



# Home learning overview

Year group: 6

Week beginning: 22.06.2020

|                         | Monday   | Tuesday   | Wednesday  | Thursday   | Friday   |
|-------------------------|--|---|--|--|--|
| <b>Reading/ Phonics</b> | <p>CGP Comprehension Book 1</p> <p>Read 'An Interview with Nixie Labs'.</p> <p>Underline any words you don't understand in context. Look up in dictionary and annotate reading.</p> <p>Annotate the type of question category each qs falls under.</p> <p>Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequencing or Summarising.</p> <p>Answer questions.</p> | <p>CGP Comprehension Book 1</p> <p>Read 'Holes'.</p> <p>Underline any words you don't understand in context. Look up in dictionary and annotate reading.</p> <p>Annotate the type of question category each qs falls under.</p> <p>Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequencing or Summarising.</p> <p>Answer questions.</p> | <p>CGP Comprehension Book 1</p> <p>Read 'Born on a Blue Day'.</p> <p>Go through any words they don't understand in context.</p> <p>Discuss what type of question category each qu.falls under.</p> <p>Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequencing or Summarising.</p> <p>Answer questions.</p> | <p>Watch newsround story, for an additional challenge with the sound off.</p> <p>Summarise what the video is about. Watch it twice if needed.</p> <p>Refugee Moner on escaping a war and settling in England.</p> <p><a href="https://www.bbc.co.uk/newsround/52966587">https://www.bbc.co.uk/newsround/52966587</a></p> | <p>30 minutes – reading for pleasure. A book of your own choice.</p> |
| <b>English</b>          | <p>Apostrophes for contractions and Singular possession</p> <p>Apostrophes for contractions and Singular possession</p> <p><a href="https://www.youtube.com/watch?v=sEGPVtxesjM">https://www.youtube.com/watch?v=sEGPVtxesjM</a></p> <p><a href="https://www.youtube.com/watch?v=Yhaa214UKvA">https://www.youtube.com/watch?v=Yhaa214UKvA</a></p>                            | <p>Apostrophes for Singular and plural possession</p> <p><a href="https://www.youtube.com/watch?v=zNFPnVz7JB4">https://www.youtube.com/watch?v=zNFPnVz7JB4</a></p> <p><b><u>GPS Worksheets are attached below</u></b></p>   | <p>Adverb-no ly</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</a></p> <p><b><u>GPS Worksheets are attached below</u></b></p>  | <p>Adverbials</p> <p><a href="https://www.youtube.com/watch?v=18sXFjb0TFc">https://www.youtube.com/watch?v=18sXFjb0TFc</a></p> <p><b><u>GPS Worksheets are attached below</u></b></p>  |  |





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Think about what and who was in the local area.

**See Project Lesson ppt pages below**

How the population has changed  
The history of EWPS  
Creation of Gallions Reach

**See Project Lesson ppt pages below**

can help them feel calm and safe.

### Fortnightly topic: Plants

Please see home learning tips for suggested activities.

### Website links/key information:

#### Websites:

BBC Bitesize Daily lessons: <https://www.bbc.co.uk/bitesize/dailylessons>

Active Learn (Bug Club): <https://www.activelearnprimary.co.uk/login?c=0>

Oak National Academy (online classroom): <https://www.thenational.academy/online-classroom>

Fitter futures: <https://app.fitterfuture.com/student/auth/login>

Username = ellenwilkinson

Password = ellenwilkinson **PLEASE DO NOT CHANGE THE PASSWORD**

**Year group email address** (for learning related queries): year6@ellenwilkinson.newham.sch.uk



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GPS Monday

**Apostrophes for Missing Letters**

Use an apostrophe to show where you've left letters out of a shortened word.

I will → I'll      you have → you've      will not → won't

Sometimes the shortened word **doesn't quite match** the words it's made from.

1 Complete the sentences using the **shortened form** of the words in the boxes.

should have → You ..... should've ..... answered your phone.  
could not → Kirsty ..... come today.  
you would → ..... like the view from the hills.  
you are → ..... late because you overslept.  
I am → Do you think ..... funny?

