

Year 1 work pack - Weeks 6-8

Week 6 - Day 1: Story settings

Log onto Bug Club and read *Man on the Moon* by Simon Bartram.

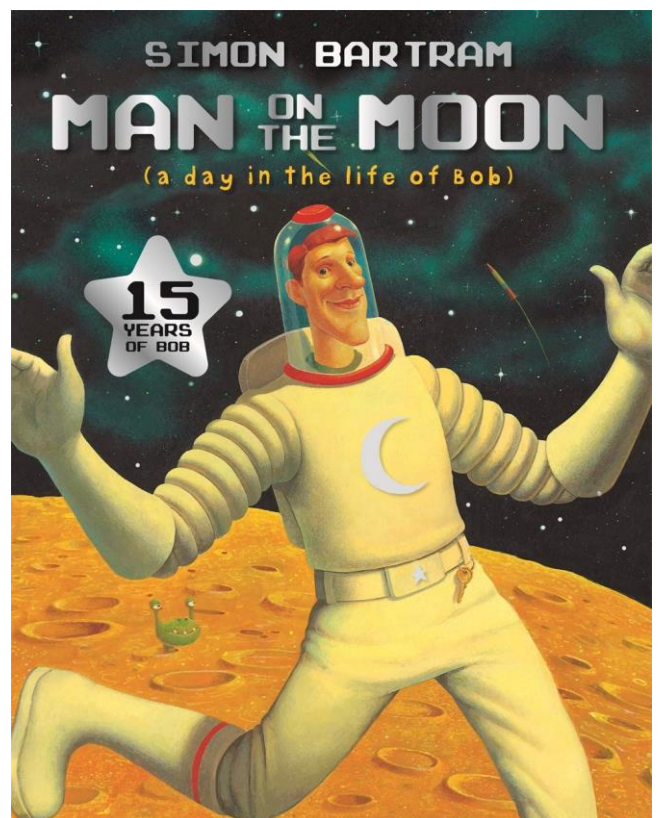
Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Can you answer these questions?

1. Where does Bob live?
2. Describe what the moon looks like in the story.
3. What objects does Bob find on the moon?
4. Describe the inside of Bob's rocket.

Challenge questions:

- 1C. Why does Bob wear a special suit to go space?
- 2C. Can you describe Bob's suit?
- 3C. Can you compare Bob's home and the moon?



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Week 6 - Day 1: Mathematics

Name: _____

Fill in the blanks

$$\square - 4 = 2$$

$$8 - \square = 3$$

$$\square - 5 = 5$$

$$\square - 1 = 9$$

$$\square - 3 = 4$$

$$\square - 0 = 4$$

$$8 - \square = 6$$

$$\square - 6 = 3$$

$$7 - \square = 6$$

$$\square - 8 = 2$$

$$10 - \square = 10$$

$$9 - \square = 2$$

$$4 - \square = 2$$

$$8 - \square = 0$$

$$8 - \square = 4$$

$$\square - 5 = 4$$

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Week 6 - Day 1: Religious Education

What is the Amrit Ceremony?

If you can please watch this video

<https://www.youtube.com/watch?v=ZIm7F0t8FrA> - The Sikh ceremony of Taking Amrit | Religious Studies - My Life, My Religion: Sikhism BBC Teach.
If you do not have a computer. Please read the extract below with an adult.

Sikhs who have been through the Amrit Ceremony of initiation, or *Amrit Sanskar*, become baptised Sikhs, take new names, and wear the **5 Ks**. The Amrit Ceremony is the initiation rite introduced by **Guru Gobind Singh**. A Sikh can go through this initiation as soon as they are old enough to understand the full commitment that they are making. The ceremony takes place in a **Gurdwara**, before the Guru Granth Sahib, and in the presence of 5 initiated Sikhs (who represent the Panj Piyaras, the first 5 Sikhs to be initiated). During the ceremony, hymns are spoken from the Sikh scripture, prayers are said, and the principles of Sikhism are learnt.

Then *amrit* is prepared. *Amrit* is a mixture of sugar and water that has been stirred with a double-edged sword. The candidates for initiation drink some of the *amrit* from the same bowl, and have it sprinkled on their eyes and hair. Each then recites the *Mool Mantra* (the teachings of Sikhism). The ceremony ends with the eating of the ceremonial *karah parshad*. *Parshad* is a sweet tasting food which has been blessed. It is made from semolina, sugar and ghee. · Sikhs will

follow these **8 teachings**. **Equality**: Everyone is equal in God's eyes. **God is accessible without priests**: Everyone can be directly in touch with God. **Accept other faiths**: They do not regard **Sikhism** as the only way to God. **Live in the world**: A Sikh should live life as part of the community. **Discard Ritualism**: Empty rituals are meaningless and should be discarded. **Action as well as the prayer**: Sikhs do not have to just pray to show their devotion to god, they can follow the mantras in everyday life. **A good world is just and fair to all**: no matter which gender or faith. **Death is not the end**: Death is seen as the transition to a life where the joy of being in the presence of God can be fully realized.

Discuss the ceremony. What happened first? How did the ceremony end?

Task: Choose a statement which is the most important for Sikhs to follow and draw a picture to show this statement.

Challenge: explain why you think it is the most important.



Week 6 -

Day 2:

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Prediction

Log onto Bug Club and read *Man on the Moon* by Simon Bartram.

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Can you answer these questions?

1. What is Bob doing in this picture?
2. Why do you think this?
3. How will Bob react if he sees an alien?



Challenge questions:

1C. What will Bob do after he has finished cleaning the moon?



2C. What if Bob meets another astronaut? What will they do?

