



## Monday 8

Maths - number facts - copy into your book.

### Deriving Facts to 100

For each of the following, complete the number fact to 10 and then derive the number fact to 100. The first one has been done for you.

$7 + 2 = 9$

$7 - 4 =$

$70 + 20 = 90$

$70 - 40 =$

$4 + 6 =$

$3 + 6 =$

$40 + 60 =$

$30 + 60 =$

$5 - 3 =$

$8 - 3 =$

$50 - 30 =$

$80 - 30 =$

$10 - 7 =$

$9 + 1 =$

$100 - 70 =$

$90 + 10 =$

$5 + 4 =$

$3 - 2 =$

$50 + 40 =$

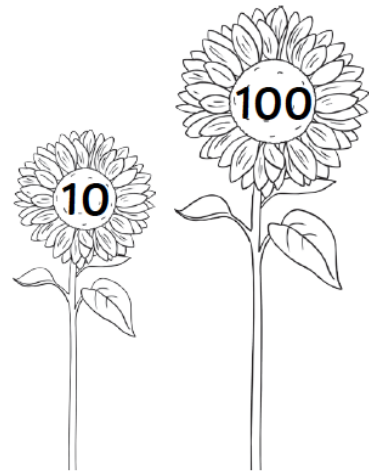
$30 - 20 =$

$9 - 8 =$

$10 - 5 =$

$90 - 80 =$

$100 - 50 =$



Use the appropriate number fact to ten mentally to derive the number fact to 100.

$50 + 50 =$

$40 + 30 =$

$60 - 40 =$

$80 - 30 =$

$10 + 80 =$

$20 + 60 =$

$90 - 60 =$

$50 - 40 =$

$20 + 80 =$

$80 - 70 =$

$40 + 40 =$

$70 - 20 =$



English - In your exercise book answer the question below. Remember to use punctuation, capital letters, adjectives, adverbs and noun phrases. You should write about half a page.

**If you could meet anyone, who would it be and why?**





Handwriting

## First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

of

my

one

him

time

it

her

them

Mr

I'm



Foundation subjects

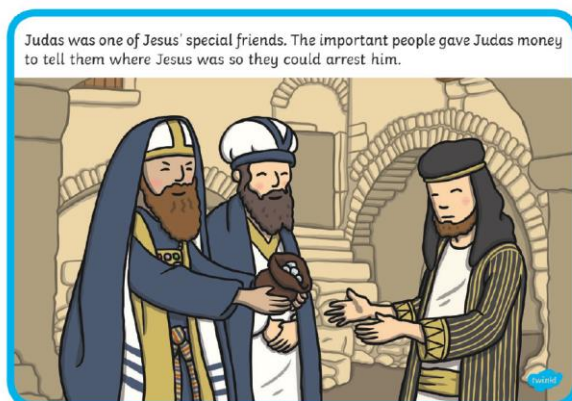
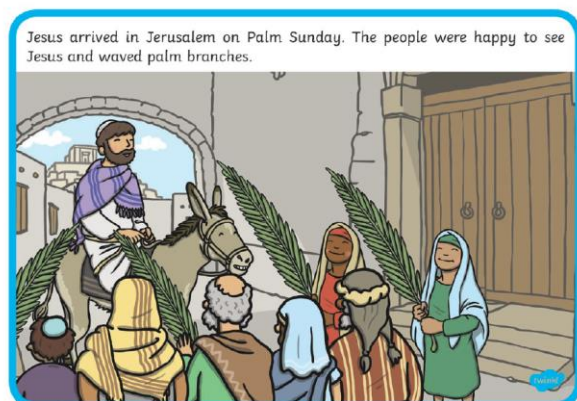
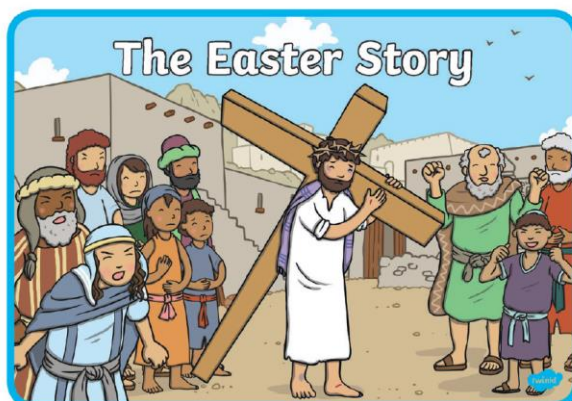
RE - The Easter Story.

