategies		presentation/
		task
Relationship with parents a) Successful experience of creating & maintaining effective with parents b) Ability to daylelon effective links with the community includes the community of the community includes the community of the community		Application
and the wider by Ability to develop effective links with the community, inclu	liding business & industry, to	form &
community extend the curriculum c) Ability to promote community education and parental invo	olvement	interview
Other Key a) Ability to manage time well and work to deadlines	Siverilent	Application
Skills & b) Attention to detail and ensuring tasks are seen through to	completion	form, lesson
c) Ability to prioritise and delegate as appropriate		obs.
d) Good ICT skills		Interview,
e) Excellent interpersonal, communication & presentation sk		presentation/
f) Commitment to maintain confidentiality pertaining to the s	seniority of the role	task
g) Flexibility and a sense of humour!	an and walfage of a 124	A m m H m m C m m
<ul><li>a) Commitment to promoting and safeguarding the well-bein</li><li>b) Have the ability to form and maintain appropriate relations</li></ul>		Application form, lesson
boundaries with children and young people, including the		obs.
behaviour	With Grandinging	Interview,
5		presentation/
		task