



## Monday 6

Maths - The Mystery of the Grand Portrait Gallery - read the text and solve the clues each

# The Mystery at the Grand Portrait Gallery

The pupils of Masters Academy are going on a school trip to the Grand Portrait Gallery. They have been studying famous artists and are excited at the thought of seeing their favourite and most famous portraits at the gallery.

When they arrive, they are led into the reception area where they are counted twice for good measure and then told which groups they are in.

However, disaster has struck! Some budding artist has sneaked away from the group and, with their felt tip pen, drawn moustaches on all the portraits!

Your task is to use the evidence and the descriptions of the suspects to identify the mystery moustache meddler!



day.



# The Mystery at the Grand Portrait Gallery

## Description of Suspects

Name	Male/ Female	Height	Group Name	Type of Chocolate in Lunchbox	Shoe Size
Alesso	m	tall	Klee	Caramel Bite	5
Bridget	f	short	Mondrian	Dippy Duo	5
Claude	m	tall	Klee	Caramel Bite	3
Dora	f	tall	Cézanne	Dippy Duo	5
Eugene	m	tall	Klee	Dippy Duo	3
Frieda	f	short	Mondrian	Nutty Choc	3
Georgia	f	tall	Klee	Caramel Bite	4
Hans	m	short	Cézanne	Nutty Choc	3
Ingrid	f	tall	Klee	Caramel Bite	5
Jean	m	tall	Mondrian	Dippy Duo	3
Kiki	f	tall	Cézanne	Caramel Bite	5
Louis	m	short	Mondrian	Dippy Duo	4
Maya	f	tall	Monet	Dippy Duo	3
Nicolas	m	tall	Klee	Caramel Bite	5
Orlan	m	tall	Klee	Dippy Duo	4
Pierre	m	short	Mondrian	Dippy Duo	4
Raphael	m	tall	Klee	Caramel Bite	4
Sisco	m	tall	Monet	Nutty Choc	4
Tomas	m	tall	Klee	Choco Glory	4
Veronique	f	short	Monet	Caramel Bite	5



# The Mystery at the Grand Portrait Gallery

## Clue 1: Forwards and Backwards

Add the missing numbers to complete the number patterns.

Count on in multiples of 2.

10				
----	--	--	--	--

Count on in multiples of 5.

15				
----	--	--	--	--

Count on in multiples of 10.

20				
----	--	--	--	--

Count back in multiples of 2.

24				
----	--	--	--	--

Count back in multiples of 5.

30				
----	--	--	--	--

Count back in multiples of 10.

60				
----	--	--	--	--



## The Mystery at the Grand Portrait Gallery

Look at the last number in each row. Find the numbers in the table below and colour them in.

Rearrange the words into a sentence to solve the first clue.

18 is	60 doodler	35 the
50 short	20 tall	14 female
10 mysterious	16 moustache	15 chocolate

Answer to clue 1: \_\_\_\_\_





English - read the comprehension and complete the questions.

### Four Little Blossoms and Their Winter Fun by Mabel C. Hawley

"Where's Mother?" Meg and Bobby Blossom demanded the moment they opened the front door. It was the first question they always asked when they came home from school. Twaddles, their little brother, looked up at them serenely from the sofa cushion.

"Mother and Aunt Polly went into town," he informed his brother and sister.

"They're going to bring us something nice. They promised."

Meg pulled off her hat and unbuttoned her coat. "I'm starving," she announced. "It's awfully cold out. What are you doing anyway, Twaddles?"

"Sliding down the banisters," answered Twaddles calmly. "See, we spread down sofa cushions so that we wouldn't hurt ourselves. It's Dot's turn now!"

"Here I come—look out!" With a swish of a pink, spotty skirt a small, plump little girl came flying down the banister to land luckily on a red, satin sofa cushion.

"Well, I must say," announced Meg, "that's a fine way to use Mother's best cushions! Where's Norah?"

