

Week 1 Work Pack for Little Ellies

	Physical development	Communication and Language	Personal social and emotional
Day 1	<p>Drawing three little pigs, from our story of the month.</p> <p>Resources: Pens, paper and pictures of three little pigs.</p> <p>Vocabulary: “I am mummy / daddy” “I am dressing up”</p>	<p>Read the story of the month - Three Little Pigs.</p> <p>Resources: Story sequences provided by Little Ellies.</p> <p>Vocabulary: “Pigs, houses, big bad wolf”</p>	<p>Making a collage about their favorite toy.</p> <p>Resources: Paper, pens and glue.</p> <p>Vocabulary: “I like...” “mummy and daddy help me”</p>
Day 2	<p>Can you paint a pig’s face?</p> <p>Resources: Paint, brushes, and pictures of the three little pigs.</p> <p>Vocabulary: Naming their favourite character. “Pig, pink”</p>	<p>Learning words of the story from The Three Little Pigs</p> <p>Resources: The Three Little Pigs word mat.</p> <p>Vocabulary: “big bad wolf, huff and puff”</p>	<p>Role play activities i.e., dressing up, acting as the three little pigs.</p> <p>Resources: Exploring costumes and linking it to the story.</p> <p>Vocabulary: “I the big bad wolf / the three little pigs”</p>
Day 3	<p>Mark making, writing their own ending – The Three Little Pigs</p> <p>Resources: Pens, paper and story sequence.</p> <p>Vocabulary: Naming the characters in the story, caterpillar and butterfly.</p>	<p>Reciting the story – the three little pigs, giving ideas of what type of house they would like to build.</p> <p>Resources: Using the story sequences to recite the story in order.</p> <p>Vocabulary: Naming the pigs and giving their own ideas of what house they would like to build.</p>	<p>Free play alongside family members. Child’s favorite toy/interest.</p> <p>Resources: Turn taking and sharing activities, playing with child’s favorite toy.</p> <p>Vocabulary: “I am playing with...” (Developing making relationships)</p>
Day 4	<p>Cutting and sticking the three little pigs. – Making their own scene.</p> <p>Resources: Three little pigs template provided by Little Ellies</p> <p>Vocabulary: Describing the Three Little Pigs.</p>	<p>Building houses using resources from home.</p> <p>Resources: Children’s interests and resources at home.</p> <p>Vocabulary: Being creative – “I am building a house, small house, big house – strong house”</p>	<p>Reading stories with family members.</p> <p>Resources: Book provided by Little Ellies.</p> <p>Vocabulary: “I am reading” “Look mummy, look daddy”</p>
Day 5	<p>Painting the big bad wolf</p> <p>Resources: Paper, paint The big bad wolf template.</p> <p>Vocabulary: Naming the big bad wolf features, - big eyes, big ears, fluffy. – how he looks.</p>	<p>Exploring dressing up, being imaginative.</p> <p>Resources: Dressing up</p> <p>Vocabulary: “I am mummy / daddy” “I am dressing up”</p>	<p>Watching a family film</p> <p>Resources: Tablet or tv.</p> <p>Vocabulary: “I like this film” – talk about their favorite part, adding questions to promo.</p>

Week 2 Work Pack for Little Ellies

	Physical development	Communication and Language	Personal social and emotional
Day 1	<p>Using shapes to paint their houses.</p> <p>Resources: Paper, paint and shapes.</p> <p>Vocabulary: “I painting a house, this is my house” “circle for the window” – being creative.</p>	<p>Recall the story of the month – The three little pigs.</p> <p>Resources: Story sequences provided by Little Ellies</p> <p>Vocabulary: “wolf, pigs, three houses, huff and puff, blow your house down”</p>	<p>Exploring activities alongside their families.</p> <p>Resources: Playing with child’s interests. (cars and garage, babies or dollies)</p> <p>Vocabulary: “I am playing with” “looking mummy and daddy”</p>
Day 2	<p>Drawing the forest where the big bad wolf lives. – The three little pigs.</p> <p>Resources: Story sequences, Pens pencils, wolf’s habitat – where he lives.</p> <p>Vocabulary: “the forest/woods, green trees and mud”</p>	<p>Reading the story, provided by Little Ellies.</p> <p>Resources: Story book provided by Little Ellies</p> <p>Vocabulary: “I am reading with mummy, daddy” “I like”</p>	<p>Making the three little pigs, using gluing and sticking materials.</p> <p>Resources: Gluing and sticking recycled materials.</p> <p>Vocabulary: “pig pink, big round nose”</p>
Day 3	<p>Gluing and sticking natural resources to make a forest</p> <p>Resources: Gathering twigs and leaves to stick.</p> <p>Vocabulary: “pigs, building houses, straw house, wooden house and brick house” “the forest has leaves”</p>	<p>Drawing a character from the story (Little Ellies story book).</p> <p>Resources: Pens, paper and Story provided by Little Ellies.</p> <p>Vocabulary: “I am drawing...” “I like...” – talking to their family about the story and characters they like.</p>	<p>Exploring children’s interests, favorite toys and story books.</p> <p>Resources: Children’s favourite toy/activity.</p> <p>Vocabulary: “I am playing with...” (Developing making relationships)</p>
.Day 4	<p>Using paper to help pencil control, writing some letters.</p> <p>Resources: Lined paper and pencils</p> <p>Vocabulary: “I am writing...” “what are you writing?” – ask questions to promote children giving meaning to their marks.</p>	<p>Talking to their families about the story.</p> <p>Resources: Using the story book to help talk about what happens in the story.</p> <p>Vocabulary: “Three little pigs, big bad wolf, forest, leaves”</p>	<p>Dancing to nursery rhymes with family.</p> <p>Resources: Nursery rhymes, music so they can dance.</p> <p>Vocabulary: “I am dancing, singing with my mum and dad. (Siblings)</p>
Day 5	<p>Drawing their own house and naming what it is made from.</p> <p>Resources: Pens and paper</p> <p>Vocabulary: Giving meaning to the marks they make, “my house has bricks” “my house is yellow”</p>	<p>Acting out the story of the month – The three little pigs.</p> <p>Resources: The three little pigs.</p> <p>Vocabulary: “I am the big bad wolf; I am the pig” “Mummy is the wolf; daddy is the pig”</p>	<p>Singing nursery rhymes with their family members.</p> <p>Resources: Nursery rhymes on tablet/tv.</p> <p>Vocabulary: “The wheels on the bus” “Twinkle, twinkle little star”</p>