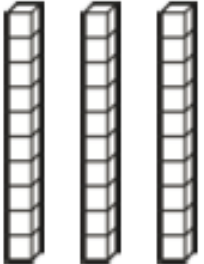



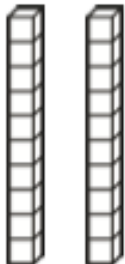
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Week 6 - Day 2: Mathematics

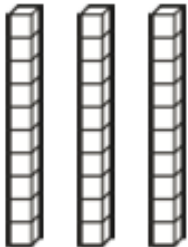

How Many Tens and Ones?

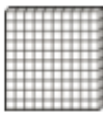
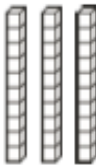

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

		
hundreds	tens	ones

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Week 6 Day 2: History

Can you think about all the people you have learnt about in history this year?



Task:

Choose your favourite historical person. If you have a computer create a Power-point presentation. If you do not have a computer, please create a leaflet telling people about your chosen historical figure

Think about:

Where were they born? Did they go to school? Where? Why are they famous?
When did they die?

Year 1 work pack - Weeks 6-8

Week 6 - Day 3: Inference

Log onto Bug Club and read *Man on the Moon* by Simon Bartram.

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Can you answer these questions?

1. Which word on page 6 suggests Bob woke up at 6 o'clock?
2. Turn to pages 16-17. How does Bob feel? Why do you think this?
3. Why does Bob sell souvenirs (pencils, cups and postcards)?



Challenge questions

- 1C. Does Bob enjoy his job?
- 2C. How do you know, he does/does not?



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Week 6 - Day 3: PSHE

Being healthy



Look at the foods in this picture. Which foods are healthy? Which foods are unhealthy, if eaten all the time? Are there ways to make an unhealthy food, more nutritious?

Task:

Think of a pizza, can you write a recipe to make this food nutritious. Ask an adult to help you.

If you can, use your healthy pizza recipe to make your pizza?

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Week 6 - Day 3: Mathematics



Number Line Subtraction

Example:	
$10 - 5 = 5$	

$20 - 3 =$	
$9 - 4 =$	
$18 - 2 =$	
$10 - 6 =$	
$7 - 3 =$	
$2 - 2 =$	
$11 - 8 =$	
$15 - 3 =$	
$6 - 1 =$	

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Week 6 - Day 4: Deep focus

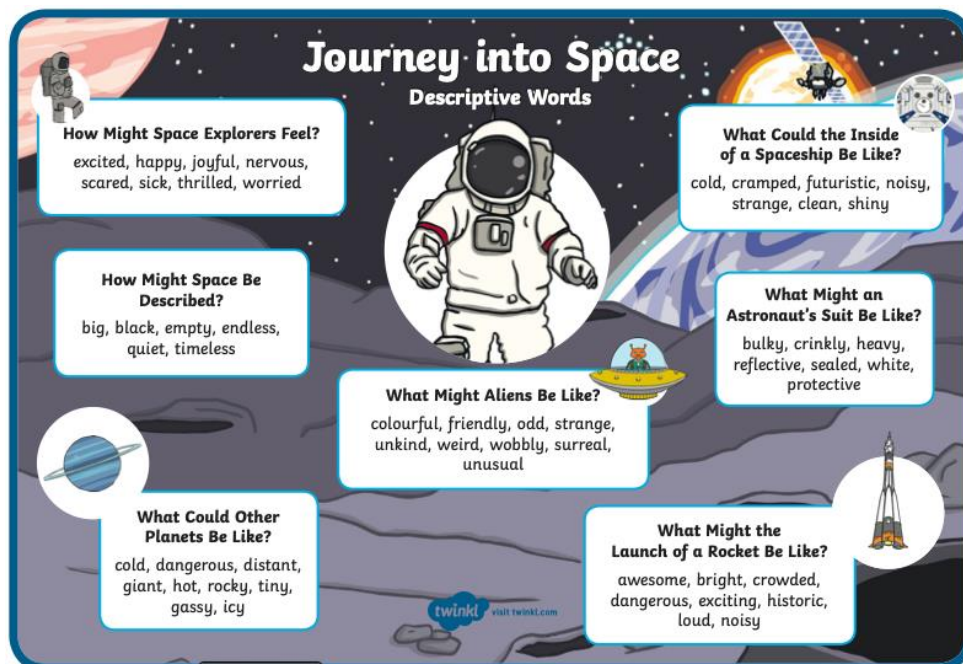
Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Bob has just been given a new job on the planet Venus.
Can you write a description of what Bob sees?



Think about:

Are there cities? Are there mountains? Are there aliens? What does the sky look like? Is there transport? What is Bob's job?



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Week 6- Day 4: Mathematics

Counting in 2s Activity

Complete the following sequences:

a) 2 4 6 _____ 10 _____

b) 24 22 _____ 18 _____ 14

c) _____ 26 28 30 _____ 34

d) 46 _____ _____ 40 38 36

e) 28 _____ 32 34 _____ 38

f) _____ 44 42 _____ 38 36

g) 12 14 _____ 18 _____ 22

h) 20 _____ _____ 14 12 10

i) _____ _____ 56 58 60 62

j) 74 72 _____ _____ 66 64

Complete the number square below:

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	

Challenge

How far can you count in 2s?
What happens when you get past 100?

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Week 6 - Day 4: PSHE

How to keep yourself clean and healthy



taking a bath



combing hair



brushing teeth



trimming nails



washing face



wearing clean
clothes



eating healthy food

Think about all these ways to keep clean and healthy. Can you remember if you have done any of these today?

Task: Can you keep a hygiene diary and write every time you do one of the above?

Challenge: Can you add another way to stay clean and healthy? Draw a matching picture.

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Week 6 - Day 5: Deep focus

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Story time

Can you write your own story about space?

