



**Home learning overview**

**Year group: Nursery**

**Week beginning: 11.01.2021**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Reading/ Phonics</b>	<p>Read the UMBRELLA poem on page 4. Listen out for the 'u' sound. Say a few words that had the 'u' sound in them.</p> <p>Practise writing the grapheme: u.</p> <p>Now segment and blend a few words: cup, mum, shut, sun.</p> <p>Draw a picture of an umbrella and label it.</p>	<p>Read the BOUNCE A BALL poem on page 4. Listen out for the 'b' sound. Say a few words that had the 'b' sound in them.</p> <p>Practise writing the grapheme: b.</p> <p>Now segment and blend a few words: bed, bag, bee, bat.</p> <p>Draw a picture of a big, round ball. Now decorate and label it.</p>	<p>Read the KING poem on page 5. Listen out for the 'ng' sound. Say a few words that had the 'ng' sound in them.</p> <p>Practise writing the grapheme: ng. It's made of two letters but we only hear one sound.</p> <p>Now segment and blend a few words: king, sing, bang, song. Draw a picture of a crown or a king and label it.</p>	<p>Read the GOAT poem on page 5. Listen out for the 'oa' sound. Say a few words that had the 'oa' sound in them.</p> <p>Practise writing the grapheme: oa.</p> <p>Now segment and blend a few words: soap, toad, moan, boat</p> <p>Draw a picture of the goat and label it.</p>	<p>Practise all the sounds learnt this week. Write the letters, write short words and try to read them.</p> <p>Parents/carers: you can say a word and ask children to fill in with the missing sounds. You can use cards with the sounds learnt so far, including the previous week.</p>
<b>English</b>	<p>Share a story (a 'real' book or online). Recount the story. What did you enjoy? Where did the story take place? Who were the characters? Practise reading and writing your own name.</p>	<p>Share a story (a 'real' book or online). Recount the story. What did you enjoy? Where did the story take place? Who were the characters? Practise reading and writing your own name. Add a comment on Evidence Me.</p>	<p>Read a story. Draw a picture of your favourite character. Describe your work and your favourite character. Can you write your character's name? Practise reading and writing your own name.</p>	<p>Read a familiar book. Join in with the familiar, repetitive phrases. Now can you go back and retell the story just by looking at the pictures? Practise reading and writing your name.</p>	<p>Choose a non-fiction book. What is it about? Look at the pictures and ask the adult to read and tell you key information. Practise reading and writing your name.</p>
<b>Maths</b>	<p>Go on a shape hunt (2D) for circles, squares, rectangles, triangles etc. Find as many objects as you can. Make marks on</p>	<p>Create your own obstacle course – either inside or outside. You could use cushions, chairs, blankets, pillows, duvets. Can you</p>	<p>Sing Twinkle Twinkle Little Star and accompany your singing with a musical instrument. Can you keep in time?</p>	<p>Order numbers 1-10 and 1-20. Use the options to change the difficulty. <a href="https://www.topmarks.co.uk/ordering-and-">https://www.topmarks.co.uk/ordering-and-</a></p>	<p>Helicopter rescue – find the numbers. <a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a></p>



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	<p>a piece of paper or write the number to represent how many of each you found.</p> 	<p>move around, over, under, between etc. in different ways?</p> 	<p><a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-twinkle-twinkle-little-star/zds6jhw">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-twinkle-twinkle-little-star/zds6jhw</a></p> 	<p><a href="#">sequencing/caterpillar-ordering</a></p> 	
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**Other** Please do some form of exercise every day. This could be PE with Joe on YouTube (The Body Coach TV channel). Fitter futures – short work outs and mindfulness activities you can do during the day when you need to take a break from learning.