Read the story below. You may want to watch the following clips online too.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgvt47h>

<https://www.bbc.co.uk/bitesize/clips/zjgkq6f>

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>

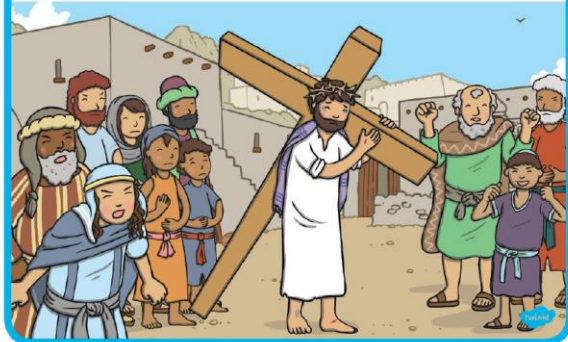




Judas told the important people where Jesus was. Jesus was arrested.



Jesus had to carry a heavy cross through the streets of Jerusalem.



Jesus died on the cross. His friends and family were very sad.



Jesus visited his friends before going to heaven.







## What Is Easter?

Easter is a significant Christian festival which remembers Jesus being killed on a cross on Good Friday and being resurrected on Easter Sunday.



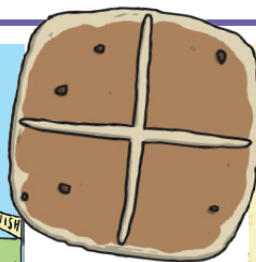
Christians attend church on Easter Sunday to celebrate Jesus rising from the dead. Christians believe he died so that others could be forgiven for wrongdoings.



## Easter Traditions

It is thought that Easter eggs symbolise new life, just like Jesus' resurrection. Many people give and receive chocolate eggs at Easter, as well as painting hard boiled eggs and having egg rolling competitions.

Hot cross buns are favoured at Easter time. The marking of the cross on the top is a reminder of Jesus' sacrifice and resurrection.





Now answer the questions in full sentences in your book.

Easter

## Questions

1. Find and copy **one** word that means important.  
\_\_\_\_\_
2. How was Jesus killed?  
\_\_\_\_\_
3. In the sentence: 'It is thought that Easter eggs symbolise new life, just like Jesus' resurrection.' What does **symbolise** mean?  
\_\_\_\_\_  
\_\_\_\_\_
4. When was the first Easter egg produced in the United Kingdom?  
\_\_\_\_\_
5. Name **two** Easter egg activities.  
\_\_\_\_\_  
\_\_\_\_\_
6. Why would somebody give an Easter egg to another person?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Ellen Wilkinson Year 2 Work Pack - week 8 - Monday







## Tuesday

Maths - addition - copy the number sentences into your book.

### Adding 2-Digit Numbers and Ones Crossing 10

1. $5 + 6 =$ _____ $15 + 6 =$ _____ $45 + 6 =$ _____ $65 + 6 =$ _____	2. $8 + 3 =$ _____ $18 + 3 =$ _____ $38 + 3 =$ _____ $78 + 3 =$ _____
3. $6 + 8 =$ _____ $16 + 8 =$ _____ $46 + 8 =$ _____ $96 + 8 =$ _____	4. $7 + 5 =$ _____ $17 + 5 =$ _____ $67 + 5 =$ _____ $87 + 5 =$ _____
5. $5 + 9 =$ _____ $15 + 9 =$ _____ $55 + 9 =$ _____ $85 + 9 =$ _____	6. $6 + 7 =$ _____ $16 + 7 =$ _____ $46 + 7 =$ _____ $76 + 7 =$ _____
7. $9 + 3 =$ _____ $19 + 3 =$ _____ $59 + 3 =$ _____ $99 + 3 =$ _____	8. $4 + 9 =$ _____ $14 + 9 =$ _____ $54 + 9 =$ _____ $74 + 9 =$ _____
9. $7 + 8 =$ _____ $17 + 8 =$ _____ $57 + 8 =$ _____ $97 + 8 =$ _____	10. $5 + 8 =$ _____ $15 + 8 =$ _____ $65 + 8 =$ _____ $85 + 8 =$ _____



English - rewrite the sentences with the correct punctuation in your book.



## Question Mark, Exclamation Mark or Full Stop?



Fill in the box with a question mark, exclamation mark or full stop in the box to finish off the sentence correctly.

a) "Watch out\_" cried Elly, "Are you ok\_"



b) What time is it



c) I'm so angry



d) This is the best present ever



e) Dad is cooking dinner tonight

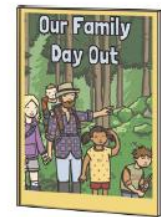


f) Jack walked over to Lucas\_  
"How are you\_" asked Jack.





g) The teacher was reading an interesting book



h) Would you like to watch a movie



i) Congratulations on winning the cup



j) Everyone was walking towards the big tent\_ "Roll up, roll up\_" yelled the Ringmaster.



k) Katie was wearing her favourite dress



l) What is your favourite flavour of ice cream





2. Now write your own question for this picture.

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3. Now write your own sentence for this picture.