"Gone to the movies," replied Dot, smiling cheerfully. "She waited until she saw you turn the corner because she said she couldn't leave us alone."

Twaddles, who had been pressing his short nose against the glass in the door panel, hoping to see his mother coming with the promised gift, suddenly started to jump up and down. That was Twaddles' way of expressing delight. "It's snowing!" he cried. "Oh, I hope it snows all night."



1. Find and copy **three** adverbs from the text.

\_\_\_\_\_

2. Tick the names of the two children who are sliding down the banister.

**Tick two.**

Norah

Twaddles

Dot

Meg

Bobby

Polly



3. How does the author show that Twaddles is excited about the snow?

\_\_\_\_\_



4. What do you think that the children did after Twaddles said that it was snowing?

\_\_\_\_\_  
\_\_\_\_\_

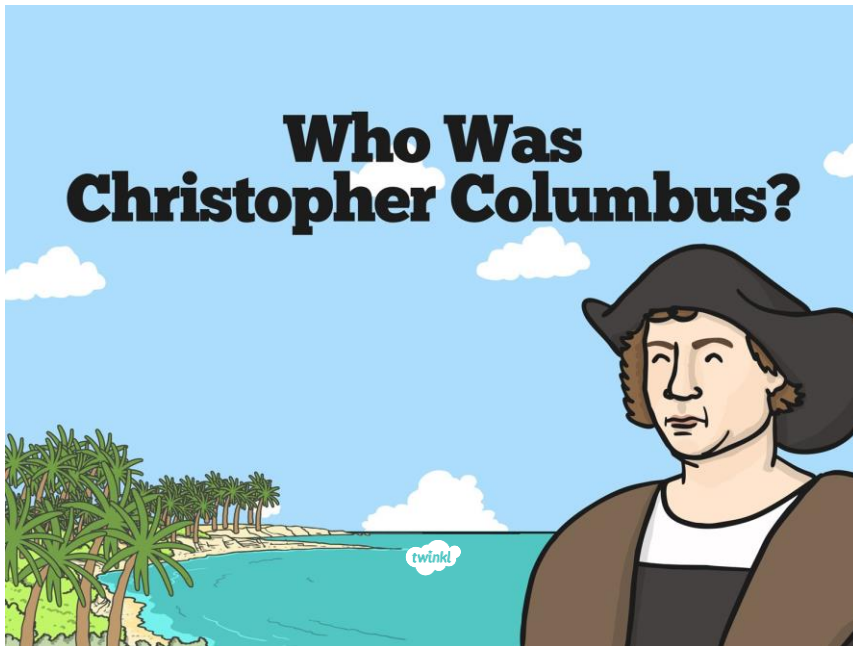




Foundation subjects -History - Christopher Columbus

Read the following pages to find out more about Christopher Columbus. Then answer the questions in your book. Remember to write your answers as full sentences.

Challenge - if you have access to the internet - can you find any more information about Christopher Columbus? Write your own quiz.





## When did Christopher Columbus live?



When do you think Columbus lived? Where does he fit on the timeline?

The Tudors  
(1485 – 1603)

The Victorians  
(1837 – 1901)

1300

1500

1700

1900

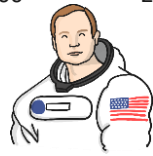
2000



1304 - 1369



1564 - 1616



1930 - 2012



1986 – still living



1451 - 1506

## When did Christopher Columbus live?



Christopher Columbus was born in 1451 in Italy. His father was a wool merchant. He was born into a time period called the Renaissance. Lots of people were building new ships to explore different parts of the world. Columbus's first trip on the sea was when he was 13 years old.





## What did Christopher Columbus do?



Christopher Columbus lived at a time when people in Europe did not know that the continents of North or South America existed!

- Christopher Columbus learnt to sail in a wooden ship with sails.
- He learnt to find the way at sea by using the stars and the sun.
- He went to live in Portugal and sold maps with his brothers.
- He had a dream to travel west and go to China.



