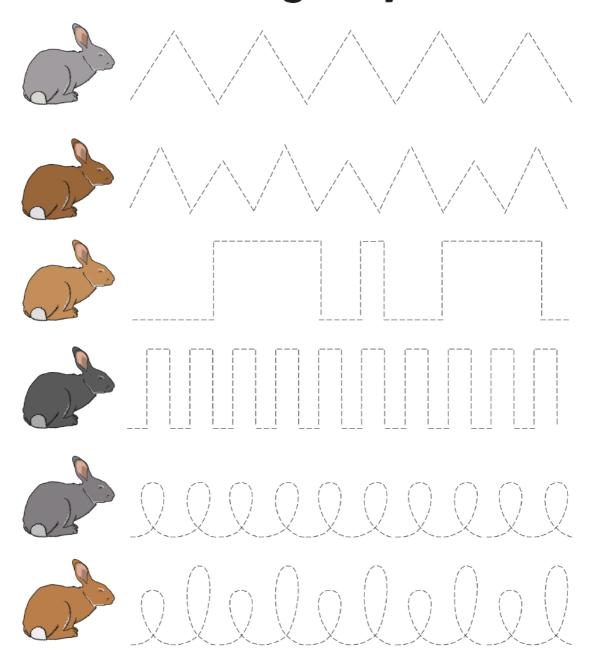
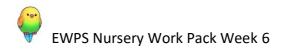


### Bunny Hop Pencil Control

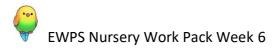
# **Bunny Hop!**





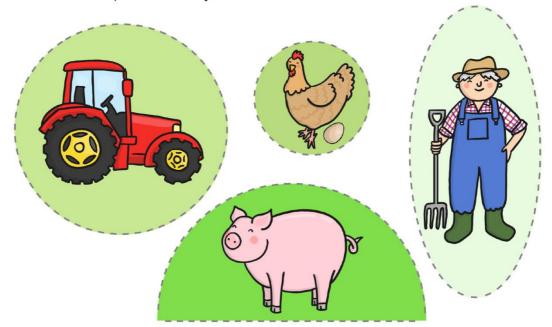
### I Can Write My Name Every Day!

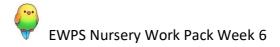
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	



### **Cutting Skills**

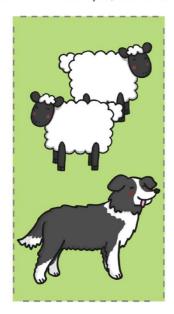
Cut around the shapes, but be careful!

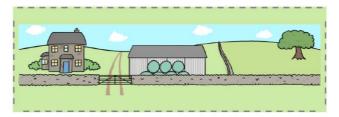


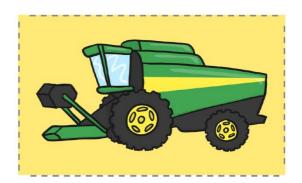


### **Cutting Skills**

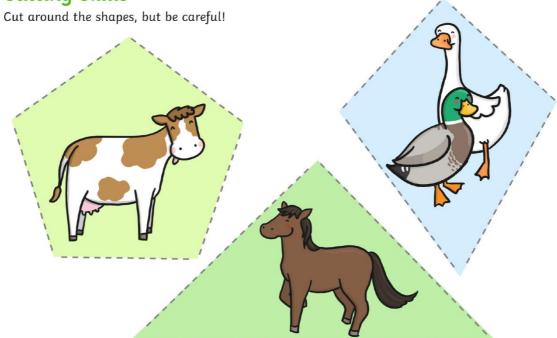
Cut around the shapes, but be careful!



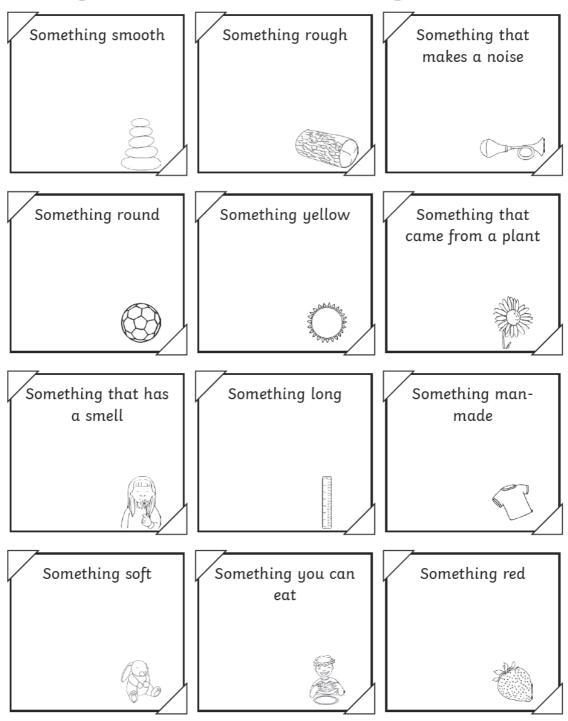




### **Cutting Skills**



### My Five Senses Scavenger Hunt



## General Sound Discrimination — Body Percussion EYFS Home Learning Challenge

Play 'Follow the Leader' with your family.
One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers), the rest of the family have to copy them.
Take turns to be the leader.

some music at home with your family. Can you all clap along to the beat?