	<p><b>Rainbow eruption</b>  <b>You will need:</b>          Baking Soda          Vinegar          Food colouring          Add 4 heaped table spoonful's of baking soda into a bowl          Add 2-3 drops (or more if you'd like) of food colouring          Pour a small amount of water into the bowl (like a teaspoon or two)          MIX together. There will be little clumps of baking soda from the moisture, but the baking soda shouldn't be wet.</p>	<p><b>Magic Bag</b>  <b>You will need:</b>          Plastic sealable bag          Water          Sharp pencils          Half fill the bag with water and seal it carefully.          Make sure your pencil is sharp and push through the bag carefully.          This works because the plastic bag forms a temporary seal against the edge of the pencil. If you were to take the pencils out the bag would leak.</p>	<p><b>Science in a jar</b>  <b>You will need:</b>          Glass jars (with secure lids if you want to shake them)          Jug of water          Vegetable oil          Dishwashing detergent          Food colouring          Small container          Pour one cup of water into your glass jar.          Pour half a cup of vegetable oil on top of the water in the jar. Screw the lid onto the jar and shake it.... can you make the oil and water mix?          Mix a generous squirt of dishwashing detergent with some food colouring</p>	<p><b>Walking water</b>  <b>You will need:</b>          2 glasses of equal height          Water          Food Colouring (optional)          Paper Towel          Position your two empty glasses about 2 inches apart. Pour water into one of the glasses until it is halfway full. Add a few drops of food colouring into the water.          Grab a strip of paper towel that is about 1-2 inches wide.          Place one end of the paper towel into the glass with the water. Then place the other end into the glass</p>	<p><b>Dancing rice</b>  <b>You will need:</b>          Clear container          Water          Baking soda          Vinegar          Rice (We used a short grain brown rice.)          Spoon          Optional: Food colouring          Pour one cup of water into your clear container.          Add 1 teaspoon of baking soda to the water and stir.          Sprinkle some rice into the mixture. The rice sinks to the bottom because it is generally denser than the water.          Add 1 tablespoon of</p>
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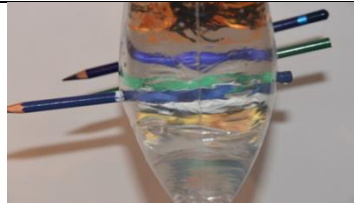


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Dye the baking soda each colour in the rainbow and set the colours side by side in a baking pan. Add a few drops of vinegar and watch it fizz!



in the separate small container. Add a few drops of the coloured detergent into your oil and water filled jar. Watch what happens..... you should see a lava lamp like affect with bubbles of colour falling through the mixture.



that is empty. 5. Then leave the glasses to sit and come back to check on them in about an hour



vinegar to the water. The vinegar reacts with the baking soda in the water creating bubbles of carbon dioxide.

Observe what happens over the next few minutes. Eventually the rice will begin to "dance".

Add a couple drops of food colouring and watch it slowly begin to mix into the solution.



## Fortnightly topic:

Suggested activities:

## Website links/key information:



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**Websites:**

BBC Cbeebies: <https://www.bbc.co.uk/cbeebies>

Anima Phonics Sound Board: <https://phonicsresources.net/Online/Resources/SoundBoard1/>

Evidence Me: <https://evidence.me/login> - Log into your account and use the “ + ” sign on the right to add snapshots and comments about home learning.

LGfL (Key Stage - select Foundation Stage): <https://www.lgfl.net/learning-resources/grid>

Oak National Academy (online classroom): <https://www.thenational.academy/online-classroom>

Fitter futures: <https://app.fitterfuture.com/student/auth/login>

Username = ellenwilkinson

Password = ellenwilkinson **PLEASE DO NOT CHANGE THE PASSWORD**

Evidence Me (2simple): <https://q10.2eskimos.com/login> - Please use this to share home learning experiences with the class teachers.

**Year group email address** (for learning related queries): [nursery@ellenwilkinson.newham.sch.uk](mailto:nursery@ellenwilkinson.newham.sch.uk).

Please include your child’s name and class (Nursery AM or Nursery PM) so that we can help you as quickly as possible.





### Under the Umbrella

Look up! Grey clouds above,  
Swirling all around.  
Drip, drip, drip upon your head,  
The rain is falling down.