## What did Christopher Columbus do?



To follow his dream, Christopher Columbus need money, so the King and Queen of Spain gave him money to buy ships. He set sail on 3<sup>rd</sup> August 1492 with three ships.

### Life on the Ships

The men had no cabins to sleep in, so everyone had to sleep on deck. The ships let water in all the time, and the men had to work pumps to keep the ships afloat!

They were on a voyage into the unknown, they did not know where they would land.

How would you feel about this?





## Setting Sail

- Christopher Columbus used a compass to help him find his way.
- The trip took them longer than expected and they got a bit scared.
- They could find no land, all they could see was ocean.
- They were running out of food and water.
- After 36 days, one man spotted an island, it was in the Bahamas.



Close your eyes and imagine; how would you feel at sea all day?  
How would you feel when you finally saw land?

## Christopher Columbus's Discoveries



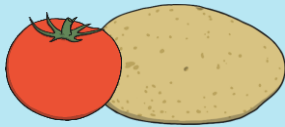
Christopher Columbus sailed onto Cuba and discovered new lands. They called it The New World.

Native Americans lived on the islands, but Christopher Columbus called them Indians because he thought he had landed in the 'Indies'.



## Interesting Facts

- Christopher Columbus's biggest ship was less than 23m long.
- Before Christopher Columbus had been to America, no one in Europe had ever tried a tomato or potato before.
- The sailors ate stew made from salt, meat and bones.



## Christopher Columbus's Big Problem!

On Christmas night of 1492, one of his ships hit a reef and it damaged the ship beyond repair. He took the other two ships home, leaving 40 men behind. He took some Native Americans home with him. He went back to collect his other men, but they were all dead when he got there.





## What happened to Christopher Columbus?

- Christopher Columbus sailed to America in 1502 for the fourth time, still hoping he would get to China.
- Instead, he ended up in Central America.
- His ships had holes in them so he had to wait a whole year to sail home.
- When he got home he was very ill and he died in 1506.



## What happened to Christopher Columbus?

It is important to note that Christopher Columbus did not discover America, but he started regular contact between Europe and America.

The Vikings had landed in America 500 years before (Christopher Columbus did not know this).





## Message in a Bottle

What experiences did Columbus and his sailors encounter?



Imagine you are Columbus returning from your first voyage.

- How would you be feeling?
- What have you discovered?
- What were the conditions on the ship?

On his return to Spain following his first voyage to the New World, Columbus's ship entered a severe storm. He threw a report of what they had discovered as a message to the Queen of Spain in a sealed bottle that he threw into the sea. In fact, Columbus survived and the message was never found.

What do you think he wrote in that message?





1. What year was Christopher Columbus born?

---

2. What was Christopher Columbus famous for?

---

3. What did Christopher Columbus's father do for a living?

---

4. How many ships did Christopher Columbus have?

---

5. What country did he always want to visit?

---

6. What happened to one of his ships on his first trip?

---

7. Christopher Columbus went back to collect some of his men, what did he find when he got there?

---

8. Who gave Christopher Columbus money to go on his trip?

---

9. What were his ships made of?

---

10. How do you think he felt when he discovered 'The New World'?

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## Tuesday 6


Maths - The Mystery of the Grand Portrait Gallery - read the text and solve the clues each day.

# The Mystery at the Grand Portrait Gallery

### Clue 2: Right or Wrong

Work out if these statements are right or wrong.

Then count the number of right answers and the number of wrong answers.

	Right	Wrong
A rectangle has two long sides the same length and two shorter sides the same length.		
These coins add up to £1.16. 		
140cm is the same as 1m 40cm.		
There are 15 days in two weeks.		
A cylinder has two squares at each end.		
$2 + 2 + 2 + 2$ is equal to $4 \times 2$ .		
$42 - 13 = 30$		

If there are more right answers, the moustache doodler is female.

If there are more wrong answers, the moustache doodler is male.

