



**Pupil Premium Grant Expenditure Report to Governors and Parents
Review of 2016/17 & Intended Spend of Funding for 2017/18**

Pupil Premium

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The Pupil Premium is allocated to schools on the basis of the number of students on roll known to be eligible for Free School Meals or who have claimed within the last 6 years (Ever 6), as well as students who have been looked after continuously for more than 6 months by the Local Authority. Children of members of the armed forces are also entitled to this funding. All schools are required to report on the amount of funding and how it is being used.

Principles

We organise teaching and learning at Ellen Wilkinson in order to meet the needs of all children in the most effective way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. EWPS ensures that appropriate provision is made for children who belong to vulnerable groups, including our socially disadvantaged children, and that their needs are effectively assessed and met. We further support these groups using many strategies that are beyond the remit of the expenditure report.

We recognise that not all children who receive the Pupil Premium Grant (PPG) will be socially disadvantaged and we also recognise that not all the children that are disadvantaged receive the Pupil Premium grant. Given this, we carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at EWPS and nationally.

Review of Academic Year 2016-17

Total number of children eligible for PPP	140
Amount of PPG received per pupil	£1320
Total amount received	£185,220

Objectives

- To reduce in-school attainment gap between PPG & non PPG pupils in reading, writing and maths
- To increase targeted extended school opportunities for PPG
- To develop access to a range of services available to support well-being of PPG pupils
- Support attendance and punctuality of PPG pupils through increased monitoring and engagement with families

In 2016-17 the PPG was used to:

Attainment & Progress

- Deliver Every Child a Reader in year 1
- Additional 0.5 teacher in year 6 working with targeted groups
- Release for class teachers for Targeted Learning Time from Reception to year 6
- 4x 20 minute booster support each week for target pupils (delivered in blocks of 9 weeks)
- Week long Easter school provision for targeted pupils in year 6

Well Being & Pastoral support

- Learning Mentor support & sessions with pupils identified with barriers to learning (including anger management, social skills as well as individual programmes)
- Targeted access to enrichment opportunities including after school provision & school journey

Attendance/Family Support

- Support for vulnerable PPG families via Learning Mentor & Children's Centre Family support Worker
- Dedicated time for attendance Manager to take additional action where vulnerable PPG pupils attendance remains below national and/or school average (whichever is higher)

PPG Spending Breakdown

Description	2014-15	2015-16	2016-17
Learning Mentors - Intervention Support and Social Skills (50% of 2 Learning Mentors' time)	32,538	33,937	34,992
Additional Learning Support for smaller targeted groups of 1 to 3 SEN children (<i>One Teacher for 1.5 days per week in 2014-15 and full time from Sept 2015</i>)	13,586	27,200	47,915
Small Group Boosters Year 6 (Groups of 8 to 10 children - Experienced Teacher every morning)	24,066	24,064	24,121
Targeted Booster Support All years (<i>groups of 8 to 10 children - Academic Year to Spring 2013 - Two experienced Teachers 3 days per week each</i>)	70,800	68,155	69,967
Additional Booster support All Years (<i>80 mins X 15 Teaching Assistants - Equivalent of 1 full time TA</i>)	19,794	19,356	19,024
Every Child A Reader (One Senior Teacher - 2 mornings per week)	16,824	17,427	18,364
Every Child A Reader (One Teaching Assistant - 3 mornings per week)	9,229	9,959	9,606
Every Child a Musician - Music Therapy	1,580		
Attendance - Specific Targeted Attendance work (One Admin staff equivalent to one day a week)	6,842		
Subsidised After School Clubs	10,000	5,000	5,000
Total Expenditure	205,260	205,097	228,989
Total Pupil Premium Applied	209,034	197,300	185,220
<i>Variance (Minus means over spend)</i>	<i>3,774</i>	<i>-7,797</i>	<i>-43,769</i>

Please note that a similar spending plan is in place for the financial year 2017-18.

Impact of PPG Spend 2016/17

Attendance

School attendance remains above national average. Targeted support was given to families where punctuality was a concern and this had a positive impact.

Attainment

Pupils in receipt of the PPG achieved well in line with their peers in the same group nationally and closed the gap across the school except in KS1. Therefore this will be carefully monitored in year 2 this year but also additional support will be placed into year 3 if the gap is not closing quickly enough.

EYFS (2017)

	Cohort	% achieving GLD		COMMUNICATION & LANGUAGE						LITERACY				MATHEMATICS			
		Sch	Nat	Listening & Attention		Understanding		Speaking		Reading		Writing		Number		Shape, Space & Measure	
				Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All	57	83	70.7	96.5	86.2	91.2	85.9	94.7	85.4	86.0	77.0	84.2	73.3	89.5	79.2	96.5	81
Disadvantaged (FSM)	9	89	72	100		100		100		100		88.9		88.9		100	
Other (Non-FSM)	48	84	76	95.8		89.6		93.8		83.3		83.3		89.6		95.8	

National 2016 as 2017 is pending

Year 1 Phonics Test (% at met)

	Cohort	School %	National %
All	60	82	81
Disadvantaged	11	82	84
Other	49	82	84

Key Stage 1

	Reading	Writing	Maths	Science	Combined
All Expected+	84	80	82	88	77
Disadvantaged Expected+	64	64	64	64	
All Greater Depth	21	7	21	-	7
Disadvantaged Greater Depth	27	0	9	-	

Key Stage 2

	Number	%	Expected combined	Greater Depth combined
All	57		68%	-
Disadvantaged	28	49	71%	-
Other	29	51	-	-

Summary

With the exception of KS1, pupils in receipt of the PPG perform in line with their peers across the school and generally meet or exceed the same group nationally. Where performance is weaker much of this due to mid phase arrivals and additional needs and therefore additional focus will be given to these groups going forward to ensure that progress is accelerated. It is therefore suggested that a similar spending focus is maintained for 2015-16 in order to close the gap further (see page 2).

It should be noted that due to a reduction in the number of pupils eligible for FSM entitlement and therefore qualifying as disadvantaged, some percentages can be misleading as each pupil can be worth a significant percentage.

EYFS

All school percentages of disadvantaged pupil achievement are above those nationally.

KS1

In year 1 phonics, disadvantaged pupils achieved lower than national (difference of 2%). Out of the 11 pupils 2 pupils did not meet the expected standard. 6 out of 33 pupils speak EAL, 3 pupils on SEN support plans, 2 out of 11 pupils have FSM.

By the end of Year 2, in reading our disadvantaged pupils performed better than the other pupils at greater depth. 64% of the disadvantaged pupils achieved expected across the subjects which is significantly different from non disadvantaged.

In all subject areas a higher percentage achieved both expected and Greater Depth.

KS2

In Year 6 are disadvantaged pupils achieved in line with non – disadvantaged, although writing in greater depth for both groups was significantly below national and is the focus for school improvement work this year.

Proposed spend for PPG 2018-19

Due to the effectiveness of the measures in place as evidenced by the data above, it is proposed that the same spending priorities are maintained for the year 2018-19. It is to be noted that with a falling Ever 6 numbers and other school cuts this approach may not be able to maintained in the same format in future years, particularly from 2021-2022. Therefore during the next review priority will need to be established about the measures which can be evidenced to having the greatest impact so that these can be prioritised or other costs savings will have to be found elsewhere to maintain this going forward.