2 Rewrite the **longer version** of the underlined word in the box below.

|  |  |
|--|--|
| How's the weather today?<br>↑<br>How is      | He <u>hadn't</u> found his wallet.<br>↑<br>      |
| They'll know what to do.<br>↑<br>            | I'd forgotten his name.<br>↑<br>                 |
| She <u>could've</u> asked for help.<br>↑<br> | Seb <u>didn't</u> like chopping onions.<br>↑<br> |

**Its and It's**

The words 'its' and 'it's' mean two different things.

its This means 'belonging to it'. → the dog wags its tail


it's This means 'it is' or 'it has'. → it's hot      it's fallen over

1 Tick the sentences which use 'its' or 'it's' correctly.

The lion shook it's mane as it rose. ☐  
It's been a lovely afternoon at the beach. ☐  
The shop opened its doors at nine o'clock. ☐  
The game was in it's final minute. ☐  
I think that its for the best if we go now. ☐

2 Write 'its' or 'it's' to complete the sentences below.

I don't think that ..... a big problem.  
A spider catches flies in ..... web.  
..... been snowing in the mountains.  
Dad's car has a lot of space in ..... boot.  
..... taken a long time to get here.  
..... great to see you!







## Home learning overview

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GPS Tues

### Apostrophes for Possession

You can use apostrophes to show that someone or something owns something.

For singular nouns, and plural nouns that don't end in 's', add an apostrophe and 's'.  
→ the alien's ship    the octopus's dinner  
→ the children's toys

If a plural noun ends in 's', you only add the apostrophe. → the cats' toys

1 Complete these phrases by writing out the word in the box to show possession.

|        |       |        |       |      |       |  |         |
|--------|-------|--------|-------|------|-------|--|---------|
| shop   | → the | shop's | sale  | Jo   | →     |  | hamster |
| school | → my  |        | field | bus  | → the |  | bell    |
| girl   | → the |        | ball  | Rome | →     |  | ruins   |

2 Rewrite each phrase so that it changes from singular to plural.

| singular                   | plural                     |
|----------------------------|----------------------------|
| the teacher's instructions | the teachers' instructions |
| the car's wheels           |                            |
| the song's words           |                            |
| the game's rules           |                            |
| the class's pens           |                            |
| the cake's candles         |                            |

### Apostrophe Practice

You can use apostrophes to show where letters are missing, or to show possession for nouns. Remember that 'its' and 'it's' are two different words.

1 Put a cross next to the sentences which use apostrophes incorrectly. Write out the shortened form using an apostrophe correctly.

|                                     |                          |       |
|-------------------------------------|--------------------------|-------|
| Lets' go to the beach today.        | <input type="checkbox"/> | ..... |
| The dog didn't bite Fergus.         | <input type="checkbox"/> | ..... |
| Your'e going to come with us.       | <input type="checkbox"/> | ..... |
| I wou'ld've liked to visit the zoo. | <input type="checkbox"/> | ..... |
| We'd like to see you again soon.    | <input type="checkbox"/> | ..... |
| Theyd' been to visit Anais.         | <input type="checkbox"/> | ..... |

2 Add apostrophes to the underlined words below to show possession.

My m u m s name is Karina and she works in an office.

We ate at P a r i s s most popular restaurant.

The h o u s e s garden was wild and full of weeds.

A guide told the m u s e u m s visitors to be quiet.

3 Write a sentence about the picture using the word 'its' correctly.

.....



GPS Weds

### Adverbs

Adverbs are words that describe verbs, adjectives and other adverbs.

He carefully writes his name. Martha chews really loudly.

'carefully' is the adverb

The basement is very cold.

Some adverbs show how possible or certain something is.

probably definitely never

1 Choose a suitable adverb from the box to complete each sentence below.

nervously   much   extremely   suddenly   loudly

Only use each adverb once.

Margot was ..... pleased with her results.

Harry bit his lip ..... as he looked at the damage.

The ice cream van plays its music very .....

The opera singer got ..... louder as she sang.

The music stopped ..... and everyone sat down.

2 Fill in the gaps with either 'probably', 'never' or 'definitely'.

Paul ..... eats white chocolate because he doesn't like it.

I love going to the cinema, so I will ..... go with you tonight.

Maria said that she will ..... come, but she's not sure yet.

### Adverbs

Remember, adverbs are words that describe how, when or where something happens.

All the words in the box are adverbs.

|           |            |           |
|-----------|------------|-----------|
| quickly   | happily    | hungrily  |
|           | suddenly   | slowly    |
| sometimes | swiftly    | eerily    |
| always    | silently   | noisily   |
| outside   | gratefully | late      |
|           |            | yesterday |

Copy out the sentences below. Add an adverb from the box to your sentence to make it more interesting.

Example): The girl jumped.

The girl jumped silently.

- 1) The children ran down the hill.
- 2) I like to eat ice-cream.
- 3) The boy was in trouble when he arrived.
- 4) The Queen went to London.
- 5) "Hello Grandma!" shouted Ella.
- 6) As the family walked into the house, they noticed it was quiet.