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4. Now use an exclamation mark in your sentence for this picture.

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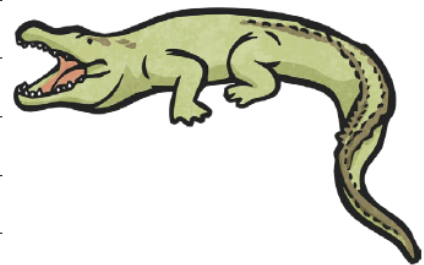
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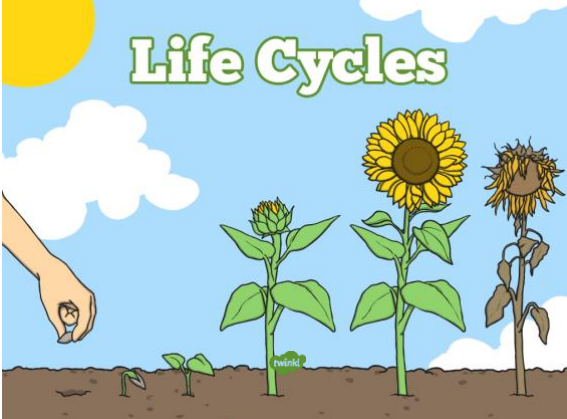
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Science - plants - read the slides.



## Life Cycles

### Aim

- I can explain the life cycle of plants.
- I can suggest a way we can tell that plants are living things.

### Success Criteria

- I can describe stages in the life cycle of a plant.
- I can order the life cycle of a plant.
- I can explain that plants are living things.
- I can explain something plants do that shows us that plants are living things.

## Plants Are Living Things

Plants and trees are alive like humans and other animals.  
How can we tell that plants are living things?




## Life Processes

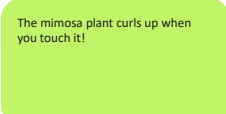
Plants can move and grow, and they sense changes in their environment.  
How is this similar to what humans and other animals do?



A sunflower moves to turn its face towards the sun.



Roots grow in all directions to find soil and water.



The mimosa plant curls up when you touch it!

## Life Processes

Plants need to take in nutrition and air to survive. They also need to get rid of waste.  
How do animals, including humans, get what they need to stay alive?  
How do they get rid of waste?



Plants absorb water and nutrients through their roots.



Through their leaves, they take in light from the sun and carbon dioxide from the air.




Left over gases and water leave the plant from the leaves.

## Life Processes

Plants can reproduce to make new plants.



Some plants make baby plants.



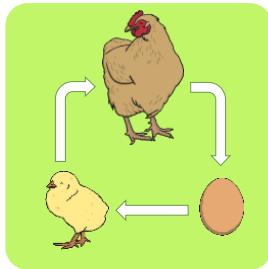
Some plants make seeds that grow into new plants.

How do humans and other animals reproduce?



### Life Cycles

Humans, other animals,  
plants and all living things  
have a life cycle.  
This is the life cycle of a  
hen.



### Bean Plant Life Cycle

The bean plant  
life cycle begins  
with a bean that  
has fallen or  
been picked  
from a bean  
plant.  
The bean is a  
seed of the bean  
plant.



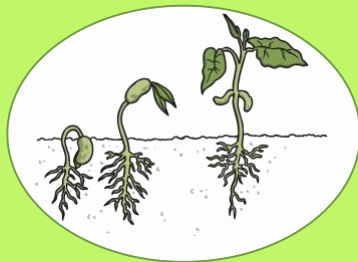
### Bean Plant Life Cycle

A planted bean  
seed germinates  
and, after 2-3  
days, a shoot  
appears.



### Bean Plant Life Cycle

The bean seed  
will start to take  
root and a stem  
will appear.  
The bean uses  
the food in the  
seed to grow  
taller.



### Bean Plant Life Cycle

If the bean plant  
has water and  
sunlight, it will  
grow tall and  
then it will  
flower.







### Bean Plant Life Cycle

Eventually pods of beans will grow on the bean plant. Each one of these is a seed.



### Bean Plant Life Cycle

Each seed can fall into the soil and become a new seedling, ready to grow into a whole new bean plant.