This rain could get us very wet,  
But Bunny's not alarmed!  
She says "Put up your umbrella!  
Or make one with your arms."

u u u u u

The rain is really pouring down  
But we're dry as a bone!  
Bunny says it's time to take  
Our new umbrellas home!

u u u u u



Hide under your umbrella arms.



### Bounce a Ball

There's a game of basketball  
And Bear would like to play.  
But she can't bounce a ball at all!  
She needs to learn today!

Bear just cannot bounce a ball.  
What is she to do?  
Bear needs a little bit of  
Help from me and you!

b b b, b b b

Bounce the ball, bounce the ball!  
Bounce it up and down,  
Listen as you bounce the ball,  
To the bouncy sound!

b b b, b b b



Bounce a ball.





# The King's Bell Rings

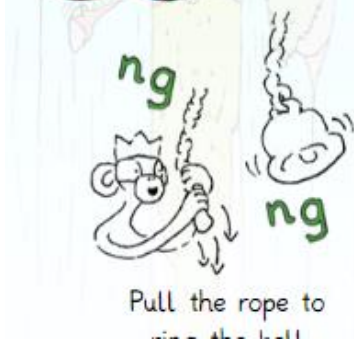
The Lemming King is very bored  
No one bows down to his crown  
He can't stand to be ignored  
That's why he likes the big bell sound

The others might stop telling him  
He's not really the king  
When they hear the kingly sound  
Of the bell he rings.

ng ng ng

That big bell is his favourite thing;  
It makes him feel like the king.  
He pulls the rope to make it swing  
And then the bell begins to ring.

ng ng ng



Pull the rope to ring the bell



# Goat Rows a Boat

Goat loves to row his boat,  
Off and out to sea  
*"Heave-ho, here we go!  
Why not come with me?"*

*"Oh, this is the life",* says Goat,  
Rowing on the sea.  
*"Rowing, rowing, all day long.  
That's the life for me."*

oa oa oa oa

Row, row, row your boat,  
It's what we've got to do.  
Hold your arms out, grab your oars,  
And pull them back to you!

oa oa oa oa



Row a boat.



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





















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Collins easy learning

# The alphabet

## Let's read

Say each alphabet sound and its word. Can you think of another word containing each letter?

- |  |  |  |
|--|--|--|
| a is for    | b is for    | c is for    |
| d is for    | e is for    | f is for    |
| g is for    | h is for    | i is for    |
| j is for    | k is for    | l is for    |
| m is for   | n is for   | o is for   |
| p is for  | q is for  | r is for  |
| s is for  | t is for  | u is for  |
| v is for  | w is for  | x is for  |
| y is for  | z is for  |  |

Collins easy learning

# The alphabet



Handwriting practice area with dotted letters on lined paper:

Row 1: a b c d e f

Row 2: g h i j k l

Row 3: m n o p q r

Row 4: s t u v w

Row 5: x y z





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# The alphabet

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● Trace and copy the letters.

Handwriting practice area for lowercase letters a through o. Each letter is shown on a set of three horizontal lines (top, middle, bottom) with a red dot indicating the starting point. The letters are: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o.



# abc

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Handwriting practice area for lowercase letters p through z. Each letter is shown on a set of three horizontal lines (top, middle, bottom) with a red dot indicating the starting point. The letters are: p, q, r, s, t, u, v, w, x, y, z.



