

Week 1 Work Pack for Year 1

Work should be completed in the exercise books provided.

	READING	ENGLISH	MATHS	OTHER
Day 1	<p>LF: To predict Read a book of your choice on Bug Club. Stop halfway and predict what would happen next by drawing a picture and writing a sentence. Challenge: Can you use because in your writing? Check back to see if your prediction was close or not.</p>	<p>LF: Rhyme Go over a few nursery rhymes with your adult at home e.g. Twinkle Twinkle Little Star, Row your boat, Hickory Dickory Dock, etc. What are they rhyming words? Can you write them down? Can you think of any more rhyming words?</p>	<p>LF: Multiples of 2 Go over the multiples of 2 up to 20. Write them down and recite them to an adult e.g. 2, 4, 6, etc. Can you continue reciting after 20? Represent these multiples in groups by drawing or using objects e.g. 3 pairs of socks makes 6 altogether.</p>	<p>Big Question: What does it mean to belong? LF: Understand why good actions are important What is good behaviour? What is bad behaviour? Give examples to your adult. Which behaviour should we be doing in our lives? Why? When have you done something good? Draw a picture and write a sentence about a time you did a good action.</p>
Day 2	<p>LF: To describe Read any book of your choice with your adult. Go through the book again and look for adjectives. Write a list of the adjective down on paper and make a sentence up using the words e.g. The <u>hairy</u> bear was sleeping in the cave. Challenge: Can you use two adjectives in a sentence?</p>	<p>LF: Non-fiction books What does fiction mean? What does non-fiction mean? Go onto Bug Club and look through your list of books. Point out the books that are fiction and non-fiction. Choose a non-fiction book and read it with your adult. Discuss the differences in a non-fiction book e.g. they always have a contents page and they have headings and subheadings for each piece of information. What have you learnt about non-fiction texts?</p>	<p>LF: Multiples of 5 Go over the multiples of 5 up to 50. Write them down and recite them to an adult e.g. 5, 10, 15, etc. Can you continue reciting after 50? Represent these multiples in groups by drawing or using objects e.g. 3 packets of 5 apples makes 15 altogether.</p>	<p>Big Question: Why do we remember people? LF: Queen Elizabeth and Queen Victoria What do you remember about both Queens? Tell your adult at home. Why are they significant? Search them up online and write down further facts about both people.</p>
Day 3	<p>LF: Book review Read a book of your choice with your adult. Afterwards write sentences rating the book out of 10 and why, writing about your favourite part and why and who you would recommend to read the book.</p>	<p>LF: Layout of a report Recap non-fiction books. What is their purpose? Go through more non-fiction books via Bug Club or any books you may have at home. Explain that headings and subheadings are important as it helps the reader in understanding a layout of a report. With support, complete the worksheet labelled 'Tiger' NF PCM 1.2.2.</p>	<p>LF: Multiples of 10 Go over the multiples of 10 up to 100. Write them down and recite them to an adult e.g. 10, 20, 30, etc. Recite it backwards! Can you continue reciting after 100? Represent these multiples in groups by drawing or using objects e.g. 2 packets of 10 pens makes 20 altogether.</p>	<p>Big Question: Why do we remember people? We have been learning about Queen Elizabeth and Queen Victoria in our History lessons. Continue to work on your Home Learning Project about a significant individual. Remember, you can do a project about someone significant from your culture!</p>
Day 4	<p>LF: Retelling a story Read for 10 minutes. Close the book and tell someone at home exactly what happened in the story. Remember to use sequencing words such as, First, Next, Then, After, Finally.</p>	<p>LF: Rhyming pairs Ask your adult or someone else at home to tell you five random words. Can you think of a rhyming word for each one? Then put each word in a sentence and make a silly poem with your sentences.</p>	<p>LF: Number bonds to 10 Write down your number bonds to 10. Then create missing number problems for someone at home to answer. Challenge: Can you write your number bonds to 20?</p>	<p>LF: Self portrait Draw a portrait of someone that you love. Then scribe around the portrait what you love about them.</p>
Day 5	<p>LF: Creative writing What is your favourite book at home? Read this story with someone at home. Can you rewrite the end of the story? How would you have ended the story if you were the author?</p>	<p>LF: Imagery If you had a machine like Mrs Sprockett's, what would it look like? What would it do? What will you name your machine?</p>	<p>LF: Weight Explain to your adult what 'heavy' and 'light' mean. Find 5 objects and compare their weight. Discuss with your adult.</p>	<p>LF: Primary colours Write a primary colours quiz for someone at home to answer. For e.g. What are the primary colours? Which colours make orange, green purple? If possible, use paint to represent this!</p>