



I Can Write My Name Every Day!

Monday

Handwriting practice lines for Monday, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tuesday

Handwriting practice lines for Tuesday, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wednesday

Handwriting practice lines for Wednesday, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Thursday

Handwriting practice lines for Thursday, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Friday

Handwriting practice lines for Friday, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Musycle Drums



Drums create the rhythm for almost every tune, making it a key instrument when making music. Drums can be made from many items such as tin cans, paint tins, plastic tubs, boxes and much more! This fun musycle drum is really simple and can be made from recycled crisp tubes and some strong tape.

You will need:

Seven empty crisp tubes

Strong tape

Drum sticks (chopsticks work well for these)



Instructions:

1. Place the crisp cans in a circle with one in the middle.
2. Use the tape to attach the tubes together. (You can decorate the tubes beforehand with paint and stickers to make them look extra special.)
3. You can also use the tape to create a strap for the drums. Cut the length you need and then fold the tape in half to seal the sticky sides together. Attach to the cans and you have your own set of drums!



Musycle Guitar



Your child will love creating songs and melodies on this recycled guitar. Guitars can be made from many materials and a few elastic bands - you can have great fun trying to make guitars with different materials. Follow these instructions to make a guitar that has a neck (just like a real one).

You will need:

A cardboard box with a lid (a shoe box would work for this)

A long cardboard tube (like you get in kitchen roll or in tin foil)

Glue

Sticky tape

Scissors

Decorations (optional)

