

Week 1 Work Pack for Year 2

Work should be completed in the exercise books provided.

	READING	ENGLISH	MATHS	OTHER
Day 1	Read for 15 minutes and list all the wow words. Write them into new exciting sentences.	Write some information about why Beckton is a good place to visit. What can you see in Beckton, where can you go, and what can you do? Draw pictures to go with your writing.	Look at all the numbers around you (telephone keypad, remote controls, clocks, door numbers, calendars) add some of these numbers together, then round them to the nearest 10. E.g. $11 + 12 = 23$ rounded to the nearest 10 = 20. Do this with 10 pairs of numbers.	What do you see on the way to school? Draw a map of your school make sure you draw the shops, the houses and trees you walk pass. Can you remember the names of the roads you walk past?
Day 2	Read for 15 minutes and list all the different sentences with the connectives.	Finish the story: Meena and John dashed across the park. The barking was getting louder and louder. "Grrrr, Grrrr, growled the fierce dogs. "What do we do now?" screamed Meena.	Find a clock in your house. Watch the clock and list the things you can do in: <ol style="list-style-type: none"> 1. 20seconds 2. 1 minutes 3. Half an hour 4. An hour 	What is your favourite book or comic? Make a new book or comic that children would like to read. Make exciting pictures and use wow words, and give your book/comic an exciting title.
Day 3	Read for 15 minutes and look at all the punctuation used. Use the same punctuation to make new sentences.	Make a poem about your favourite food, E.g. Curry and rice Curry and rice You are so nice You're spicy an hot I love you a lot Make sure your poem is about something that you love to eat. Your poem needs to be at least 8 lines long. It does not have to rhyme.	Partition thee numbers in 3 different ways, 10, 15, 23, 15, 27, 67, 89, 109, 12, 13, 56, 47, 11, 12, 34, 61, 34, 56, 78 E.g. $10=5+2+3$ or $10=5+5$	Write instructions about how to make your favourite food. Make a list of the ingredients you need, and then the instructions. Ask someone in your family to help.
Day 4	Read for 15 minutes, what might happen next? Write the rest of your story.	Make a paper puppet with a face and hair. How did you make it? Write an instructional text to make a paper puppet. E.g. 1. First find some paper. 2. Next draw on a face.	Write 10 word problems using different numbers, then answer them e.g. Skye had skipping ropes, she gave 3 to title. How many skipping ropes does Skye have now? Make sure you use +, -, \times , \div Then show your working	Think about the school council. What can they do to improve the school? Draw and write about what your perfect school would be/look like. Remember that school is for learning and you have to keep the 3 school rules.

			out on a number line																
Day 5	Read for 15 minutes then write reasons why you like or dislike the book.	Re-write the story of the 3 little pigs. This time you are the wolf, write your version of the story. Did you really want to eat the little pigs? Are you as big and bad as the story books say you are?	<p>Look in your kitchen cupboard and find different packets of food. What units are they measured in? Make a table and fill it in. E.g:</p> <table border="1"> <tr> <td></td><td>ml</td><td>l</td><td>g</td><td>kg</td></tr> <tr> <td>Juice</td><td></td><td>✓</td><td></td><td></td></tr> <tr> <td>Rice</td><td></td><td></td><td></td><td>✓</td></tr> </table>		ml	l	g	kg	Juice		✓			Rice				✓	Look out of a window in your house, what can you see? Draw first in pencil then colour it using paint or coloured pencils.
	ml	l	g	kg															
Juice		✓																	
Rice				✓															