Circle one:            male            female



# The Mystery at the Grand Portrait Gallery

## Clue 3: Arrays of Arrays!

Here are some arrays.

Use the table below to find which calculation they show.

Rearrange the words to make a sentence to solve the third clue.

1.	4.
2.	5.
3.	6.

$8 \times 3 = 24$ is	$10 \times 3 = 30$ Klee	$4 \times 5 = 20$ Cézanne	$4 \times 3 = 12$ in
$10 \times 5 = 50$ Choco Glory	$8 \times 2 = 16$ Monet	$6 \times 2 = 12$ vandal	$2 \times 7 = 14$ chocolate
$5 \times 2 = 10$ the	$2 \times 3 = 6$ found	$5 \times 5 = 25$ group	$10 \times 2 = 20$ wrapper

Answer to clue 3: \_\_\_\_\_



English - read the non-fiction text and complete the questions.

## All About Butterflies

### Fascinating Facts

A butterfly's life cycle is made up of four parts.

1. The female butterfly lays her eggs on a leaf.
2. The egg hatches and a caterpillar comes out. It lives and eats on the leaf where it was born and will shed its skin many times.
3. When the caterpillar has grown much bigger, it creates a chrysalis.
4. Inside the chrysalis, the caterpillar turns into a butterfly. The chrysalis breaks open and a butterfly comes out.



### Where Do They Live?

Butterflies live in lots of different places depending on what season it is. They like to live in warm places and can be found in many countries around the world. Butterflies tend to live where they can find food. They are awake during the day while looking for food and at night, they may be found on the underside of a leaf or tucked away in a crevice in a rock.



1. **Find and copy** the sentence which tells the reader what happens inside the chrysalis.

\_\_\_\_\_

2. Number the stages of a butterfly's life cycle from **1 to 4** in the order they occur. The first one has been done for you.



- The butterfly comes out of the chrysalis.
- The caterpillar lives on the leaf where it is born.
- 1** The female butterfly lays her eggs.
- The caterpillar creates a chrysalis.



3. **Find and copy** two verbs that tell the reader what the caterpillar does on the leaf where it was born.

\_\_\_\_\_

4. Do butterflies like cold weather? Find a sentence in the text to support your answer.



\_\_\_\_\_  
\_\_\_\_\_



Handwriting

# First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

they

out

down

now

Mrs

on

this

dad

came

called



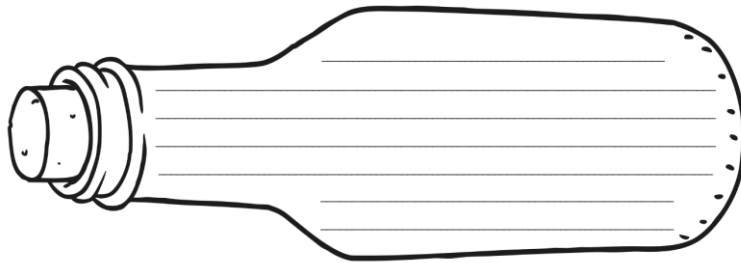
Foundation subjects - History - Christopher Columbus

Imagine you are Christopher Columbus. You have just been on a voyage and discovered strange new lands. What would you write about in your report? How would you describe what you have seen?

Write a message in your exercise book to the Queen of Spain telling her all about what you have discovered.

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**Message in a Bottle**





## Wednesday 6

Maths - The Mystery of the Grand Portrait Gallery - read the text and solve the clues each day.

# The Mystery at the Grand Portrait Gallery

### Clue 4: Fraction of a Whole

Match up the fraction statements with the correct answers. Rearrange the words to make a sentence to solve the fourth clue.

$\frac{1}{2}$ of 8	$\frac{1}{4}$ of 24	$\frac{1}{2}$ of 10	$\frac{1}{4}$ of 28
$\frac{1}{2}$ of 6	$\frac{1}{4}$ of 48	$\frac{1}{2}$ of 18	$\frac{1}{4}$ of 40

3 was	0 shoe	4 beside	10 found
1 Dippy Duo	5 wrapper	11 Choco Glory	7 Caramel Bite
6 the	9 a	12 paintings	2 size

Answer to clue 4: \_\_\_\_\_





## The Mystery at the Grand Portrait Gallery









### Clue 5: Missing Moustaches

Fill in the missing numbers.