Ellen Wilkinson Year 2 Work Pack - week 8 - Tuesday



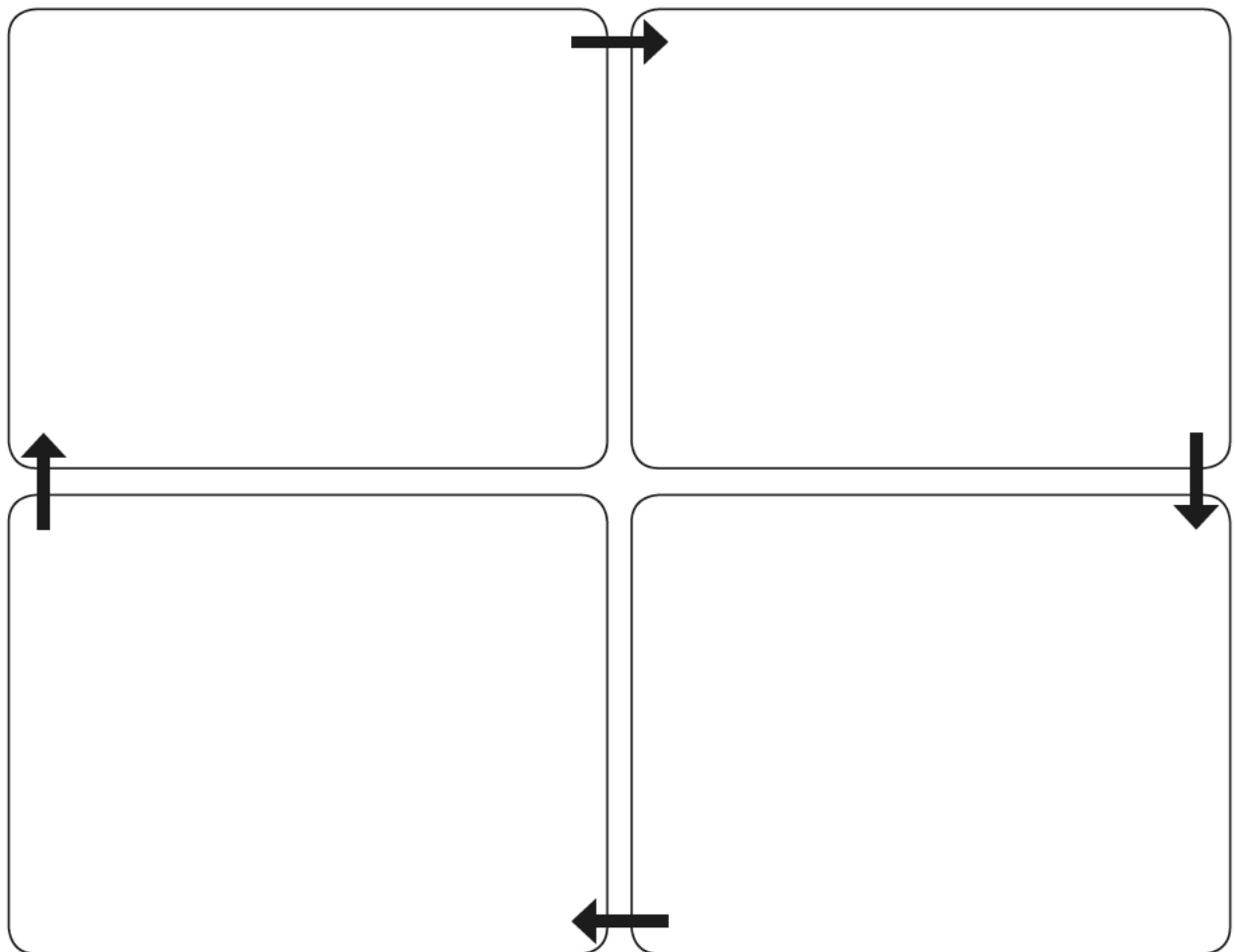



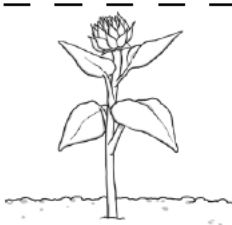


In your books draw the life cycle of a sunflower. You can use the sheet below to help you.



# Sunflower Plant Life Cycle

Cut and stick the life cycle of a sunflower plant in the correct order.



 flower	 sunflower plant	 seed	 seeds fall
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Ellen Wilkinson Year 2 Work Pack - week 8 - Tuesday





## Wednesday 8

Maths - copy the number sentence into your book.

### Subtracting Numbers and Ones from 2-Digit Numbers, Crossing 10

$15 - 6 =$ _____	$21 - 4 =$ _____
$25 - 6 =$ _____	$31 - 4 =$ _____
$45 - 6 =$ _____	$41 - 4 =$ _____
$95 - 6 =$ _____	$61 - 4 =$ _____
$11 - 7 =$ _____	$12 - 5 =$ _____
$21 - 7 =$ _____	$22 - 5 =$ _____
$51 - 7 =$ _____	$62 - 5 =$ _____
$91 - 7 =$ _____	$82 - 5 =$ _____
$12 - 6 =$ _____	$18 - 9 =$ _____
$22 - 6 =$ _____	$28 - 9 =$ _____
$42 - 6 =$ _____	$38 - 9 =$ _____
$62 - 6 =$ _____	$78 - 9 =$ _____
$20 - 7 =$ _____	$13 - 8 =$ _____
$30 - 7 =$ _____	$23 - 8 =$ _____
$40 - 7 =$ _____	$33 - 8 =$ _____
$80 - 7 =$ _____	$53 - 8 =$ _____
$16 - 9 =$ _____	$12 - 7 =$ _____
$26 - 9 =$ _____	$32 - 7 =$ _____
$46 - 9 =$ _____	$52 - 7 =$ _____
$86 - 9 =$ _____	$72 - 7 =$ _____