Who goes to space? How did they get to space? Which planet do they visit? What do they do there? Is there a problem? Do they meet anyone there? How do they get home?

Re-read the man on the moon story to help you.

Remember to draw a fantastic illustration for your story.

Space Story

Space stories are about places that are out of this world, with lots of futuristic, strange or alien characters. Use these words to help you write your own space story.

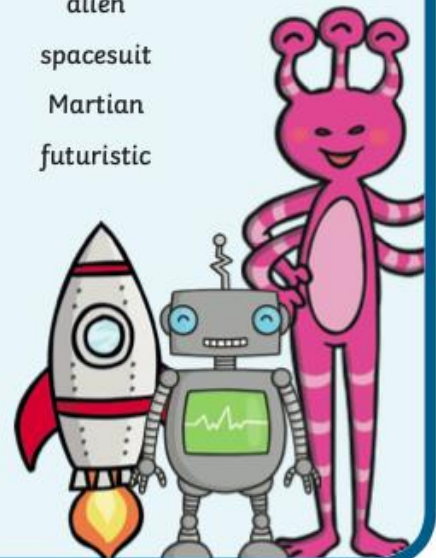
mission
galactic
extra-terrestrial
astronaut
spacecraft
rocky
poisonous
cyborg
gaseous
spaceship
robot
outer space
inhospitable
zoo
teleport
galaxy



silent
planet
meteorite
frozen
Earth-like
black hole
space station
rocket
UFO
solar system
icy
volcanic
hyperspace
star ship
force-field
hovercraft



molten
frozen
alien
spacesuit
Martian
futuristic
space-age
metallic



Number Bonds Challenges

Number Bonds Challenge 3

$10 + 10 =$	$12 + 8 =$	$16 + 4 =$
$5 + 15 =$	$9 + 10 =$	$3 + 17 =$
$0 + 20 =$	$7 + 13 =$	$12 + 7 =$
$9 + 10 =$	$19 + 1 =$	$4 + 15 =$
$4 + 16 =$	$6 + 13 =$	$11 + 9 =$
$18 + 2 =$	$2 + 18 =$	$2 + 17 =$
$1 + 18 =$	$13 + 6 =$	$10 + 9 =$
$14 + 6 =$	$20 + 0 =$	$8 + 12 =$
$11 + 8 =$	$15 + 4 =$	$17 + 3 =$
$7 + 12 =$	$13 + 7 =$	$5 + 14 =$
$6 + 14 =$	$14 + 5 =$	$16 + 3 =$
$8 + 11 =$	$18 + 2 =$	$1 + 19 =$
$3 + 16 =$	$9 + 11 =$	
$10 + 10 =$	$15 + 5 =$	

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Week 6 - Day 5: PSHE

Road safety

When crossing the road, you need to remember these 3 tips.

- **Stop** - find the safest place to cross and stop just before you get to the curb.
- **Look** - look around to see if any traffic is coming and check drivers can see you.
- **Listen** - listen carefully for traffic because sometimes you can hear traffic before you see it.

Task: Can you make a road safety poster for other children who use the roads?



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Week 7- Day 1: Settings and inference

Log onto Bug Club and read Douglas's Deep Sea Diary by Simon Bartram.

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Can you answer these questions?

1. Look at pages 4-5. Can you describe what you see?
2. Look at page 14-15. What does Douglas find? Where did he find it?
3. Look at pages 16-19. What did Douglas see glistening in the sea?



Challenge questions:

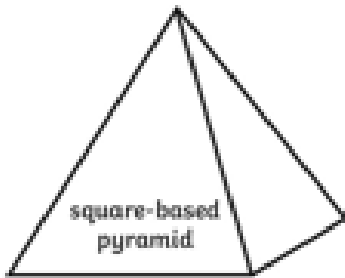
1C. What did Douglas find at the bottom of the ocean?

2C: What did Douglas think about what he found? Can you find a word he used to describe it?



Week 7- Day 1: Mathematics

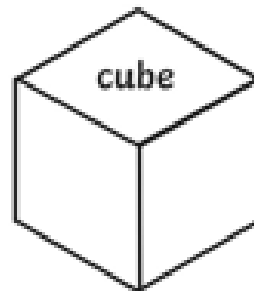
3D Shapes



edges _____

faces/surfaces _____

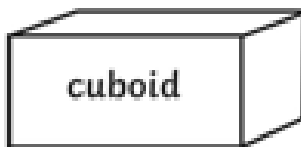
vertices _____



edges _____

faces/surfaces _____

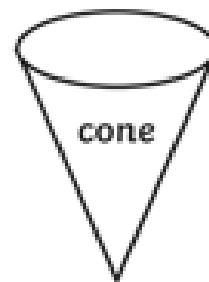
vertices _____



edges _____

faces/surfaces _____

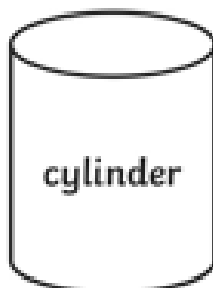
vertices _____



edges _____

faces/surfaces _____

vertices _____



edges _____

faces/surfaces _____

vertices _____



edges _____

faces/surfaces _____

vertices _____

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Week 7 - Day 1: Religious Education

The Amrit ceremony

Can you remember what the Amrit ceremony is? Can you tell an adult, sibling or your favourite toy about it?

Can you answer these questions and write them in your exercise books?

1. What is the Amrit Ceremony?
2. Who has an Amrit ceremony?
3. When can they take part in this ceremony?
4. What are the ingredients for Amrit?
5. Where does the ceremony take place?
6. What happens to the Amrit?
7. What is read during the ceremony?
8. What are the 5 Ks?

