



Home learning overview

Year group: 6

Week beginning: 29.06.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading and English will be taught during the daily live Zoom lessons (Mon-Thurs)				
Reading Live Zoom	CGP Comprehension Book 1 Read 'Hostages to Handheld Devices. Go through any words they don't understand in context. Discuss what type of question category each qu.falls under. Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequencing or Summarising.	CGP Comprehension Book 1 Hostages to Handheld Devices (p.12) Answer questions and discuss answers.	CGP Comprehension Book 1 Read 'Cider with Rosie' Go through any words they don't understand in context. Discuss what type of question category each qu.falls under. Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequencing or Summarising.	CGP Comprehension Book 1 Cider with Rosie Answer questions and discuss answers.	30 minutes – reading for pleasure. A book of your own choice.
English Live Zoom	Tenses Past progressive	Tenses Present and Past Perfect	Tenses Present and Past Perfect	Tenses – questions	
Maths – recorded voice over lessons: please click on daily links.	Finding the Mean Calculate and interpret the mean as an average of a set of data Part 1: https://youtu.be/02k_BvI4Of4 Part 2: https://youtu.be/hZifB3eyHA	Division HTO divided by TO using the expanded written method. Part 1: https://youtu.be/dEqQ79X56Zc Part 2: https://youtu.be/05PsQUjzP9c Part 3: https://youtu.be/SrNBtVOWDmk	Division ThHTO divided by TO using the expanded written method. Part 1: https://youtu.be/3aZ0kNZj6aQ Part 2: https://youtu.be/swoAsVGlokI Part 3: https://youtu.be/NBiojGESA8	Division HTO divided by TO using the formal written method. Part 1: https://youtu.be/7SMdHLQ8eTg Part 2: https://youtu.be/_47sUteGmxU	Mathletics



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Science / Foundat- ion subjects	<p>Please do some form of exercise every day. This could be PE with Joe on YouTube. Fitter futures – short work outs and mindfulness activities you can do during the day when you need to take a break from learning.</p>				
	Science	Science	Project	Project	Wellbeing
	<p>https://www.youtube.com/watch?v=okVg62WhG6Y How does the game work?</p> <p>Watch video</p> <p>Complete CGP Electrical Circuits and Living Things p8-11</p> <p>Complete CGP Electrical Circuits and Living Things Pp12-14</p>	<p>https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx Watch Classifying living things video and play quiz.</p> <p>https://www.bbc.co.uk/bitesize/clips/zs3fb9q How animals move and classifying birds</p> <p>Complete CGP Electrical Circuits and Living Things p8-15-16</p> <p>https://www.youtube.com/watch?v=IYxfz1PSfZ0 The Plant Kingdom: Characteristics and Classification</p> <p>Complete CGP Electrical Circuits and Living Things p8-17-18</p>	<p>Refamiliarise yourself with MIT App Inventor. Watch tutorials to help you.</p> <p>Start building a 'Guide to Beckton' app. You can decide what information you include and how you lay it out. You might decide to make an app about historical Beckton or modern-day Beckton.</p>	<p>Continue building your 'Guide to Beckton' app using MIT App Inventor.</p> <p>Remember to test and debug your app as you go along!</p> <p>When you've finished, get someone else to use your app. Is it user friendly? What could you improve?</p>	<p>https://www.youtube.com/watch?v=DWOHcGF1Tmc</p> <p>Guided Meditation for children.</p> <p>Write 5 good things that happened today.</p>



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Website links/key information:

Websites:

BBC Bitesize Daily lessons: <https://www.bbc.co.uk/bitesize/dailylessons>

Active Learn (Bug Club): <https://www.activelearnprimary.co.uk/login?c=0>

Oak National Academy (online classroom): <https://www.thenational.academy/online-classroom>

Fitter futures: <https://app.fitterfuture.com/student/auth/login>

Username = ellenwilkinson

Password = ellenwilkinson **PLEASE DO NOT CHANGE THE PASSWORD**

App Inventor: <https://appinventor.mit.edu/> - you will need a Google account!

Year group email address (for learning related queries): year6@ellenwilkinson.newham.sch.uk



Monday GPS

Name _____ *Progressive Verb Tenses*

A Day at the Beach



Directions: Fill in the blanks with the correct progressive form of the verb inside the parenthesis.

1. Today we _____ to the beach. (go)(present)
2. We _____ the whole day playing in the sand. (spend)(future)
3. We _____ in the water also. (get)(future)
4. Before we left, Mother _____ a picnic lunch.(pack)(past)
5. Later, we _____ sandwiches and pickles to eat. (have)(future)
6. Carrie _____ in the water. (splash)(present)
7. Mark _____ because he thought he saw a shark. (scream)(past)
8. Father _____ him that it was not a shark. (tell)(past)
9. But Mark _____ not _____ it. (buy)(past)
10. I _____ it is about time that we eat. (think)(present)
11. Carries agrees, and she _____ out of the water now. (come)(present)
12. Father _____ to give us popsicles for dessert! (plan)(past)



Wednesday GPS

L.O. To identify verb tenses

A) Past perfect or present perfect? The first one has been done for you.

1. I have washed my hair. present perfect.
2. We had met before you moved to London _____
3. When I got to the office, they had left _____
4. The party has finished. _____
5. Oh no! You have broken your arm. _____
6. By the time the spring came, the flowers had bloomed. _____
7. The teacher has just gone out. _____
8. Rabia has cut her finger. _____
9. The movie had already started when we arrived. _____
10. Have you been busy this month? _____
11. I have seen him this morning. _____
12. I was able to pass the exam since I had studied regularly. _

B) Change the following sentence into the past perfect tense. The first one has been done for you.

1. Sofie finished her homework, then she went to lunch.
After Sofie had finished her work, she went to lunch.
2. First the painter left, then I washed the floor.

3. Harold knew about it for a while.

4. Jenny bought a new pair of trainers.



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Thursday GPS

Tenses

simple past

This tense states the **action that has already happened.**

simple present

This tense allows us talk about **things that don't change** like facts, habits or regularly repeated actions -e.g. the things we like or don't like.

Present perfect - the have past

This tense suggests either that an **action has completed** - 'perfected' - or that an action that started in the **past now continues in the present.**

past progressive - the was -ing

This tense is often used to refer to **things that happened at a particular moment in the past.**

past perfect (pluperfect) - the had past

This tense is used to refer to **something that occurred earlier** than the time being considered, when the time being considered **is already in the past.**

present progressive - the is/am -ing

This tense allows us talk about things that are happening **now** and **haven't finished yet.**

Tick the box in each row to show which tense the sentence is written in.

Sentence	simple past	past progressive	simple present	present progressive	present perfect	past perfect
I am eating cakes.				✓		
She ate cakes.						
They were eating cakes.						
The children learnt about Romans in history.						
The computer works well.						
The computer worked well.						
I have lost my trainers.						
The children are choosing what they want to do.						
They added raisins to the muffins.						
He was hiding in the laundry basket.						
Elaine has wanted to be a police officer for 15 years.						
Sam is playing on the computer.						
Sam often reads and plays on the computer.						
Sam often read and played on the computer.						
They have eaten all the cakes and now they feel sick.						
I have never been to Legoland.						
That was annoying.						