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Challenge - can you write a problem of your own using subtraction facts? For example - 'Mum bought 26 sandwiches for the picnic. Dad ate 9, how many are left?





English - Can you spot the common exception words that have been spelt incorrectly? Rewrite the paragraphs correctly - adding capital letters and correcting the spelling mistakes.

### Activity 5:

ew have sports day next week and I'm sor it'll eb so much fun! Evrybodi hsa to join in, evn if you don't like playing sports. I didn't want to join in last year because I'm not grate at any sport but ym teacher says it's not about being the best, it's about trying to inpruve each year. I want to prouve to myself that I can run faste and make rM Gill proud.

### Activity 6:

Last week, we went on a school trip to ay museum. Mowst ov our class were allowed to goe but we were tolde we had to be on our best behaviour (sum of my class talk too much so our pore teacher has to shout). On the trip, there were so mane owld items from the passt. The best part was during our hrlf an howr brak where we could go off by ourselves and explore.

### Activity 7:

Dear Diary,

Yow wud not believe the day I had! My little sister had a colde so shey didn't go too school. She was sad so she threw her breakfast bowl! I had cereal all down myself and I didn't know what to doo. Mum helped me pul my top off and I had to quickly jump in the bathe. I even managed to get it in my eyye! We had to race out of the house without aney of my books! Luckily, I was ownly five minutes late. My teacher looked shocked when he saw my messy hair. Mum laughed and just said, "Don't asc!"



Handwriting

## First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

was

what

do

get

if

you

there

me

just

help



## Foundation subjects

PE - if you can go out in the garden - try to do some exercises.  
You can try some of these challenges inside or out.

Fitness Circuit Cards

### Arm Circles

Start with your arms out making small circles, slowly make your circles bigger:

- Can you make backwards circles?
- Can you do one arm backwards and one arm forwards?

Fitness Circuit Cards

### Bounce a Ball

Bounce a ball on the spot:

- How many bounces can you do before dropping the ball?
- Can you bounce while walking in a circle?
- How many bounces can you do in a minute?

Fitness Circuit Cards

### March

March around the circuit:

- Make sure your body is straight like a soldier.



Fitness Circuit Cards

### Leap Frog

With a friend, play leap frog:

- How far can you travel in a minute?
- Can you follow a line around the court?





## Thursday 8

Maths Complete the times tables questions in your exercise books.

### 2 Times Table

Questions:

a.  $1 \times 2 =$  \_\_\_\_\_ b.  $2 \times 2 =$  \_\_\_\_\_ c.  $3 \times 2 =$  \_\_\_\_\_

d.  $4 \times 2 =$  \_\_\_\_\_ e.  $5 \times 2 =$  \_\_\_\_\_ f.  $6 \times 2 =$  \_\_\_\_\_

g.  $7 \times 2 =$  \_\_\_\_\_ h.  $8 \times 2 =$  \_\_\_\_\_ i.  $9 \times 2 =$  \_\_\_\_\_

j.  $10 \times 2 =$  \_\_\_\_\_ k.  $11 \times 2 =$  \_\_\_\_\_ l.  $12 \times 2 =$  \_\_\_\_\_


Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

How many ears are there?

a.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

b.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

c.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

d.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

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## 5 Times Table

Questions:

a.  $2 \times 5 =$  \_\_\_\_\_

b.  $3 \times 5 =$  \_\_\_\_\_

c.  $4 \times 5 =$  \_\_\_\_\_

d.  $5 \times 5 =$  \_\_\_\_\_

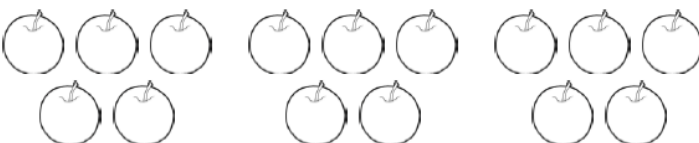
e.  $6 \times 5 =$  \_\_\_\_\_

f.  $7 \times 5 =$  \_\_\_\_\_

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

How many of each?