Then, colour in the numbers you have written in the table below.

Rearrange the words to make a sentence to solve the final clue.

Be careful, sometimes you need to count forwards and sometimes backwards!

96	97		99		101
103		101	100		98
88	89		91		93
75	74		72	71	

102 the	76 five	101 drawing
90 vandal	73 moustache	105 three
66 behind	100 a	99 left
98 size	70 four	92 footprint

Answer to clue 5: \_\_\_\_\_



## The Mystery at the Grand Portrait Gallery

Have you solved the mystery of the moustache doodling vandal?

The mysterious moustache doodler is: \_\_\_\_\_





English - write a story in your exercise book based on the question below. Remember to use punctuation, capital letters, adjectives, adverbs and noun phrases.

## How did this pirate get stuck on a deserted island?





Handwriting

## First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

he

up

no

from

day

I

had

mum

children

made



### Foundation subjects



Dora the Explorer - if you can, watch the movie at home.

Talk to someone at home about healthy foods. Have a look at some food packaging together. We should not eat foods that have too much fat, salt or sugar.

**Eatwell Guide**

Use the Eatwell Guide to help you get a balance of healthier and more sustainable food. It shows how much of what you eat overall should come from each food group.

**Check the label on packaged foods**

Each serving (150g) contains

Energy (kcal)	Fat	Saturated Fat	Sugar	Salt
250kcal	4.0g	1.2g	4.0g	0.7g
	LOW	LOW	HIGH	MED
	13%	4%	7%	15%

of an adult's reference intake  
Typical values (as sold) per 100g: 697kJ/ 167kcal

**Choose foods lower in fat, salt and sugars**

**6-8 a day**

Water, lower fat milk, sugar-free drinks including tea and coffee all count.

Limit fruit juice and/or smoothies to a total of 150ml a day.

**Eat at least 5 portions of a variety of fruit and vegetables every day.**

fruit and vegetables

**Choose unsaturated oils and use in small amounts.**

**Choose wholegrain or higher fibre versions with less added fat, salt and sugar.**

potatoes, bread, rice, pasta and other starchy carbohydrates

**beans, pulses, fish, eggs, meat and other proteins**

Eat more beans and pulses. 2 portions of sustainably sourced fish per week, one of which is oily. Eat less red and processed meat.

**dairy, and alternatives**

Choose lower fat and lower sugar options.

