



Behaviour policy: coronavirus addendum

Policy Creation & Review	
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Please note that this policy also pertains to practice in our BaRD provision and Little Ellies Childcare. Therefore the term 'school' is used to cover all of these provisions.

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1. Scope

This addendum applies until further notice. We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

Unless covered in this addendum, our normal behaviour policy continues to apply. The core aims, principles and intentions of our current Positive behaviour policy will remain unchanged. We will continue to maintain the school's ethos and promote our school values.

2. Expectations for pupils in school

We will be very mindful of the need to support our pupils with their transition back to school, providing clear guidance on the changes to school routines, and frequent reminders of our expectations in an age appropriate way. We will take into account the possible impact of the virus and lockdown on pupils in the event of considering any sanctions i.e. the impact on mental health/wellbeing of being out of school for this period, anxiety, impact on their family, bereavement and concern for family members.

2.1 School rules

The three common rules that we operate across the school are:

1. Follow instructions straight away
2. Always show good manners
3. Care for everyone and everything

These rules will still apply; however there are some additional expectations, due to the circumstances, that pupils will be expected to follow. This is to ensure they keep themselves and the rest of the school community safe. These are outlined in the Covid Return to School Agreement. Staff will be familiar with these rules and will make sure pupils follow them consistently. Parents/carers will be sent and required to adhere to the rules outlined for them and their child.

Parents/carers should contact Sue Ferguson (Headteacher) or a member of the SLT team, if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them. The school will ensure reasonable adjustments are made for individuals, where necessary.

2.2 Rewards for following rules

The school will continue to track behaviour using the behaviour chart (traffic light system). To encourage pupils to follow the rules, we will continue to reward children as outlined in section 8.2 of the Positive behaviour policy. However due to impact of current restrictions some aspects have had to be amended slightly and so the current list of rewards are:

- Stickers (accessed by the child when leaving the classroom at the end of the day)
- Sharing success within the class
- Sharing success with a member of SLT (teachers to contact).
- A well done phone call home.
- Postcards sent home by the SLT

- Stars of the week which are linked to our school values- nominated by each teacher and presented in Friday's whole school assembly. Stars are displayed in a prominent position. Children also get to have a housepoint pencil to use in school or take home
- 'House Points' – all staff award House Points stickers. The house with the highest number of House Points each week wins the shield in Friday's virtual assembly
- Midday Meal Supervisors are to celebrate positive behaviour using 'House Point' stickers to promote this.

Positive praise will remain at the core of our behaviour management strategies.

2.3 Traffic Light System

We will continue to use our current traffic light system if pupils fail to follow rules (section 5.3 of the Positive Behaviour Policy). However, there will be some changes:

- At step 2 –children should be given 5 minutes time out in the central area to reflect.
- At step 3 –children should be given 10 minutes time out in the area and the Learning Mentors should be called (using internal phones)
- At step 4 – children will work in central area for the remainder of the session and a member of the SLT will be called. Parents will also be contacted by a member of the SLT.
- The above will all take place with social distancing as much as is practicable.

2.4 Sanctions

We will continue to use the majority of our sanctions if pupils fail to follow rules (section 5.4 of the Positive Behaviour Policy). However, there will be some changes:

- Missed time from break or lunchtime will take place outside

Purposeful ignoring of social distancing between classes/bubbles:

- If a pupil wilfully ignores or refuses to follow instructions relating to social distancing between class bubbles, then the child will immediately be asked to move to a separate area. The parents may be called to collect the child. A member of the senior leadership team will discuss with parents the expectation that this is observed. If this behaviour reoccurs fixed term exclusion may be considered

2.5 Support for pupils with SEND

- All children with SEND needs will have an individual risk assessment created prior to their return to school. This will be written in conjunction with their parents/carers.
- This to help ensure that the COVID related expectations can be safely followed to keep the child and others as safe as possible.
- This may mean adjustment to provision needs to be made to support/ accommodate this.
- If it is not possible for the risk to be lowered to an acceptable level, continuing virtual provision will be used.
- All risk assessments will be kept under regular review to support pupils return as quickly and as safely as possible.

2.7 Positive Handling

- Positive handling should continue to be minimised as much as possible and should only be carried out by trained staff.
- Other children should be removed from the situation rather than trying to remove the child who is distressed.

- In the current climate, positive handling poses increased risks both for the child and the adult and should only be used as a last resort. An SLT member should be contacted to support and advise prior to positive handling unless the imminent risk of the child hurting themselves cannot be managed.
- If the child continues to be unable to follow instructions, then we will call the parents to ask for their support; to explain the importance of following instructions and to discuss whether the child can be kept safe in school.
- If positive handling is required, a risk assessment must be completed before the child's return to school can be considered. Virtual support and contact will obviously be provided.
- See positive handling policy for further detail.

3. Parents and Carers

Working in partnership with parents and carers is essential in supporting children to understand and model acceptable behaviour.

Due to the current restrictions the vast majority of contact with parents will be held via telephone calls, although if possible we will try to speak in person outside of the school gate. It is essential that parents engage with this in order to achieve the best outcomes for their child. In the unlikely event that a parent is not responding, texts and emails will be sent asking for the parent to contact the school. A home visit may also be conducted which may include a follow up letter.

More serious concerns may require a Zoom meet to be established and if this is not possible the parent will be invited into school to discuss the concern. In this situation, the COVID declaration must be completed and both parties must wear face masks. Social distancing must be maintained at all times.

4. Expectations for pupils at home

4.1 Remote learning expectations

If pupils are not in school, we expect them to follow the expectations set out below.

Parents should contact Janice Owen-Amadasun, Deputy Headteacher, if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

- Be contactable during virtual lesson times
- Complete work set during virtual lessons by teachers
- Seek help if they need it, from teachers
- Alert teachers if they are not able to complete work
- Use proper online conduct, such as using appropriate language in messages and following all online safety expectations

4.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will be in touch with parents in order to see if there are any issues and discuss how the school can help support to address them.

5. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum, every 3 to 4 weeks. This will be reviewed by Sue Ferguson and the SLT and will be approved by the governing board.

6. Links with other policies

This policy links to the following policies and procedures:

- Positive behaviour policy
- Child protection & safeguarding policy
- Health and safety policy
- Covid-19 Risk Assessment
- Covid school agreement