Challenge question:

- 1C. What is parshad?



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Week 7- Day 2: Prediction and inference

Log onto Bug Club and read Douglas's Deep Sea Diary by Simon Bartram.

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Can you answer these questions?

1. Who is this?
2. Where does he live? Why do you think this?
3. Is he nice or mean? Why do you think this?



Challenge questions:



1. Who are these men?
2. What is their job?
Why do you think this?
3. Why are they
reading newspapers?

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Week 7 - Day 2: Mathematics

Doubling and Halving

10



Double 10 is _____

Half of 10 is _____

12



Double 12 is _____

Half of 12 is _____

14



Double 14 is _____

Half of 14 is _____

16



Double 16 is _____

Half of 16 is _____

18



Double 18 is _____

Half of 18 is _____

20



Double 20 is _____

Half of 20 is _____

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Week 7 Day 2: History

Old and new toys



Have you seen this toy before? What could it be used for?

How do you use it? What does it do?

If you have access to the internet search 'spinning plunger toy'

Think about these questions?

Is this toy the same as any toys you have at home? Does it need charging? Does it use batteries? Would you find this toy fun?

Task:

Can you make this spinning plunger toy better? What will you add to it? What will you change?

Can you draw a picture of your new and improved toy and write what you have changed and why it is better?

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Week 7- Day 3: features of a diary

Log onto Bug Club and read Douglas's Deep Sea Diary by Simon Bartram.

Look at pages 2-3. Think about these questions
Why does it say Friday? Why are there times used? What writing style is this? Could it be a diary entry?

Look at this diary entry below, what features does it have?
Can you circle the date? Can you circle the times? When you find an 'I' circle it.



Challenge:

Can you find another diary entry in this book? Are there any differences? Are there any similarities?

Week 7 Day 3: Mathematics

Halving Numbers Word Problems

1. Can you work out the answers?

b. What is half of 10? _____

c. What is half of 8? _____

d. What is half of 4? _____

e. What is half of 6? _____

2. This morning, Sarah made 8 chocolate cupcakes. Her brother ate half of them for his lunch. How many are left? _____

3. A car has 4 tyres. Half of the tyres have a puncture. How many tyres need to be repaired? _____

4. 12 children were playing a game of football. Half of them were wearing red shirts. How many of them were wearing red shirts? _____

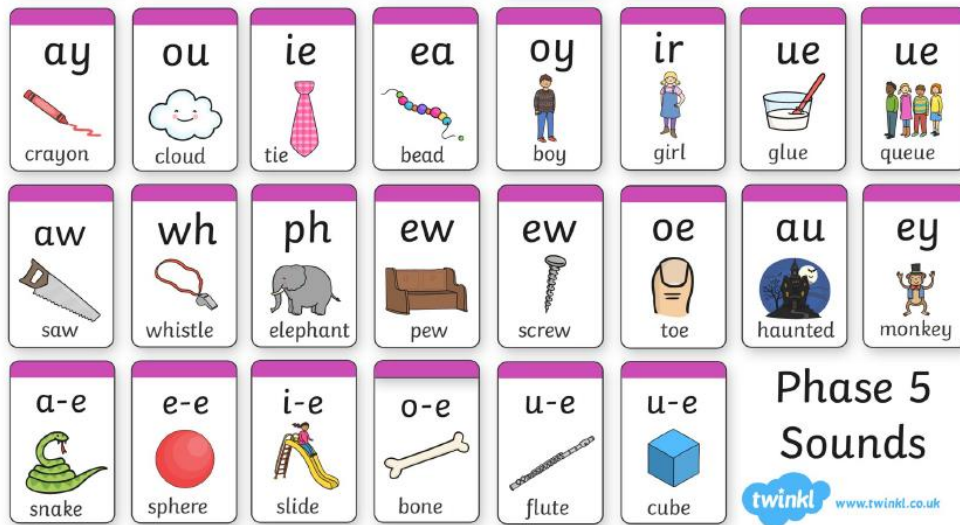
5. Mrs Williams has 2 chocolate bars. She eats half of them. How many chocolate bars does she have left? _____

6. There were 10 candles on a cake. Half of them were blown out. How many of them were still alight? _____

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Week 7 Day 3: phonics

Practice your sounds!



Task:

Complete the table below

<u>Read</u>	<u>Cover</u>	<u>Check</u>
screw		
monkey		
bone		
these		
slide		
elephant		
whip		
cloud		
tape		

Challenge:

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Can you write sentences using these words?

Week 7- Day 4: Diary entry

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

It is your turn to write a diary entry. Go back to Day 8 to remind yourself of the features.

You have been asked to go diving with Bob to find a ship which sunk 500 years ago.

Can you write a diary entry about your day in the ocean?

Remember to include the features you have explored in Day 8



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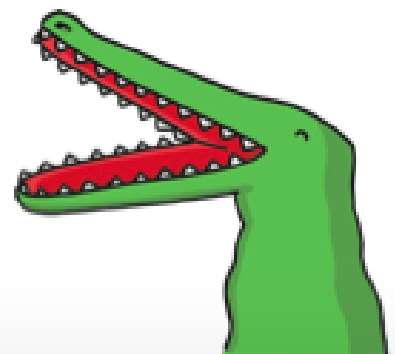
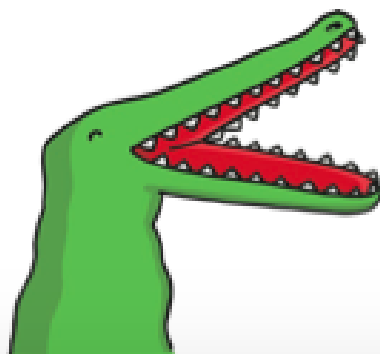
Week 7 - Day 4: Mathematics

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!

