

### Week 3 Work Pack for Little Ellies

	Physical development	Communication and Language	Personal social and emotional
<b>Day 1</b>	<p>Drawing the very hungry caterpillar.</p> <p><b>Resources:</b> Pens, paper, caterpillar templates.</p> <p><b>Vocabulary:</b> “long” “short” “big” “small” “green caterpillar”</p>	<p>Recall the story of the month – The very hungry caterpillar.</p> <p><b>Resources:</b> Story sequences</p> <p><b>Vocabulary:</b> “butterfly, egg, sun, apple”</p>	<p>Making a collage about their favorite toy.</p> <p><b>Resources:</b> Paper, pens and glue.</p> <p><b>Vocabulary:</b> “I like...” “mummy and daddy help me”</p>
<b>Day 2</b>	<p>Fruit painting – can you make a fruit face?</p> <p><b>Resources:</b> Paint, fruit and paper.</p> <p><b>Vocabulary:</b> Naming their favourite fruits. “Apple, orange, plums”.</p>	<p>Learning words of the story - The very hungry caterpillar.</p> <p><b>Resources:</b> The very hungry caterpillar word mat.</p> <p><b>Vocabulary:</b> “butterfly, egg, sun, apple”</p>	<p>Role play activities ie, cooking in the kitchen, playing mummy’s and daddy’s, cleaning alongside parents.</p> <p><b>Resources:</b> Exploring construction activities and home corner activities. <b>Vocabulary:</b> “I am cooking, cleaning, building bridge”</p>
<b>Day 3</b>	<p>Making a caterpillar’s habitat.</p> <p><b>Resources:</b> Pens, box, arts and crafts materials.</p> <p><b>Vocabulary:</b> “I am using...” “the caterpillar lives...”</p>	<p>Let’s go on a bug hunt, see what bugs we can find. – what did you find? Can you draw it?</p> <p><b>Resources:</b> Exploring the outdoors, looking for insects / bugs. Pens and paper</p> <p><b>Vocabulary:</b> Naming the bugs, they find.</p>	<p>Free play alongside family members. Child’s favorite toy/interest.</p> <p><b>Resources:</b> Turn taking and sharing activities, playing with child’s favorite toy.</p> <p><b>Vocabulary:</b> “I am playing with...” <b>(Developing making relationships)</b></p>
<b>Day 4</b>	<p>Following the lines, developing their pencil control.</p> <p><b>Resources:</b> Pens and tracing paper</p> <p><b>Vocabulary:</b> Giving meaning to the marks they make.</p>	<p>Drawing their favourite fruit from the story.</p> <p><b>Resources:</b> Pens, paper and pictures of fruit from the story.</p> <p><b>Vocabulary:</b> Naming their favourite fruits. “Apple, orange, plums”.</p>	<p>Reading stories with family members.</p> <p><b>Resources:</b> Book provided by Little Ellies.</p> <p><b>Vocabulary:</b> “I am reading” “Look mummy, look daddy”</p>
<b>Day 5</b>	<p>Symmetrical painting using shapes</p> <p><b>Resources:</b> Paint, paper and shapes.</p> <p><b>Vocabulary:</b> Naming the shapes, colours being used. – “I am making...”</p>	<p>Exploring dressing up, being imaginative.</p> <p><b>Resources:</b> Dressing up</p> <p><b>Vocabulary:</b> “I am mummy / daddy” “I am dressing up”</p>	<p>Watching a family film</p> <p><b>Resources:</b> Tablet or tv.</p> <p><b>Vocabulary:</b> “I like this film” – talk about their favorite part.</p>

**Week 4 Work Pack for Little Ellies**

	<b>Physical development</b>	<b>Communication and Language</b>	<b>Personal social and emotional</b>
<b>Day 1</b>	<p>Mark making, drawing their mummy's and daddy's.</p> <p><b>Resources:</b> Pens, paper and pictures of mummy and daddy (template)</p> <p><b>Vocabulary:</b> "I am drawing mummy / daddy" – being creative.</p>	<p>Recall the story of the month – the very hungry Caterpillar.</p> <p><b>Resources:</b> Story sequences</p> <p><b>Vocabulary:</b> "butterfly, egg, sun, apple"</p>	<p>Exploring activities alongside their families.</p> <p><b>Resources:</b> Playing with child's interests. (cars and garage, babies or dollies)</p> <p><b>Vocabulary:</b> "I am playing with" "looking mummy and daddy"</p>
<b>Day 2</b>	<p>Painting their favorite fruit.</p> <p><b>Resources:</b> Fruit pictures, paint and brushes.</p> <p><b>Vocabulary:</b> "apple, orange, banana, plum"</p>	<p>Reading the story, provided by Little Ellies.</p> <p><b>Resources:</b> Story book provided by Little Ellies</p> <p><b>Vocabulary:</b> "I am reading with mummy, daddy" "I like"</p>	<p>Making caterpillars, using gluing and sticking materials.</p> <p><b>Resources:</b> Gluing and sticking recycled materials.</p> <p><b>Vocabulary:</b> "caterpillar, red, yellow, purple"</p>
<b>Day 3</b>	<p>Painting a caterpillar, using balloons.</p> <p><b>Resources:</b> Paint, balloons, and paper.</p> <p><b>Vocabulary:</b> "Caterpillar, green, red" "The caterpillar has little feet"</p>	<p>Drawing a character from the story provided by Little Ellies.</p> <p><b>Resources:</b> Pens, paper and Story provided by Little Ellies.</p> <p><b>Vocabulary:</b> "I am drawing..." "I like..." – talking to their family about the story and characters they like.</p>	<p>Exploring children's interests, favorite toys and story books.</p> <p><b>Resources:</b> Children's favourite toy/activity.</p> <p><b>Vocabulary:</b> "I am playing with..." <b>(Developing making relationships)</b></p>
<b>Day 4</b>	<p>Use templates provided by Little Ellies to help develop their pencil control.</p> <p><b>Resources:</b> Templates provided by Little Ellies.</p> <p><b>Vocabulary:</b> "I am writing..." "what are you writing?" – ask questions to promote children giving meaning to their marks.</p>	<p>Talking to their families about the story.</p> <p><b>Resources:</b> Using the story book to help talk about what happens in the story.</p> <p><b>Vocabulary:</b> "caterpillar, butterfly, egg, leaf"</p>	<p>Dancing to nursery rhymes with family.</p> <p><b>Resources:</b> Nursery rhymes, music so they can dance.</p> <p><b>Vocabulary:</b> "I am dancing, singing with my mum and dad. (Siblings)"</p>
<b>Day 5</b>	<p>Can you make a caterpillar face?</p> <p><b>Resources:</b> Recycled materials, glue, paper and pens.</p> <p><b>Vocabulary:</b> Giving meaning to the marks they make, "I am making a caterpillar face"</p>	<p>Acting out the story of the month – The very hungry Caterpillar.</p> <p><b>Resources:</b> The very hungry Caterpillar.</p> <p><b>Vocabulary:</b> Being creative, taking on a role in their play.</p>	<p>Singing nursery rhymes with their family members.</p> <p><b>Resources:</b> Nursery rhymes on tablet/tv.</p> <p><b>Vocabulary:</b> "The wheels on the bus" "Twinkle, twinkle little star"</p>