



**ELLEN WILKINSON PRIMARY SCHOOL**  
**Class Teacher – Person Specification**

Expertise	Essential	Assessment Method
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>a) DFE qualified teacher status equivalent</li> <li>b) Evidence of undertaking in-service training in previous twelve months in relevant areas.</li> </ul>	Application Form
<b>Successful Experience</b>	<ul style="list-style-type: none"> <li>a) At least two year's relevant experience.</li> <li>b) Track record of achieving positive pupil outcomes</li> <li>c) Proven experience of working positively with children with additional needs.</li> <li>d) Effective liaison with other agencies</li> </ul>	Application form, & interview
<b>Skills, Knowledge &amp; Understanding of:</b>	<ul style="list-style-type: none"> <li>a) Good understanding of the National Curriculum</li> <li>b) Ability to use subject knowledge and understanding to support pupils</li> <li>c) Awareness of how pupils learn and the factors that affect their progress</li> <li>d) An understanding of different approaches needed to meet support learning of different groups of children including EAL, SEN</li> <li>e) An awareness and understanding of the safeguarding procedures in a school</li> <li>f) Effective use of positive behaviour management strategies</li> <li>g) Demonstrate awareness of schools' responsibility in promoting the spiritual, moral, social and cultural development of pupils.</li> </ul>	Application form, & interview
<b>Key Skills &amp; Attributes</b>	<ul style="list-style-type: none"> <li>a) Be able to enthuse and inspire young people</li> <li>b) Be able to communicate clearly both verbally and in writing</li> <li>c) Be well organized and prepared</li> <li>d) To work effectively as a member of the team</li> <li>e) To demonstrate good judgement and investigate, solve problems and make decisions based on relevant data or information.</li> <li>f) Ability to work on own initiative and to know when to seek help, or refer onto others.</li> <li>g) Ability to manage time well and work to deadlines</li> <li>h) Commitment to inclusive education and equal opportunities</li> </ul>	Application form, & interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>a) Passionate about learning and making it FUN!</li> <li>b) Displays warmth, care and sensitivity in dealing with children</li> <li>c) Open minded, self evaluative and adaptable to changing circumstances and new ideas</li> <li>d) Able to enthuse and reflect upon experience</li> <li>e) Willingness to be involved in the wider life of the school</li> <li>f) Ability to work flexibly</li> <li>g) When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</li> </ul>	Application form, & interview
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>a) Commitment to promoting and safeguarding the well-being and welfare of pupils</li> <li>b) Have the ability to form and maintain appropriate relationships and personal boundaries with children and young people, including those with challenging behaviour</li> </ul>	Application form, & interview

**Above all, you need to like children, to want the very best for them and be prepared to put their needs first.**  
**You recognize the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.**