Now think of your own adverb and write a sentence using it.



Thursday GPS

**Adverbs**

*Adverbs describe verbs, but sometimes they're used to describe adjectives and other adverbs.*

1. Underline the adverbs in the sentences below.

- a. Along the coast, the mist rolled in spookily.
- b. Talib flipped the pancakes expertly.
- c. Becky practised often and became a famous juggler.
- d. Xavi ran into the door because he was running fast.

2. Choose an appropriate adverb to go in the space in each of these sentences.

The elephants splashed ..... in the water hole.

The students ran ..... out of the school gates.

The crocodile moved ..... through the river.

The magician's assistant vanished .....

3a. Complete the tables below, adding -ly to the adjectives to make adverbs.

| Adjective | Adverb  |
|-----------|---------|
| quiet     | quietly |
| brave     |         |
| annoying  |         |

| Adjective | Adverb |
|-----------|--------|
| careful   |        |
| brief     |        |
| happy     |        |

3b. Complete the sentences below, using the adverb from the table above that fits best.

She cut the cake ..... into quarters, so each slice was equal.

The bee was buzzing around us ..... — it was really irritating.

**Adverbs**

4. For each sentence, write in the best adverb from the options. Use each adverb once.

..... my friends and I have arguments.      soon

I ..... forget to feed my pet goldfish.      then

I ate my dinner, and ..... I went to bed.      never

I hoped that the guests would arrive .....      sometimes

Tracy had no idea what would happen .....      next

5. Circle the adverb that fits the sentence best.

Sit over (there / anywhere) and be quiet.

I like this village — I have lived (here / nowhere) for ten years.

Danny looked (everywhere / always) for his school bag, but couldn't find it.

6. Circle the adverbs.

Write a short paragraph that includes the adverbs you've circled.

therefore      noisy      perhaps      surely      open

.....

.....

.....



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Project Lesson 1:

Wednesday 24th June 2020

LF: To understand what  
Beckton was like in the past.

Must:

- Understand the role of the gas works in Beckton's history.
- Identify how Beckton has changed over time.
- Compare Beckton in the past and now.





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What did Beckton look like in 1914?

What do you notice?