12	<input type="text"/>	35
43	<input type="text"/>	27
36	<input type="text"/>	41
28	<input type="text"/>	92
46	<input type="text"/>	32
88	<input type="text"/>	56
22	<input type="text"/>	22

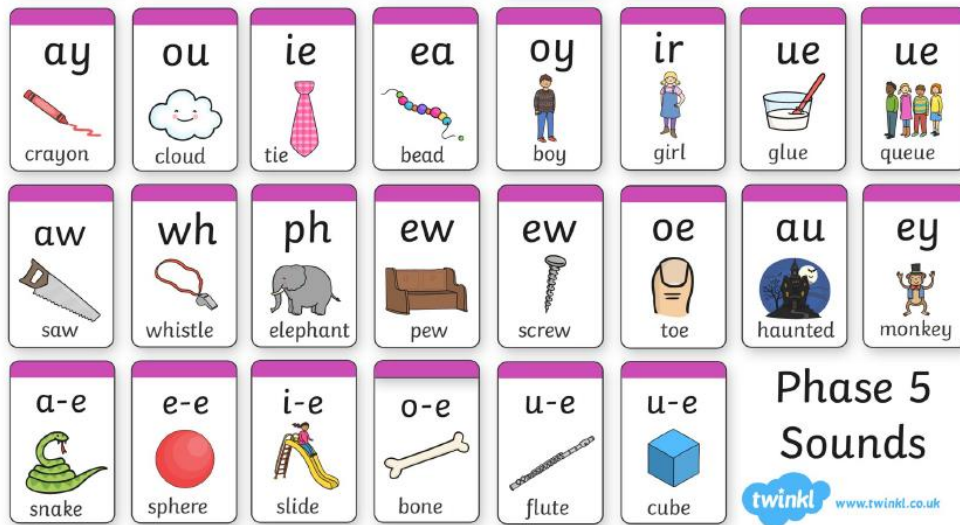
8	<input type="text"/>	10
88	<input type="text"/>	91
77	<input type="text"/>	77
21	<input type="text"/>	98
58	<input type="text"/>	57
96	<input type="text"/>	95
16	<input type="text"/>	16



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Week 7 - Day 4: phonics

Practice your sounds!



Task:

Complete the table below

<u>Read</u>	<u>Cover</u>	<u>Check</u>
stew		
goes		
hope		
theme		
slide		
phone		
when		
found		
shape		

Challenge:

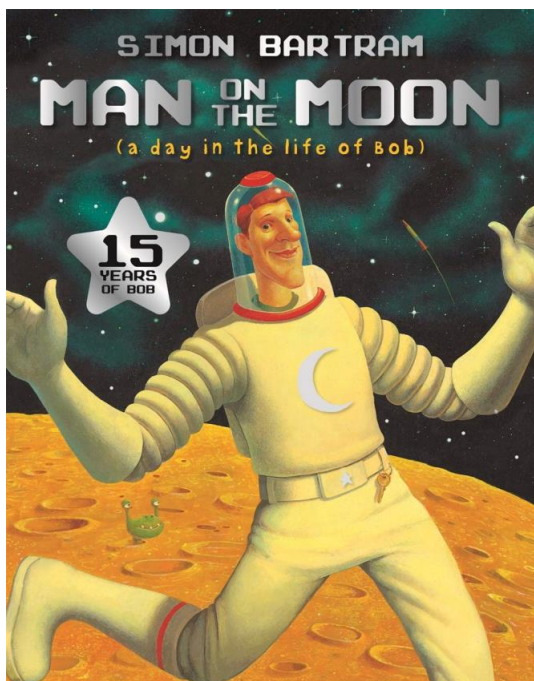
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Can you write sentences using these words?

Week 7 - Day 5: comparing

Log onto Bug Club and read *Man on the Moon* by Simon Bartram and Douglas's *Deep Sea Diary*

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.



Can you answer these questions?

1. Are the characters in both stories the same or different?

Why do

you think this?

2. Are the places Bob and Douglas explore the same or different? Why do you think this?

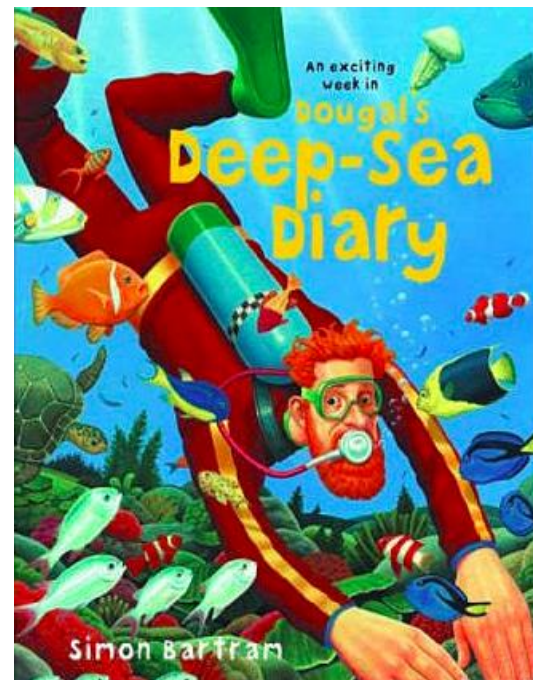
3. Which story is better and why?

4. Would you like to read more stories by this author?

Why?

Challenge question:

1C. Which story had the best ending? Explain your reasons



Week 7- Day 5: Mathematics

Tell the Time: Writing the Time

Write the time shown on each clock.

