**oil, & spreads**

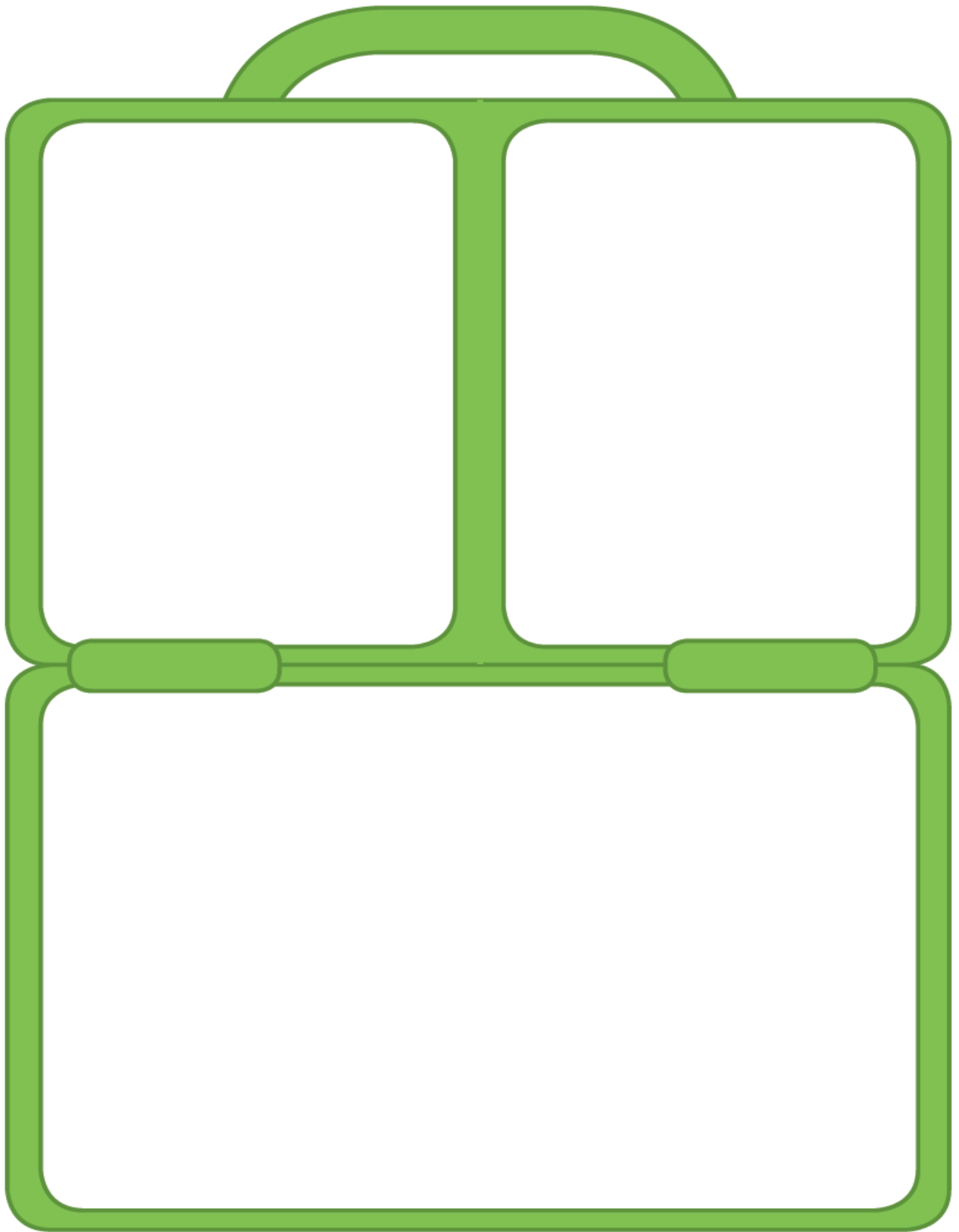
Choose unsaturated oils and use in small amounts.

**Per day**

2000kcal (woman icon) 2500kcal (man icon) = ALL FOOD + ALL DRINKS

twinkl.com

Plan a healthy lunchbox for an explorer. What type of food would you need to include? Choose something from each of the food groups.





# Thursday 6

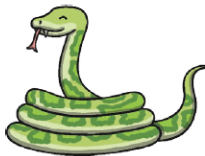
Play snakes and ladders - if you don't have a dice, cut out the spinner below and poke a pencil through the middle.



## Snakes and Ladders 2, 3 and 5 Times Tables

You will need...

- The Snakes and Ladders Board Game board
- A dice
- A counter per player



How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
  - landing on a snake's head - the player's counter slides down;
  - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!

20 $3 \times 9 =$	21 $5 \times 6 =$	22 $2 \times 4 =$	23 $3 \times 8 =$	Finish
19 $5 \times 10 =$	18 $2 \times 8 =$	17 $3 \times 7 =$	16 $5 \times 4 =$	15 $2 \times 5 =$
10 $3 \times 10 =$	11 $5 \times 7 =$	12 $2 \times 6 =$	13 $5 \times 9 =$	14 $3 \times 6 =$
9 $3 \times 5 =$	8 $2 \times 9 =$	7 $5 \times 8 =$	6 $3 \times 3 =$	5 $2 \times 7 =$
Start	1 $2 \times 3 =$	2 $3 \times 4 =$	3 $5 \times 5 =$	4 $2 \times 10 =$



## English

Can you spot the common exception words that have been spelt incorrectly? Rewrite the paragraphs correctly - adding capital letters and correcting the spelling mistakes.