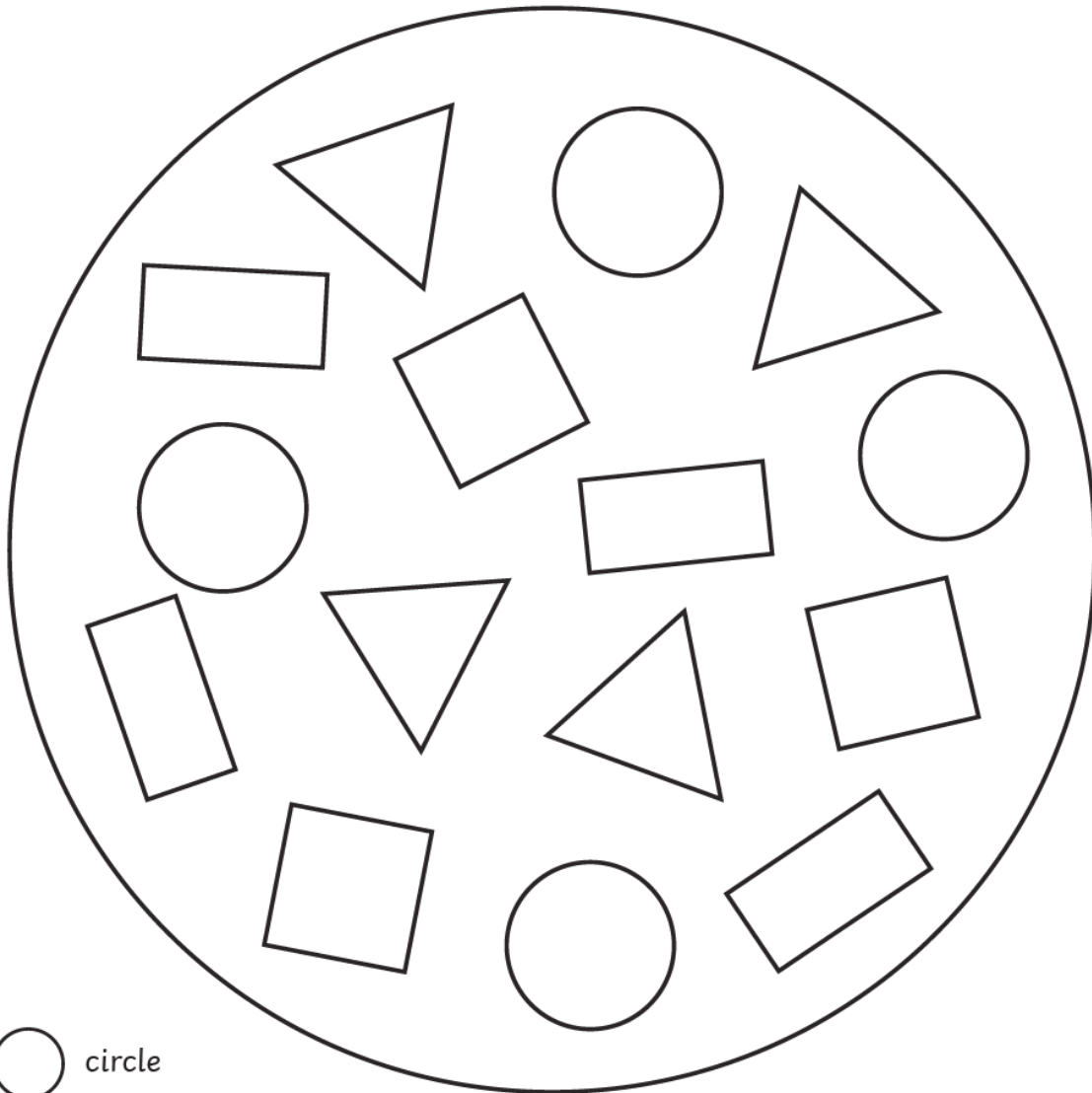


Instructions:

1. Carefully cut a hole in the lid of the box (like the sound hole in a guitar) and glue the box lid to the box.
2. Attach the cardboard tube to one end of the box using glue and sticky tape.
3. Add the elastic bands so that they go over the sound hole. You can choose how to attach the elastic bands as this may affect the sound.
4. Finally, decorate your instrument and you have your own musycle guitar!



Pizza Shape Colouring



circle



square



triangle



rectangle



Musycle Shakers



Shakers can be made in many different ways and from different materials. All you need is a container (a plastic bottle, yoghurt pot, etc.) and something to fill the container with (dried rice, dried pasta, nuts, seeds, etc.). You will have lots of fun experimenting with different containers and fillings to see what different sounds the shakers make.

You will need:

Plastic bottle or yoghurt pot

Coloured paper

Stickers

Dried rice (or other fillings such as dried pasta or lentils)




























Instructions:

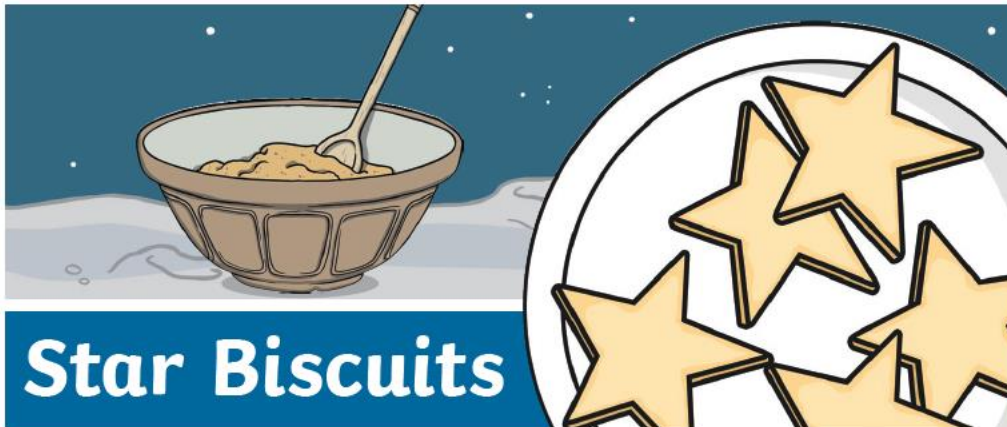
1. Fill the empty pot or bottle with some dried fillings to make the rattle sound.
2. Cover the open end of the pot or bottle with paper or another container. Secure in place with sticky tape.
3. Surround the shaker with coloured paper and stickers.