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Week 7- Day 5: Geography

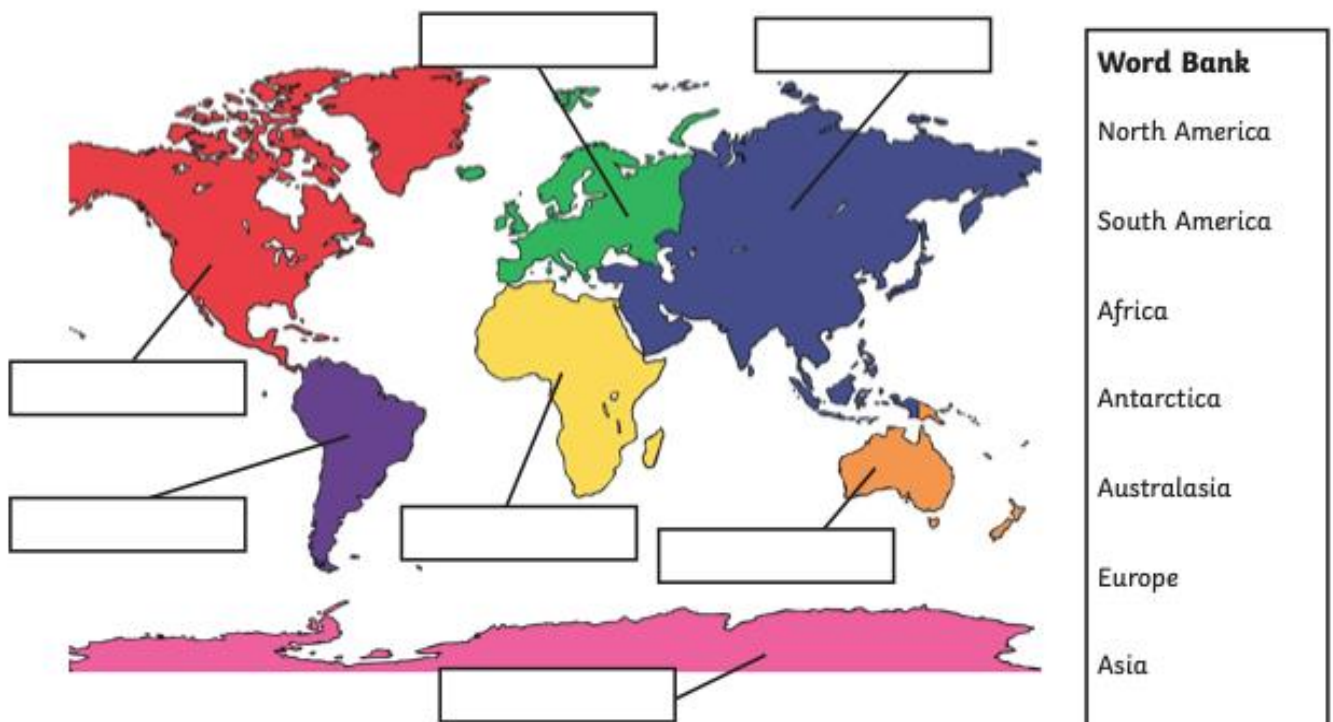
On our planet we have 7 continents and 5 oceans. This is what the world looks like if we made the world flat.



Task: look at this map, and then hide it! Can you label the map below? Please do not look at the map above until you have finished.

Week 8 - Day 1: short composition

The Seven Continents of the World



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Log onto Bug Club and read Douglas's Deep Sea Diary by Simon Bartram.

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Task:

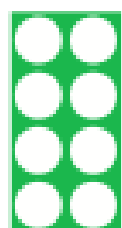
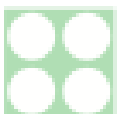

Spend 30 minutes writing a short description of the picture below. What do you see? What animals do you see? What can you smell? What can you touch? What can you hear? How are you feeling?

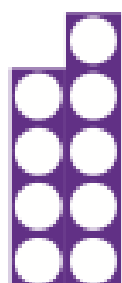
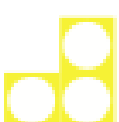
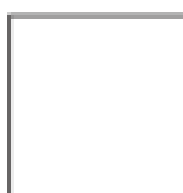


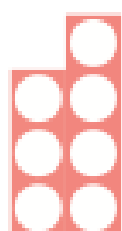
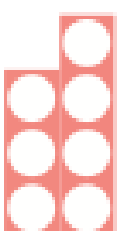
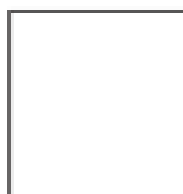
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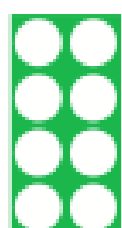
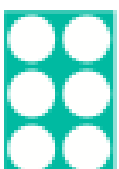
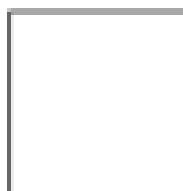
Week 8- Day 1: Mathematics

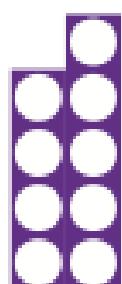
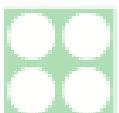
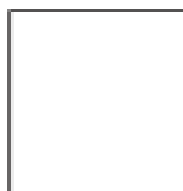
Can you work out these calculations?

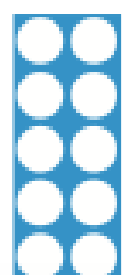
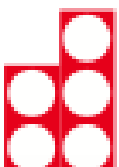

 $+$  $=$ 

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Year 1 work pack - Weeks 6-8

Week 8 - Day 1: Science

Air, Land and Sea Animals

Name: Date:

Draw animals or plants in the squares that live in the air, land or sea.

Air

Draw three animals or plants that live in the air.

Land

Draw three animals or plants that live on the land.