### **Activity 1:**

i wish it could be Christmas evry single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a howse ful of peepke and we all help cook staek, vegetables and potatoes. I think it's the best day ever!

### **Activity 2:**

After schul, Msr Jones from down the road takes em and my frend to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn't howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn't allowed to play outside for a howl week until his injured arm had healed.



Handwriting

## First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

the

that

not

look

put

and

with

then

don't

could



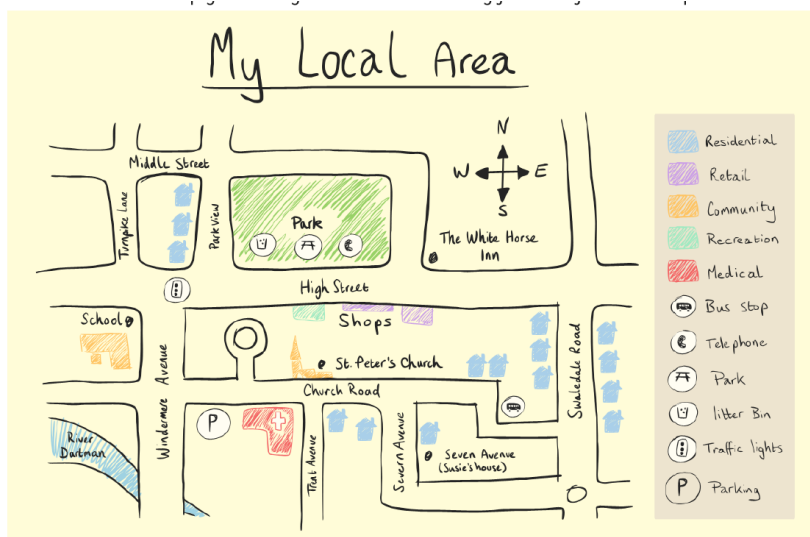
## Foundation subjects

Geography - in class you have looked at maps and created a jigsaw puzzle of the United Kingdom. You have looked in atlases and know how to find things on a map.



Now think about where you live - can you sketch a map of your road or local area? You can use Google Maps to help you. Add as many physical features as possible. Do you have a river near you? Is there a park or some woods? What buildings are there? Add as much detail as you can and remember your key!

Use this checklist to help you.



- A title
- A key
- Map symbols
- Colours to show different things
- Compass rose


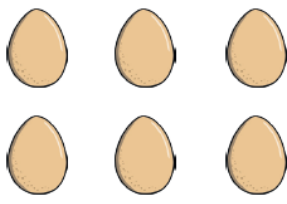

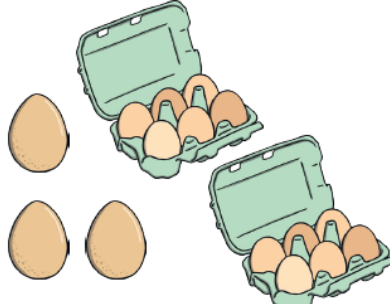
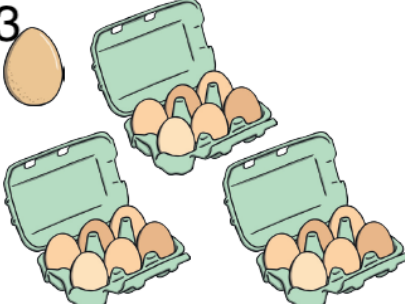
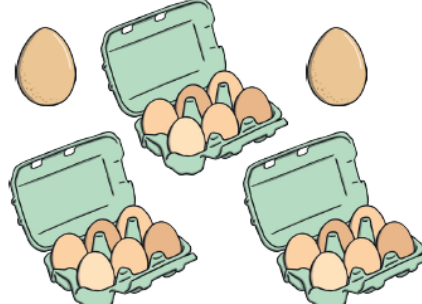
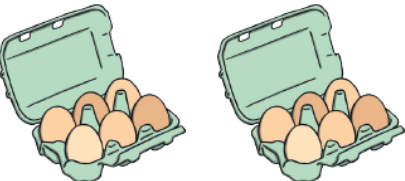
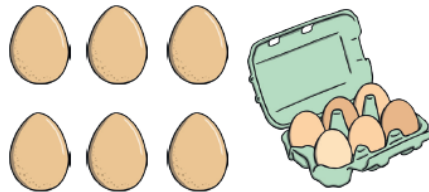