Tar Works

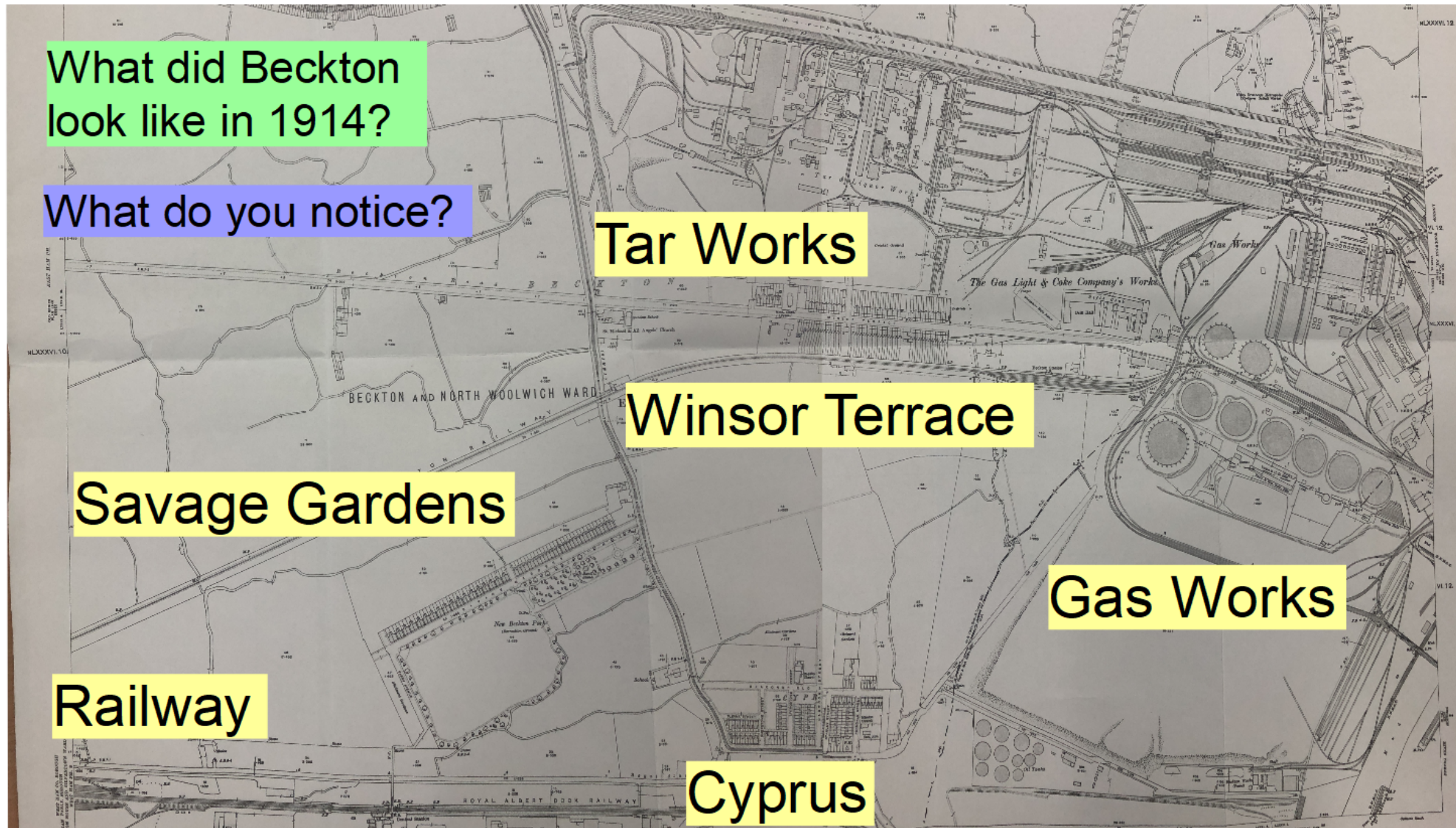
Winsor Terrace

Savage Gardens

Gas Works

Railway

Cyprus







## The Gas Works & The Invention of Beckton

In 1874, the Gas Light & Coke Company opened the Gas Works in Beckton. Beckton was named after its director (Simon Adams Beck). Due to industrialisation, gas was needed to power people's homes and businesses. The Gas Light & Coke Company used coal to make gases. This produced a lot of waste, which was collected into a slag heap (the old ski slope).



A painting of the original Beckton Gas Works, which hung in the manager's office.



Waste from the Gas Works was collected into a pile (slag heap), which was later turned into a ski slope (Beckton Alps) and now sits abandoned.





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## The Beckton Railway

An integral part of the Gas Works was a steam operated railway which ran through Beckton, using forty locomotive train carriages. It ran had both a ground level and a high level railway network. It delivered coal to different parts of the gas works. The railway system covered about 42 miles and was able to carry up to 10,000 tonnes of materials a day!

Watch the YouTube video to see the trains in action!





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## Housing of the past

Housing was built for the workers of the company on the nearby Winsor Terrace in the 1870s and slightly later on the Savage Gardens and Cyprus sites. These were the **ONLY** houses in Beckton at this time and many of them still stand today, although some were destroyed during the war.



The original houses in Winsor Terrace still stand today. The smaller houses were for workers and the larger end houses were for the more-important foremen.

How do these houses compare to some of the other housing in Beckton that we see today?



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## Who lived in Beckton?



Only the workers of The Gas Light & Coke Company would have lived in Beckton at this time. Noone else had any reason to!

What do you notice about the people in the pictures?  
Why do you think lots of women worked for the gas works?  
Do you think the people living in Beckton were wealthy? Why?





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## When did Beckton change?

In the 1960s, the way in which energy was generated changed. New, natural energy sources began to become more common and there was less need for energy generated from coal. Production at the Beckton Gas Works was wound down and the last train left Beckton in June 1970.

In this period of post-industrialisation, Beckton began to change. From 1981, thousands of new homes were built and shopping and leisure facilities follow in the 1990s, largely at Gallions Reach, where the Gas Works used to sit.





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## Ellen Wilkinson

To respond to the increase in population in the area, a number of new schools needed to be built. Ellen Wilkinson Primary School was built and opened in 1989 to serve the children of the local area.



In the 2000s, the school building was extended with a new building (where Reception and Y1 classrooms are) and all of the classrooms in the school were remodelled to be bigger and more modern.



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How has the population changed?



Think back to the images we looked at of the population of Beckton when the Gas Works were open.

How do you think the population is different now?