Sea

Draw three animals or plants that live in the sea.

Do any of these animals cross over e.g. can any of your animals swim and fly? _____

Which ones? _____

Year 1 work pack - Weeks 6-8

Week 8 - Day 2: short composition

Log onto Bug Club and read Douglas's Deep Sea Diary by Simon Bartram.

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Task:

You have 30 minutes to write a postcard to a friend or someone in your family. You were diving with Douglas, as you swim to the top of the ocean, you see this.

What do you see? What is happening? What can you smell? What can you touch? What can you hear? How do you feel?



Week 8- Day 2: Mathematics

**Subtraction Number
Bonds Challenges**

Challenge 2

$15 - 5 =$	$12 - 9 =$	$13 - 10 =$
$10 - 10 =$	$14 - 7 =$	$11 - 9 =$
$15 - 10 =$	$11 - 10 =$	$15 - 6 =$
$10 - 7 =$	$13 - 6 =$	$12 - 5 =$
$12 - 10 =$	$10 - 8 =$	$10 - 9 =$
$11 - 7 =$	$15 - 9 =$	$14 - 10 =$
$14 - 6 =$	$11 - 6 =$	$13 - 8 =$
$13 - 9 =$	$10 - 6 =$	$10 - 5 =$
$10 - 4 =$	$12 - 8 =$	$13 - 5 =$
$12 - 6 =$	$11 - 5 =$	$15 - 8 =$
$10 - 2 =$	$10 - 3 =$	$10 - 1 =$
$15 - 7 =$	$14 - 9 =$	$14 - 8 =$
$11 - 8 =$	$13 - 7 =$	
$14 - 5 =$	$12 - 7 =$	

Year 1 work pack - Weeks 6-8

Week 8 - Day 2: Science

Choose an animal and create a fact file

Habitat Fact File Activity

Animal: mammal ☐ bird ☐ amphibian ☐ reptile ☐ fish ☐

Name: _____

Habitat:



rainforest



ocean/beach



desert



arctic



mountains



river



field



woods



grasslands

Picture or Photo

Interesting Facts

Types:



carnivore

herbivore

omnivore

Food it eats: _____

Year 1 work pack - Weeks 6-8

Week 8- Day 3: long composition

Log onto Bug Club and read Douglas's Deep Sea Diary by Simon Bartram and Man on the Moon by Simon Bartrum.

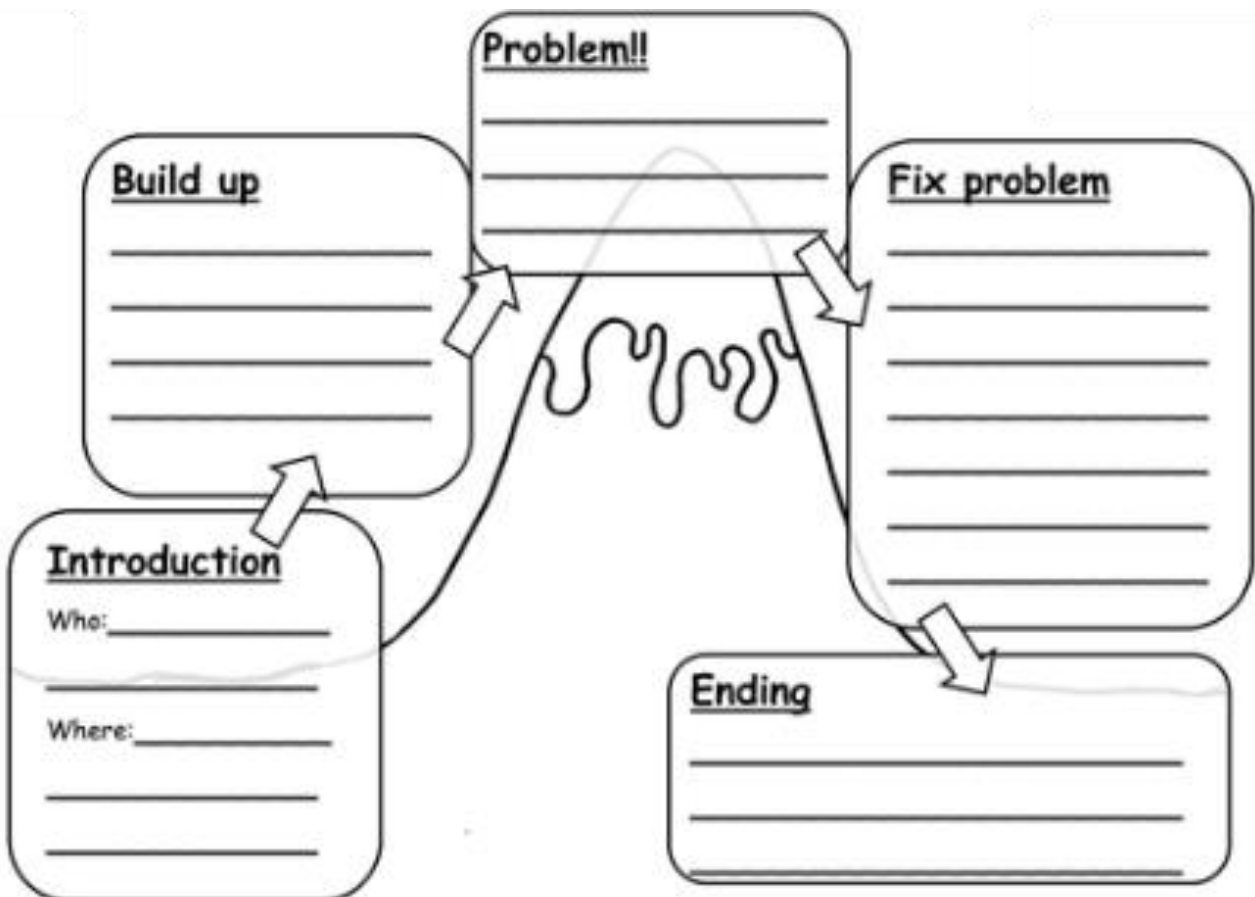
Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Task:

Can you plan your own story, using a story mountain?

