



Best Value Statement

Statement Creation & Review

Author(s)	Sue Ferguson, & GB Finance Committee
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Next Review Date	January 2021

BEST VALUE STATEMENT

Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement on the school's achievement and services.

There are four main principles of best value:

- **Challenge** – Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** – How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** – How does the school seek the views of stakeholders about the service the school provides?
- **Compete** – How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors direct the Head Teacher to ensure school managers apply the principle of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

They will:

- make comparisons with other/similar schools using data provided by the LA and the Government, e.g. quality of teaching and learning, levels of expenditure
- challenge proposals, examining them for effectiveness, efficiency and cost e.g. setting of annual pupil achievement targets, expansion to 3-form entry,
- require suppliers to compete on grounds of cost, and quality/suitability of services/products, e.g. provision of computer suite, redecoration
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from partners and other organisations

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching

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- quality of learning
 - purchasing
 - pupils' welfare
 - Health and safety

Governors and school managers will make efficient use of time and resources in seeking improvements, best value and ensure that value for money is achieved in procurement as set out in the School's Finance Policy and its procurement processes.

Staffing

Governors direct the Head Teacher to ensure that school managers deploy staff to provide best value in terms of quality of teaching, quality of learning, adult –pupil ratio, and curriculum management.

Use of premises

Governors direct the Head Teacher to ensure that school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the school hall

Use of Resources

Governors direct the Head Teacher to ensure that school managers deploy equipment, materials and services to provide pupils and staff with resources that support quality of teaching and quality of learning.

Teaching

Governors direct the Head Teacher to ensure school managers review the quality of curriculum provision and quality of teaching to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum, National Literacy Strategy, the LA Agreed RE Syllabus, and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Governors and school managers will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets, 2 national curriculum levels between Years 3 and 6,

Purchasing

Governors and school managers develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost.

Measures are already in place including:

- Competitive tendering procedures (e.g. for goods and services above £50,000).
- Procedures for accepting “best value” quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship).
- Procedures that minimise office time by the purchase of goods or services under £5,000 direct from known, reliable suppliers (e.g. stationery, small equipment).

Pupil’s Welfare

Governors direct the Head Teacher to ensure school managers review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health and Safety

Governors direct the Head Teacher to ensure school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Head Teacher and curriculum managers, e.g. classroom practice, work sampling
2. Termly target setting meetings between the Head Teacher and curriculum managers
3. Annual Performance Management
4. Annual Budget Planning
5. Head Teacher’s monthly financial review
6. Regular visits by the School’s assigned SIP
7. Analysis’s of school pupil performance data, e.g. SATs results, standardised test Results against LA schools and similar schools
8. Analysis’s of LA pupil performance data,
9. Annual performance plan meeting to set targets for improving pupil achievement
10. Analysis of LA financial data, e.g. CFR reports and bench mark data from all LA schools and similar schools nationally
11. Analysis of DfE pupil performance data,
12. OFSTED inspection reports
13. Governors’ termly committee meetings
14. Governors’ full termly meetings and the Annual Finance Review
15. Governors’ Annual School Development Plan

In the next three years the Governing Body will:

- Hold annual performance plan meetings to set targets for improving pupil achievement
- Hold annual Development Plan meetings

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- Discuss “best value” at each Budget Setting (Spring/Early Summer term) meeting of the Finance Committee
 - Consider best value when arranging all large scale internal & external contracts
 - Seek appropriate advice on maintenance of the school’s buildings.



Signed by: _____
(The Chair of Governors – Ellen Wilkinson Primary School)

Date: _____