Nature Walk Scavenger Hunt

Mark each item as you find it. Can you find five in a row?

worm  <input type="checkbox"/>	leaf  <input type="checkbox"/>	insect  <input type="checkbox"/>	grass  <input type="checkbox"/>	flower  <input type="checkbox"/>
twig  <input type="checkbox"/>	bush  <input type="checkbox"/>	rocks  <input type="checkbox"/>	bird  <input type="checkbox"/>	squirrel  <input type="checkbox"/>
river  <input type="checkbox"/>	field or meadow  <input type="checkbox"/>	tree  <input type="checkbox"/>	cloud  <input type="checkbox"/>	spider  <input type="checkbox"/>
dirt  <input type="checkbox"/>	ant  <input type="checkbox"/>	butterfly  <input type="checkbox"/>	mushroom  <input type="checkbox"/>	dew  <input type="checkbox"/>
web  <input type="checkbox"/>	breeze  <input type="checkbox"/>	branch  <input type="checkbox"/>	nest  <input type="checkbox"/>	stones  <input type="checkbox"/>



Star Biscuits

Ingredients

100g butter

50g caster sugar

175g plain flour

A few drops of
vanilla extract

Equipment

Bowl

Spoon

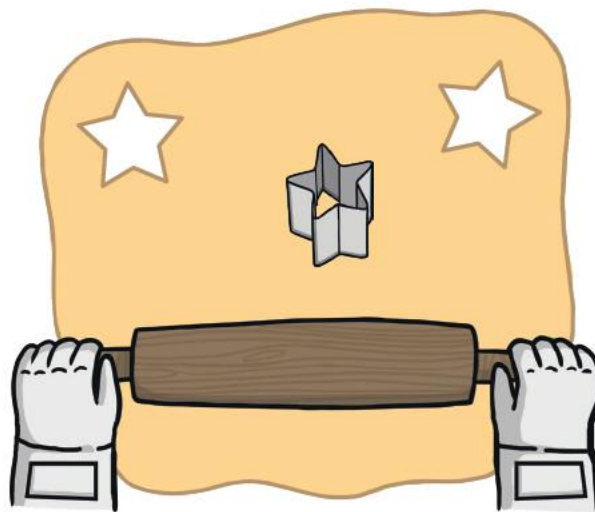
Rolling pin

Star cookie cutter

Baking tray

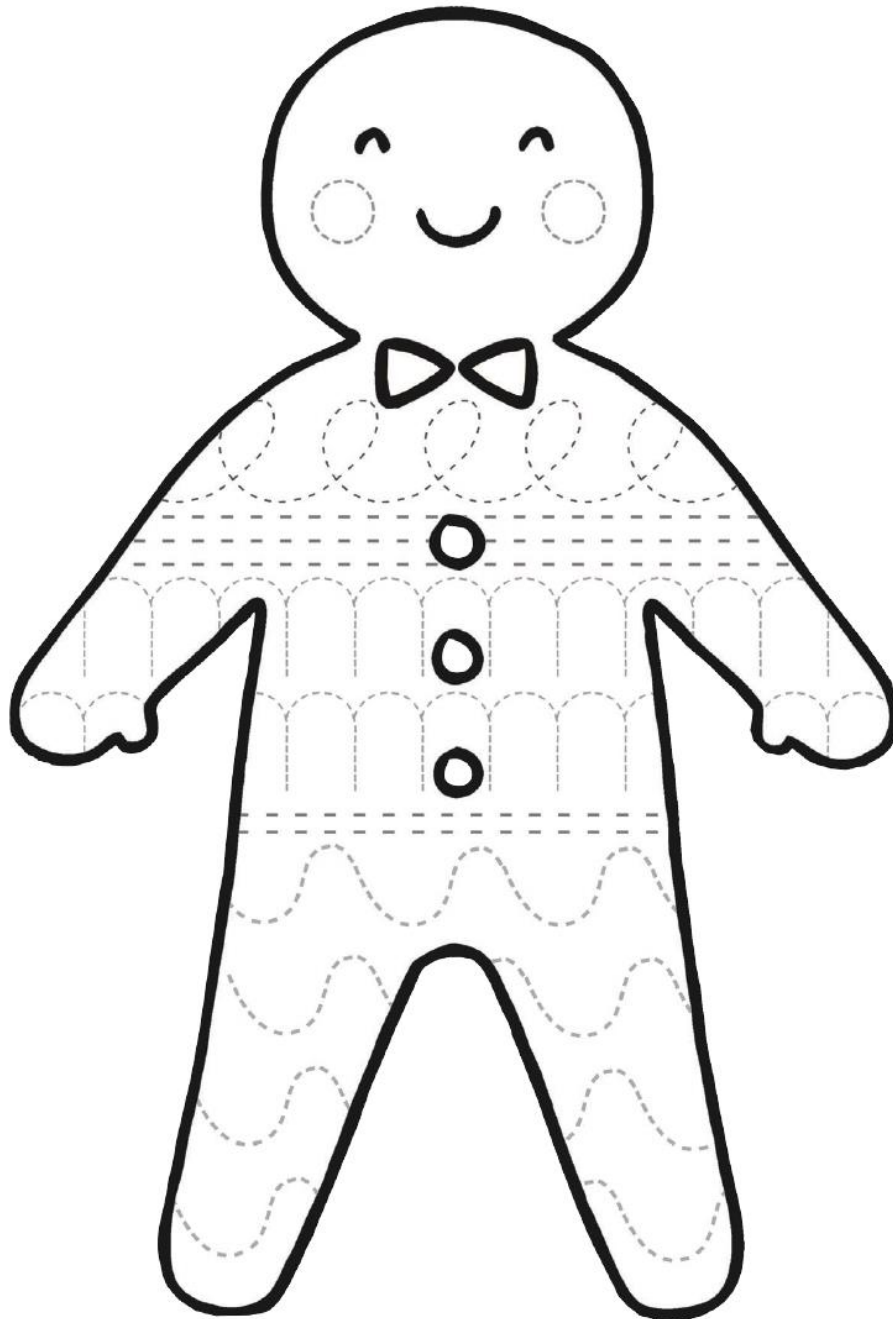
Method

1. Preheat the oven to 150°C.
2. Add butter and sugar in a bowl and mix well until light and fluffy.
3. Add the vanilla, mix, then add the flour and mix well.
4. Roll out to about 5mm thick. Cut into star shapes.
5. Bake for 25 minutes or until golden brown.





The Gingerbread Man Pattern Tracing





Trying to Be a Good Friend

Trying to be a good friend	Very good	Good	Ok	I don't really do this	I like this
Sharing	I always share my toys with my friends.	I usually share my toys with my friends.	I sometimes share my toys with my friends.	I prefer not to share my toys with my friends.	I like it when people share their toys with me.
