

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|---|--|--|---|--|
| Reading/ Phonics | Alphablocks: <u>https://www.bbc.co.uk/c</u> <u>beebies/watch/alphabloc</u> <u>ks-watch</u> or <u>https://www.youtube.co</u> <u>m/watch?v=ypIMWzf_qk</u> <u>c</u> Meet the Alphablocks, say the sounds then sing the Alphabet and Sounds song: <u>https://www.youtube.co</u> <u>m/watch?v=BELIZKpi1Z</u> | Alphablocks: <u>https://www.bbc.co.uk/ipl</u> <u>ayer/episode/b01cz258/</u> <u>alphablocks-series-2-1-</u> <u>taps</u> Watch, listen then try to write the letters and words. You can refer to the letter formation sheets as in previous packs. Alphabet and Sounds song: <u>https://www.youtube.co</u> m/watch?v=BELIZKpi1Z | Alphablocks: <u>https://www.bbc.co.uk/ipl</u> <u>ayer/episode/b01cz2nr/a</u> <u>lphablocks-series-2-2-in</u> Watch, listen then try to write the letters and words. You can refer to the letter formation sheets as in previous packs. Alphabet and Sounds song: <u>https://www.youtube.co</u> m/watch?v=BELIZKpi1Z | Alphablocks: https://www.bbc.co.uk/ipl ayer/episode/b01cz33c/ alphablocks-series-2-3- man Watch, listen then try to write the letters and words. You can refer to the letter formation sheets as in previous packs. Alphabet and Sounds song: https://www.youtube.co | Alphablocks: <u>https://www.bbc.co.uk/ipl</u> <u>ayer/episode/b01cz386/</u> <u>alphablocks-series-2-4-</u> <u>din</u> Watch, listen then try to write the letters and words. You can refer to the letter formation sheets from previous packs. Alphabet and Sounds song: https://www.youtube.co |
| English | S Read a favourite story with a family member. Who are the characters? What happened in the story? First, then, next, after that, at the end. Add a comment on Evidence Me. | S Can you tell a story you know to a grown up? Can you put together the bits of the story in the right order and tell it so it makes sense? Add a comment on Evidence Me. | Read a story with an adult. After sharing the story, talk about what your favourite part has been, Who is your favourite person in the story? Add a comment on Evidence Me. | Mups.//www.youtube.co m/watch?v=BELIZKpi1Z <u>s</u> Who am I? The grown up will give you some clues about an animal (e.g. it has spots, it has long legs, it has stripes, it has big googly eyes). Can you guess what animal it is from the clues? You can look on the internet for pictures of that animal. | Mups.//www.youtube.co m/watch?v=BELIZKpi1Z <u>s</u> Think of your favourite story. Can you role play it to an adult? They will have to guess what the story is. Remember to use familiar words and phrases from the story (e.g. I will huff puff, the mouse took a stroll through the deep, dark wood. A fox saw the mouse and the mouse looked good, We're going on a bear hunt, we're going to catch a big one). |



| Maths | Adults to write numbers on paper/card and hide them around the house. Go on a number hunt around your house or in the garden. What numbers can you see? What are the numbers for? Where did you find them (use positional language)? | Can you help get ready for dinner? How many people are at home? How many plates, cups, knives, forks or spoons will you need for each person? How many will you need altogether? | Look in the cupboard for three different sized tins or packets. Feel them. Are they heavy or light? Which one is the heaviest? Which one is the lightest? Can you put them in order from light to heavy? | What shapes can you see around your house? Can you find circles, squares, rectangles and triangles? Draw these shapes then colour them in. | Can you help sort the forks, spoons and teaspoons into the drawer? Make sure that things of the same type go together. Now count to see how many of each there are. |
|-------|--|---|--|---|--|
| Other | Please do some form of | | | 9am (Monday to Friday) of e day when you need to tak Adults will get a few food items ready. You will have to close your eyes and guess what food you are eating. Is it something familiar or something new? Describe the taste, the smell. | |



Fortnightly topic: Inventors

Please see home learning tips for more details and suggested activities.