## Friday 6

Maths - Answer in your book

# Comparing Numbers to 100

Use the  $>$ ,  $<$  or  $=$  symbol to compare the number of eggs.

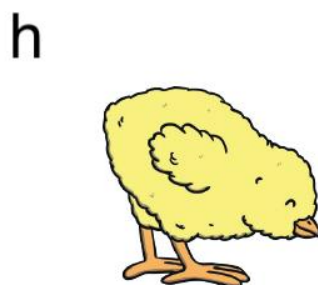
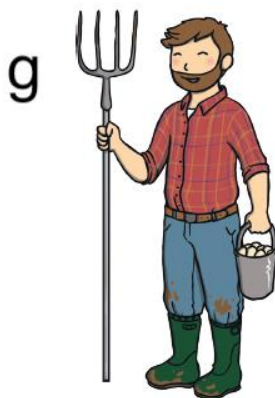
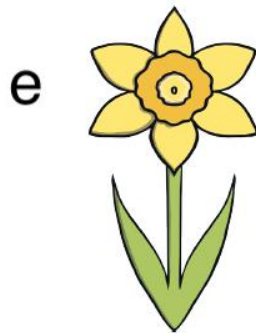
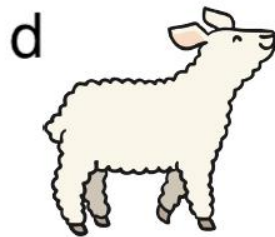
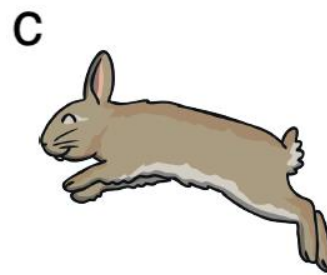
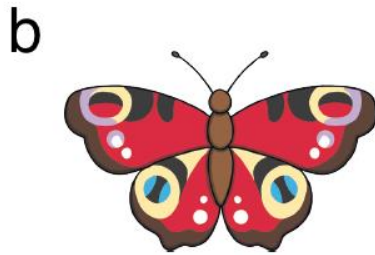
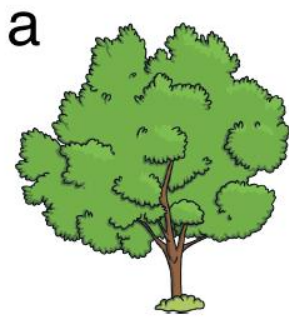
1 		
2 		
3 		
4 		



Answer on the sheet or copy into your book.

## Measuring Length and Height

Circle the objects you would measure in centimetres. Tick the objects you would measure in metres.





English - Creative writing - answer the question below. Remember to use punctuation, capital letters, adjectives, adverbs and noun phrases.

**If you could go anywhere, where would you go and why?**





Handwriting

# First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

she

have

big

oh

here

is

went

when

about

off



Foundation subjects

Can you label the continents of the World?

## The Seven Continents of the World

**Word Bank**

- North America
- South America
- Africa
- Antarctica
- Australasia
- Europe
- Asia



Ellen Wilkinson Year 2 Work Pack- Week 6