Choosing who to play with	I can always find someone to play with.	I usually find someone to play with.	I sometimes need help to find someone to play with.	I need help to find someone to play with.	I also like to play by myself.
Using kind words, e.g. 'You're a good friend.'	I can always say something kind to my friends.	I usually say something kind to my friends.	I sometimes say something kind to my friends.	I need help to say something kind to my friends.	I like it when people say kind things to me.
Listening	I always try to listen to my friends.	I usually listen to my friends.	I sometimes listen to my friends.	I need help to listen to my friends.	I like it when my friends listen to me.
Playing	I always like to play with my friends.	I usually like to play with my friends.	I sometimes play with my friends.	I need help to play with my friends.	I like to play alone.



Trying to Be a Good Friend

	Yes	A little bit	No
I like it when people share their toys with me.			
I like to play by myself.			
I like playing in a group.			
I like to play in a pair.			
I like it when my friends give me a compliment			
I like it when my friends listen to me.			
I like to listen to my friends.			
I like to ask people to play.			
I like to have friends.			



Toys

Home Learning Challenge



Have a look at your toys at home. Can you find a toy that can move, a toy that makes sounds and a toy that lights up? How do you make them work? Do you need to push a button? Do they have batteries? Do you wind them up? Talk to a grown-up about the different ways your toys work.



Draw a picture of your favourite toy.



Have a look at your toys. Can you find a toy with numbers on? Look at the numbers carefully. Can you see numbers 1, 2, 3, 4 and 5?



Talk to a grown-up in your family about the toys they used to have when they were little. Find out if they had any toys that are similar to toys that you have got. How were their toys different? What was their favourite toy?