a.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

b.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

c.  \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_



## 10 Times Table

Questions:

a.  $2 \times 10 =$  \_\_\_\_\_

b.  $3 \times 10 =$  \_\_\_\_\_

c.  $4 \times 10 =$  \_\_\_\_\_

d.  $5 \times 10 =$  \_\_\_\_\_

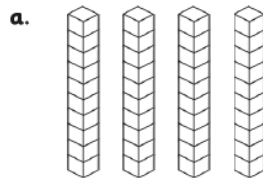
e.  $6 \times 10 =$  \_\_\_\_\_

f.  $7 \times 10 =$  \_\_\_\_\_

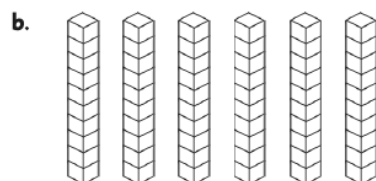
Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

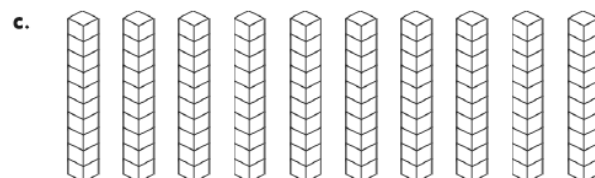
How many of each? There are 10 cubes in each stack.



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_





English - complete the English test.

Name:

Date:

11
total marks

## Year 2 English Grammar and Punctuation Test 1

1. Turn these words into **nouns** by adding **-ness** or **-er**. Write the new word, in full, on the line.  
Remember that some letters might need to be changed or added on to create the correct spelling!

teach \_\_\_\_\_

bright \_\_\_\_\_

swim \_\_\_\_\_

happy \_\_\_\_\_

1 mark

2. Which type of word is **beautiful** in the sentence below?

The **beautiful** princess danced at the party.

a verb

☐

an adjective

☐

a noun

☐

an adverb

☐

1 mark

3. Tick the **best word** to complete the sentence below.

You can have a rabbit \_\_\_\_ you look after it.

Tick **one**.

when

☐

if

☐

that

☐

because

☐

1 mark

total for  
this page



Year 2 English Grammar and Punctuation Test 1

2

4. Tick the **best word** to complete the sentence below.

I really don't like washing my face \_\_\_\_\_ I have to do it.

Tick **one**.

or

☐

and

☐

but

☐

1 mark

5. Write the **missing punctuation mark** to complete the sentence below.

What time is the party starting today

1 mark

6. The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

My family visited the farm.

↑  
visits

I  my lunch bag to school.

↑  
take

Lucy  television.

↑  
watches

2 marks

total for  
this page



Year 2 English Grammar and Punctuation Test 1

7. Add commas to the sentence below.

On the farm I saw a sheep cow pig and some chickens.

8. Tick the sentence that is a **statement**. Tick one box.

Jessica was running.

☐

Where are your shoes?

☐

Check you have cleared your desk.

☐

I don't believe it!

☐

9. Tick the correct sentence. Tick **one** box.

Mark's car was very clean.

☐

Marks' car was very clean.

☐

Marks car was very clean.

☐

10. Underline the verbs in the sentence below.

Yesterday I was walking to the park when I saw my friend riding her bike.

\*\*END OF TEST\*\*

3

1 mark

1 mark

1 mark

1 mark

total for  
this page



Science - read the knowledge mats below.

## Plants

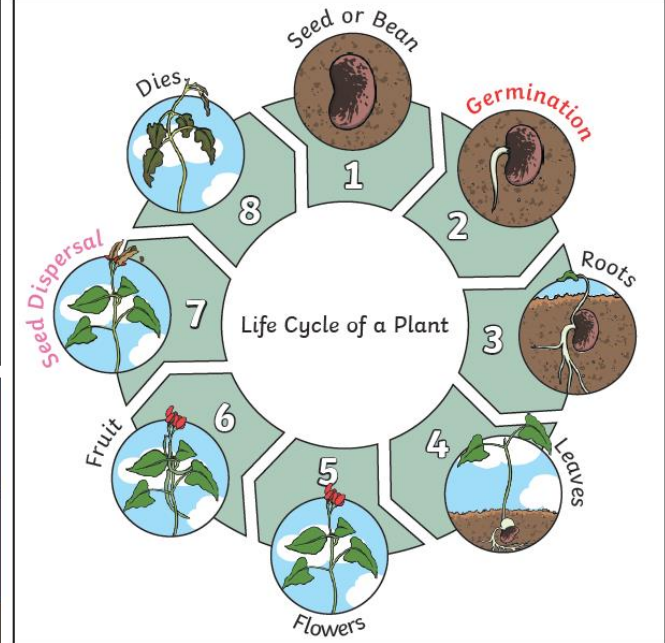
Year 2

Key Vocabulary	
<b>germination</b>	When the conditions are right, the seed soaks up <b>water</b> and swells, and the tiny new plant bursts out of its shell. This is called <b>germination</b> .
<b>sprout</b>	When a plant <b>sprouts</b> , it grows new <b>shoots</b> .
<b>shoot</b>	A <b>shoot</b> grows upwards from the seed or plant to find <b>sunlight</b> .
<b>seed dispersal</b>	<b>Seed dispersal</b> is when the seeds move away from the parent plant. They can be moved by the wind or animals.