Website links/key information:

Websites:

Purple Mash: <u>https://www.purplemash.com/login/</u> (Mini Mash)

BBC Cbeebies: https://www.bbc.co.uk/cbeebies

Youtube Actions to JP Sounds: <u>https://www.youtube.com/watch?v=yVyry9jpVjl</u> Youtube JP Songs: <u>https://www.youtube.com/watch?v=jvAYUvQUrGo</u>

LGfL (Key Stage - select Foundation Stage): <u>https://www.lgfl.net/learning-resources/grid</u> LGfL, Busy Things (once in, select Early Years): <u>https://www.busythings.co.uk/lgfl-login/</u> Use your USO login details that you have been given. If you're having trouble logging in or if you have misplaced your login details, please email us so we can send these to you.

Oak National Academy (online classroom): <u>https://www.thenational.academy/online-classroom</u>

Fitter futures: <u>https://app.fitterfuture.com/student/auth/login</u> Username = ellenwilkinson

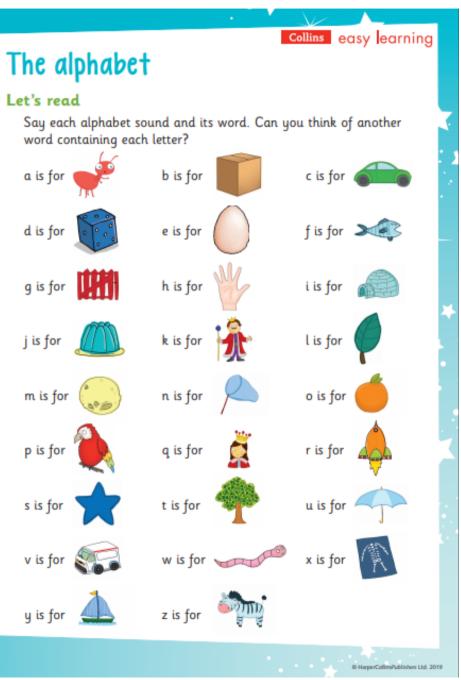
Username = ellenwlikinson

Password = ellenwilkinson PLEASE DO NOT CHANGE THE PASSWORD

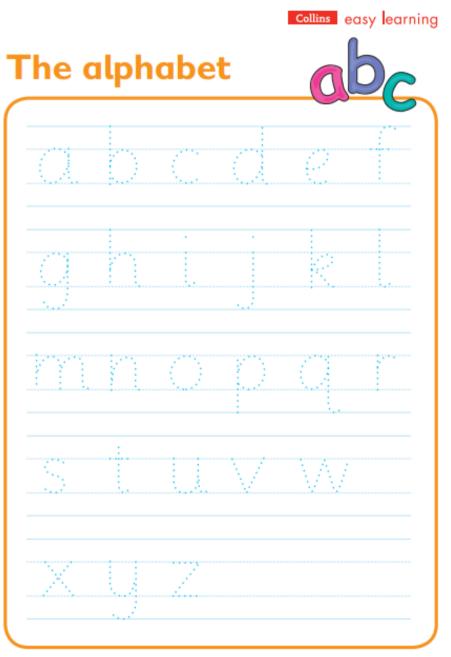
Evidence Me (2simple): https://q10.2eskimos.com/login