Think about:

Where is the story set? What characters are in the story?
Is there a problem? How is that problem solved? What do you see, hear, feel, taste and smell?



Week 8 - Day 3: Mathematics

How much money is in my jar?



Year 1 work pack - Weeks 6-8

Week 8- Day 3: science

My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that makes a noise



Something round



Something yellow



Something that came from a plant



Something that has a smell



Something long



Something man-made



Something soft



Something you can eat



Something red



Year 1 work pack - Weeks 6-8

Week 8- Day 4: long composition

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Task:





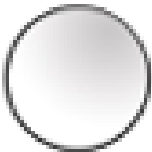


Write the story you planned yesterday. Use your story map to help you.

OTHER WAYS TO SAY...				
nice	good	bad	sad	happy
enjoyable pleasurable thoughtful courteous lovely likeable pleasing gracious congenial cordial admirable considerate	excellent amazing wonderful pleasant marvelous exceptional fantastic super outstanding terrific splendid stupendous	awful rotten naughty mean dreadful nasty wicked lousy terrible unpleasant disagreeable wretched	depressed gloomy miserable cheerless unhappy gloomy forlorn sorrowful upset downcast tearful somber	cheerful delighted pleased glad joyful ecstatic content jovial amused merry thrilled elated
laughed	like	said	big	little
giggled chuckled roared howled whooped snickered guffawed shrieked grinned cackled bellowed chortled	admire approve adore treasure fancy marvel appreciate respect cherish fond desire enjoy	commented replied remarked declared stated exclaimed shouted whispered announced responded boasted explained	huge giant gigantic enormous large massive colossal immense bulky hefty tremendous jumbo	small tiny petite miniature teeny itsy-bitsy miniscule mini minute microscopic skinny wee
ran	walked	pretty	looked	scared
bolted sped hurried sprinted jogged rushed galloped hustled skipped raced dashed fled	strolled sauntered tiptoed trotted marched glided strutted shuffled crept treaded hiked paraded	beautiful gorgeous appealing cute lovely exquisite attractive elegant handsome stunning fair dazzling	gazed examined glanced viewed observed peeked stared watched inspected spied studied noticed	afraid frightened spooked horrificed startled fearful petrified anxious aghast alarmed terrified shaken

Week 8- Day 4: Mathematics

3D Shape Hunt

Use a tally to count the shapes you see.

Shape	Tally	
		
		
		
		
		
		
		

Which shape did you see the most?

Which shape did you see least?

Year 1 work pack - Weeks 6-8

Week 8 - Day 4: Science/PSHE

Plastics and the Environment

Draw three things around you that are made from plastic.



Tick true or false for the following statements about plastic.

	True	False
Plastic is safe for animals.		
Plastic can make fish and birds ill.		
Plastic helps the earth.		
Plastic does not decompose.		
Some animals can get trapped in plastic objects.		
Plastic damages the earth.		

Put a circle around the bag that is best choice for the environment.



Put a circle around the bottle that is best choice for the environment.



Year 1 work pack - Weeks 6-8

Week 8- Day 5: edit and publish

Remember to write in complete sentences. Use punctuation, capital letters and make sure your sentences make sense.

Task:

Can you read your story? Does it make sense? Have you used all the right punctuation? Have you made your story exciting? If you think you can add more to it, go back and add it in any coloured pen you like.

Then re-write your story. Make sure it is neat and tidy so you can show your teacher your beautiful work back at school. Don't forget to draw a picture!

Story Checklist

- ☐ Use awesome adjectives in your sentences.
- ☐ Read your story back to yourself.
Does it make sense?
- ☐ Remember to start a new line when someone speaks.
- ☐ Try to use interesting starters for each stage of the story.
- ☐ Check your story! Is your punctuation correct?
- ☐ Use conjunctions in the middle of your sentences.



Number Bonds Challenges

Number Bonds Challenge 3

$10 + 10 =$	$12 + 8 =$	$16 + 4 =$
$5 + 15 =$	$9 + 10 =$	$3 + 17 =$
$0 + 20 =$	$7 + 13 =$	$12 + 7 =$
$9 + 10 =$	$19 + 1 =$	$4 + 15 =$
$4 + 16 =$	$6 + 13 =$	$11 + 9 =$
$18 + 2 =$	$2 + 18 =$	$2 + 17 =$
$1 + 18 =$	$13 + 6 =$	$10 + 9 =$
$14 + 6 =$	$20 + 0 =$	$8 + 12 =$
$11 + 8 =$	$15 + 4 =$	$17 + 3 =$
$7 + 12 =$	$13 + 7 =$	$5 + 14 =$
$6 + 14 =$	$14 + 5 =$	$16 + 3 =$
$8 + 11 =$	$18 + 2 =$	$1 + 19 =$
$3 + 16 =$	$9 + 11 =$	
$10 + 10 =$	$15 + 5 =$	

Year 1 work pack - Weeks 6-8

Week 8 - Day 5: Science

What Do Animals Need to Survive?

Complete the words to show what things animals need in order to survive.

1. a _ r
2. f _ _ d
3. w _ t _ r
4. sh _ _ _ e r

Draw pictures to show the differences between humans and dogs. Draw what humans and dogs like to eat, how they drink water and what they use for shelter.

	Humans	Dogs
Food		
Water		
Shelter		