To look at all the planning resources linked to the Plants unit, [click here](#).

## Key Knowledge



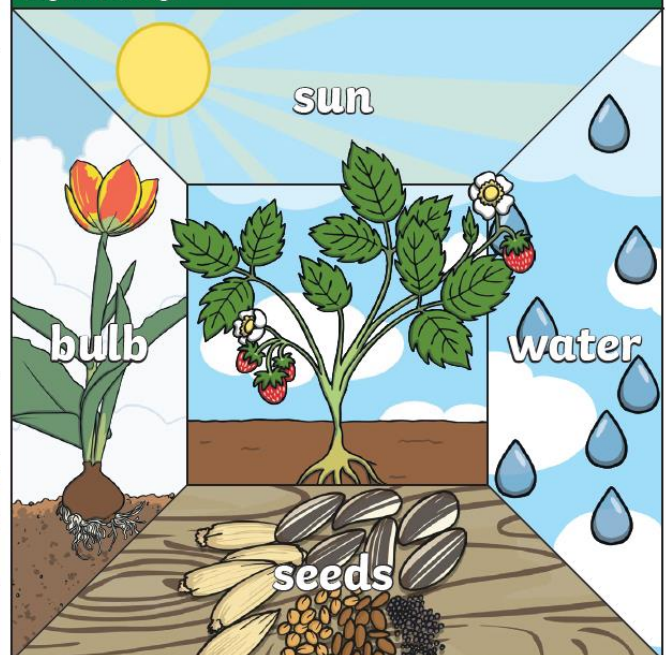
## Plants

Year 2

Key Vocabulary	
<b>What do plants need to grow well?</b>	
<b>sunlight</b>	All plants need light from the sun to grow well. Some plants need lots of <b>sunlight</b> . Some plants only need a little <b>sunlight</b> .
<b>water</b>	All plants need <b>water</b> to grow. Without <b>water</b> , seeds and bulbs will not <b>germinate</b> .
<b>temperature</b>	<b>Temperature</b> is how warm or cold something or somewhere is. Some plants like cooler <b>temperatures</b> and some like warmer <b>temperatures</b> .
<b>nutrition</b>	Food or nourishment. Plants make their own food in their leaves using <b>sunlight</b> .



## Key Knowledge





Think about what plants need to grow. Plan an experiment for growing a plant. If you have any seeds, beans or bulbs you could try to grow something at home. If not, you will be able to do this when you come back to school.



## What Do Plants Need to Grow Well?



**Question:** What do you want to find out? Underline or circle your choice.



What happens if a plant has no water?



If a plant has no heat, will it still grow?



Can a plant grow in the dark?

**Prediction:** What do you think will happen to your plant?

I think my plant will...



**Method:** What are you going to do?

Think about where you will put your plant, or what you will do to it.

**Ideas:**



Dark cupboard



Fridge



Water





Ellen Wilkinson Year 2 Work Pack - week 8 - Thursday







## Friday 8

Maths - multiplication and division - write the number sentences in your book.

### Writing Multiplication and Division Statements

Write two multiplication statements and two division statements to match each array. Using two different colours for grouping may help you keep your thinking clear.

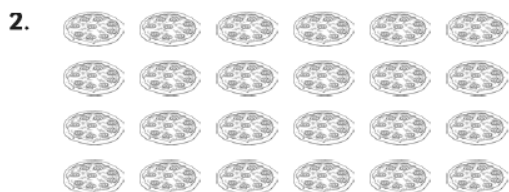
e.g.



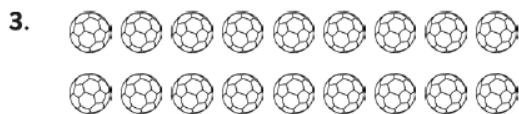
x	$2 \times 6 = 12$	$6 \times 2 = 12$
÷	$12 \div 2 = 6$	$12 \div 6 = 2$



x		
÷		



x		
÷		



x		
÷		



x		
÷		

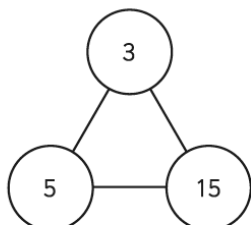


x		
÷		



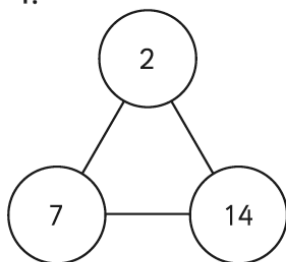
## Triangle Statements

Multiplication can be done in any order but division cannot. Can you use the numbers in each triangle to make 2 multiplication calculations that are correct and 2 division calculations that are correct? Can you also identify any division calculations that are incorrect? Use a tick to show your correct calculations, and a cross to show those that are incorrect. An example has been done for you.