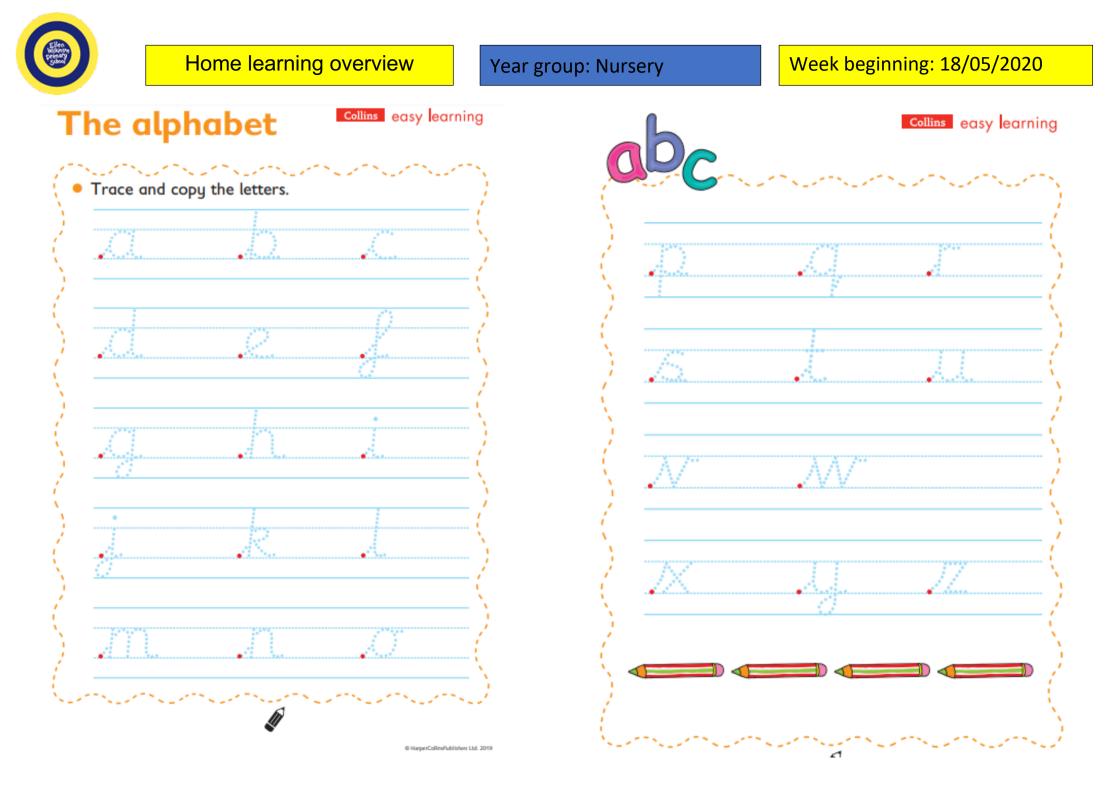
Year group email address (for learning related queries): <u>nursery@ellenwilkinson.newham.sch.uk</u>. Please include your child's name and class (Nursery AM or Nursery PM) so that we can help you as quickly as possible.



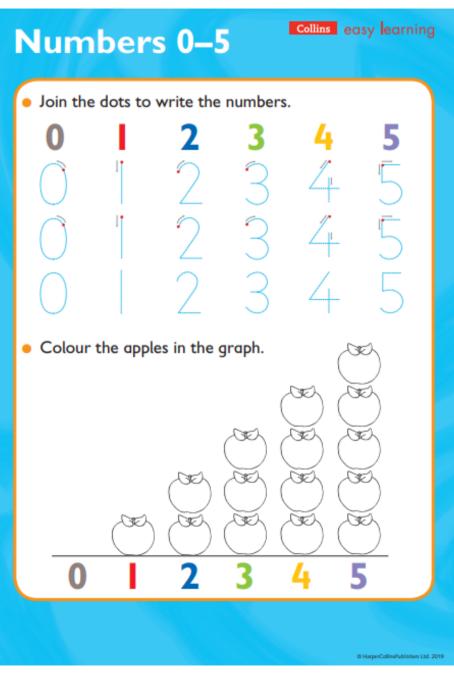




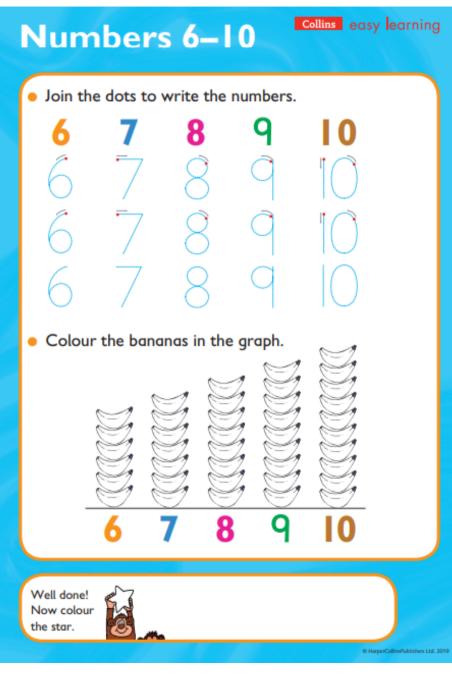














Numbers 11–15 Collins easy learning

 Join the dots to write the numbers and colour the counters. Count the counters as you colour them.

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Collins easy learning Numbers 16-20 Join the dots to write the numbers and colour the counters. Count the counters as you colour them. 17 18 19 20