Listen to

Use your
voice to make
sounds like a car,
a dog, a ghost, a
train and bubbles
under water.

Teach everyone at home the "Pat-a-cake, pat-a-cake, baker's man" rhyme and show them how to clap their hands together to the beat.

#### General Sound Discrimination Environmental Sounds

### Home Learning Challenge

Go

on a Listening Walk!
You could go around your
house or an outside area with an
adult and practise listening
carefully to all the different sounds
you hear. Talk about what you
heard. Did you recognise all the
sounds? Were they loud or
quiet? Were they long or
short sounds?

Make a collection of your
own noise makers. Think about lots
of different things that make a sound
and gather them together in a box or bag.
Use one of the objects to make a sound for
others to guess and identify. You could
include things like crisp packets, keys,
coins in a pot, a rattle or a

squeaky toy.



the game 'I Hear with

My Little Ear'! Take it in turns
to imitate the sound of something
and guess what makes that sound.

You could imitate the sounds of things
found around your house, like a
clock or a telephone, or of
recognisable animals, like
a cat or dog.

Talk

about sounds you like

and sounds you don't like

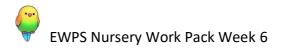
and why. Draw some pictures of

things that make sounds that

you like — for example, birds

singing, the sea or a

doorbell.



# I Spy with My Little Eye

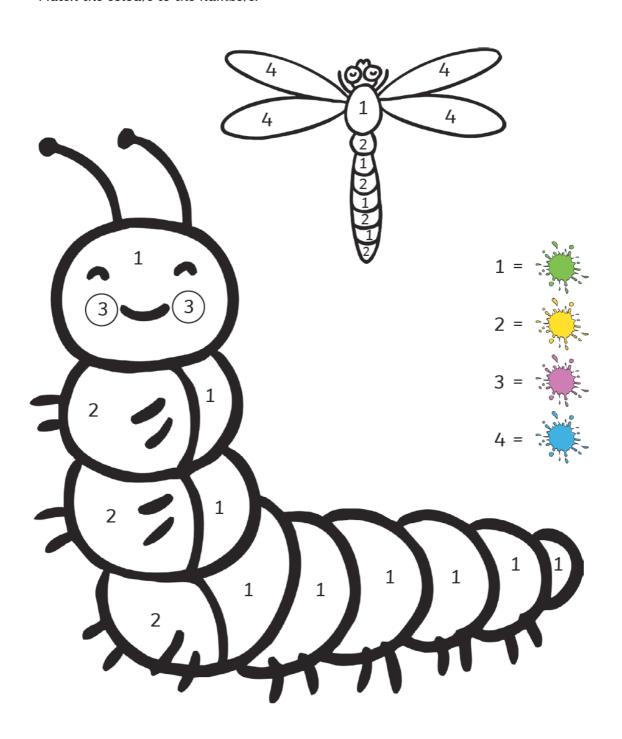


### I Spy with My Little Eye Checklist

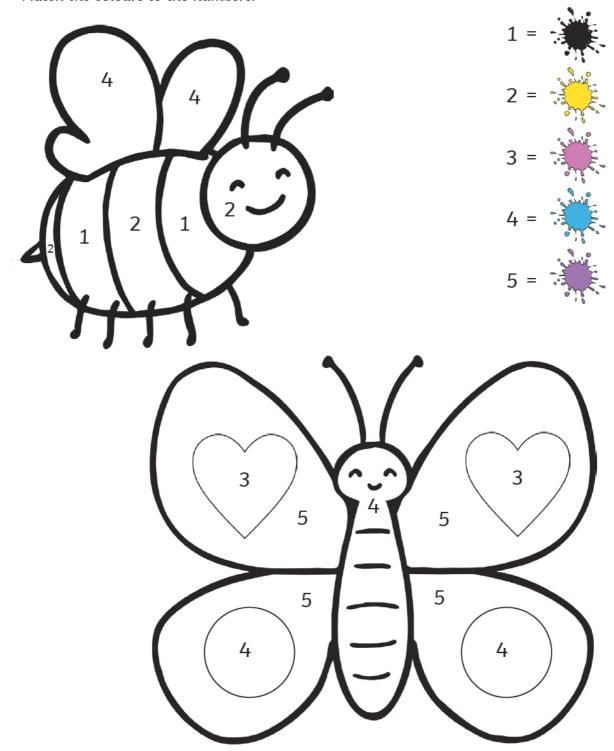
Tick the box when you find the matching picture.

spoon	beach ball	panda 🔑
hand	bee bee	jam
balloon 🔎	carrot	lion g
mouse	shorts	bath 📆
sock §	tractor 🚺	umbrella
teapot teapot	dog	cow
envelope	lighthouse	flag
fairy	snail •	moon
mouth •	queen	clock (10 11 12 12 13 14 14 15 14 15 14 15 14 15 15 14 15 15 15 15 15 15 15 15 15 15 15 15 15

Match the colours to the numbers.



Match the colours to the numbers.



Match the colours to the numbers.