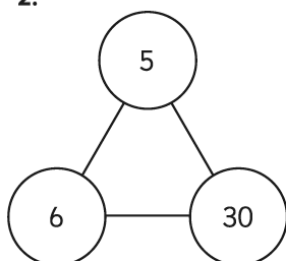
Multiplication ✓	$3 \times 5 = 15$
Multiplication ✓	$5 \times 3 = 15$
Division ✓	$15 \div 3 = 5$
Division ✓	$15 \div 5 = 3$
<b>Division ✗</b>	$5 \div 15 = 3$
<b>Division ✗</b>	$3 \div 15 = 5$

1.



Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

2.



Multiplication	
Multiplication	
Division	
Division	
Division	
Division	



English - read the poem and answer the questions.

## The Animal Show by Leroy F. Jackson



Father and mother and Bobbie will go  
To see all the sights at the animal show.

Where lions and bears  
Sit on dining room chairs,  
Where a camel is able  
To stand on a table,  
Where monkeys and seals  
All travel on wheels,  
And a hairy baboon  
Rides a baby balloon.



The sooner you're ready, the sooner we'll go.  
Aboard, all aboard, for the animal show!

1. Draw a **line** to match the animal to the trick it performs.



baboon ☐

☐ travels on wheels

monkey ☐

☐ rides a baby balloon

lion ☐

☐ sits on dining room chairs



2. **Find** and **copy** the adjective used to describe the baboon.

\_\_\_\_\_

3. What else might the family see if they go to the animal show?



\_\_\_\_\_

\_\_\_\_\_

4. Number the animals below from **1 to 4** to show the order they appear in the poem.



☐ baboon

☐ seal

☐ camel

☐ bear



# First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

his

some

looked

people

make

but

so

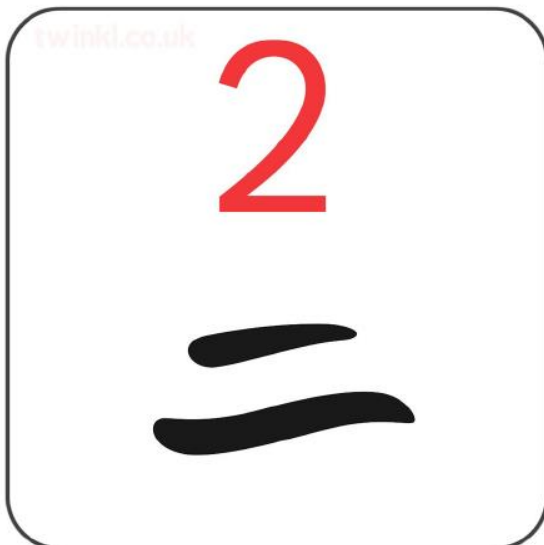
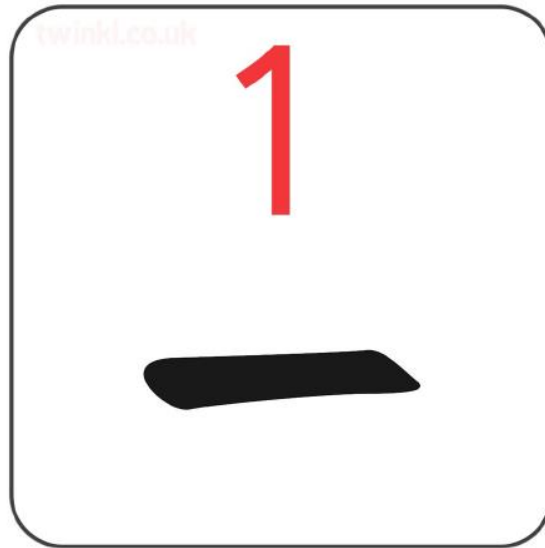
very

your

an



Foundation subjects - Mandarin Practise writing your mandarin numbers. If you can access the internet - watch the following clips - <https://www.bbc.co.uk/bitesize/topics/zsr76sq>





twinkl.co.uk

6

六

twinkl.co.uk

7

七

twinkl.co.uk

8

八

twinkl.co.uk

9

九

twinkl.co.uk

10

十

twinkl.co.uk



Practise your times tables every day!

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144