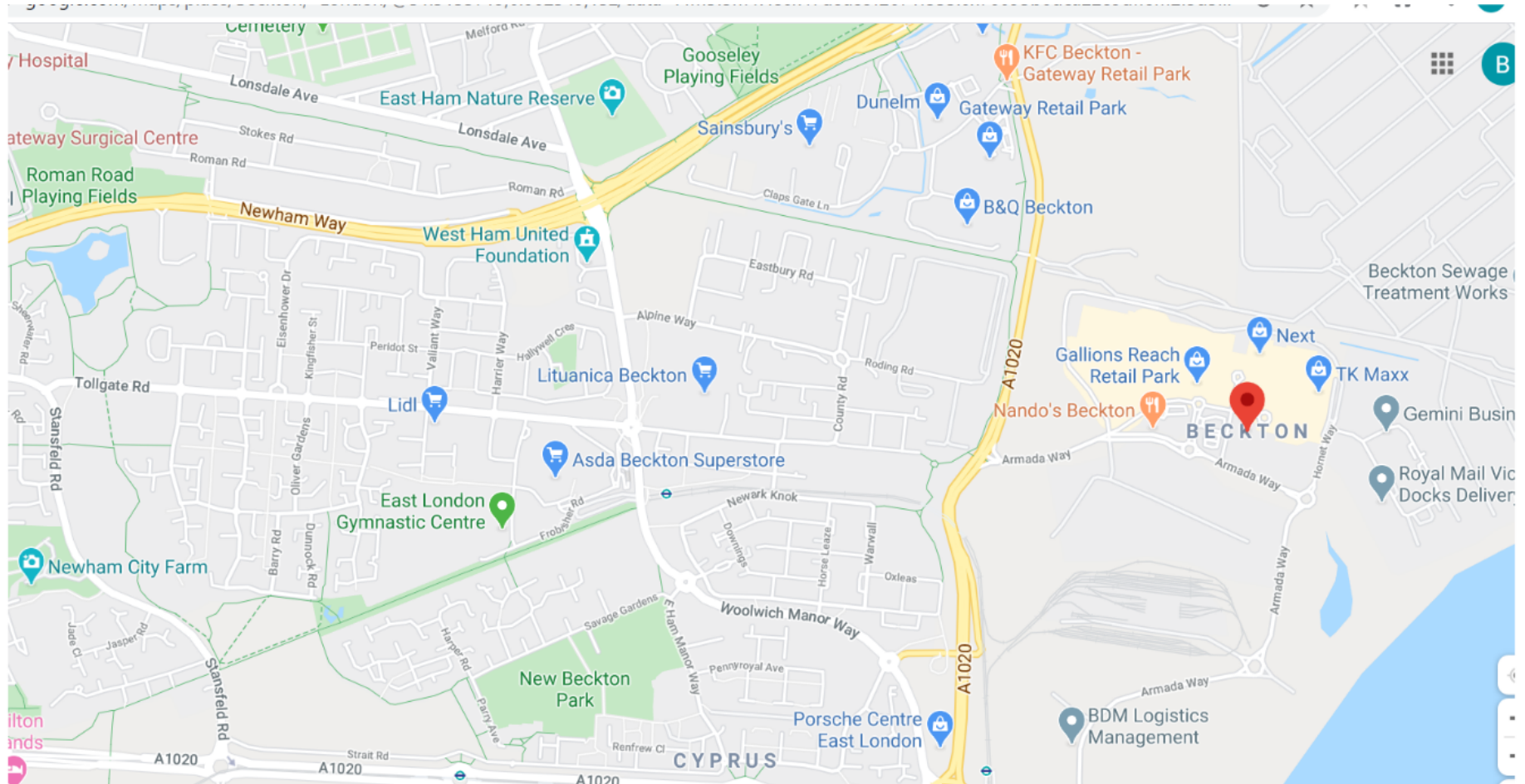


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Look at the map of Beckton today. How has it changed?





Wednesday 24th June 2020

LF: To understand what Beckton was like in the past.

Task:

Create a table to show the differences between Beckton then and now.

| Then | Now |
|------|-----|
|      |     |

Must:

- Understand the role of the gas works in Beckton's history.
- Identify how Beckton has changed over time.
- Compare Beckton in the past and now.

Plenary

Would you have liked to live in Beckton in 1914? Why?



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Project – Lesson 2

Thursday 25th June 2020

LF: Fact file about the history of Beckton

Must:

- Research and record key information about Beckton's history.
- Organise information under appropriate subheadings.
- Present factual information in a manner of my choosing.



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## Quick Recap:

What do we remember about the history of Beckton from our previous lesson?

Today, we are going to create a fact file about the history of Beckton.

What types of information could we include?

**Beckton Gas Works**  
**Beckton during the war**  
**How the population has changed**  
**The history of EWPS**  
**Creation of Gallions Reach**