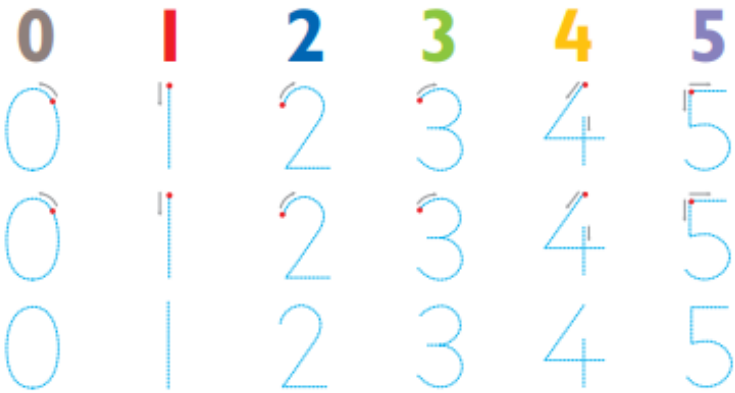




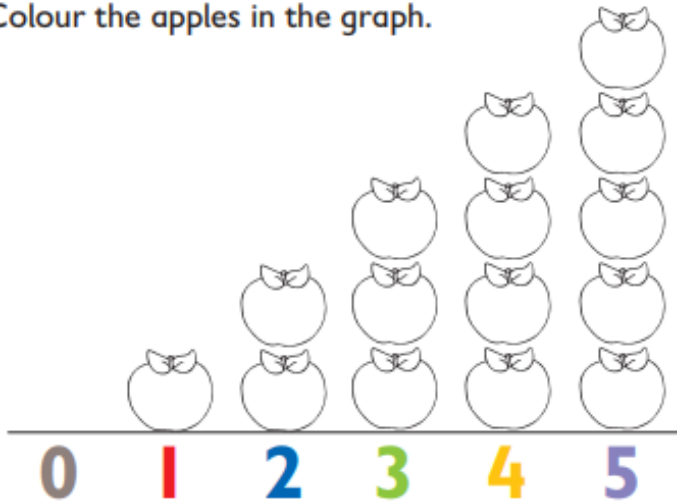
# Numbers 0-5

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Join the dots to write the numbers.



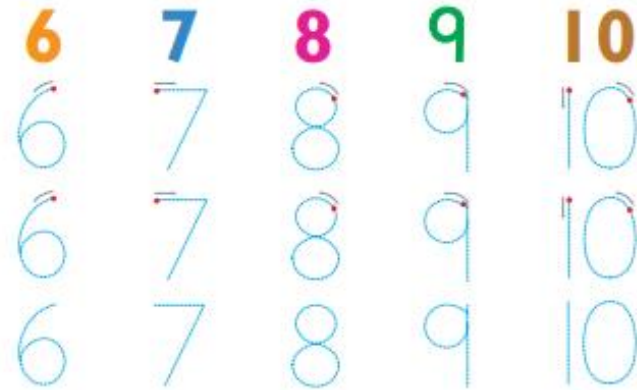
Colour the apples in the graph.



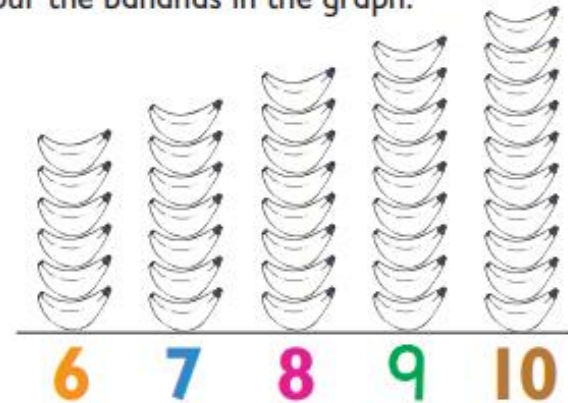
# Numbers 6-10

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Join the dots to write the numbers.



Colour the bananas in the graph.



Well done!  
Now colour  
the star.





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# Numbers 11-15

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Join the dots to write the numbers and colour the counters. Count the counters as you colour them.

**11** 11 11 11  
○○○○○○○○○○○○○○○○

**12** 12 12 12  
○○○○○○○○○○○○○○○○

**13** 13 13 13  
○○○○○○○○○○○○○○○○

**14** 14 14 14  
○○○○○○○○○○○○○○○○

**15** 15 15 15  
○○○○○○○○○○○○○○○○

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# Numbers 16-20

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Join the dots to write the numbers and colour the counters. Count the counters as you colour them.

**16** 16 16 16  
○○○○○○○○○○○○○○○○○○

**17** 17 17 17  
○○○○○○○○○○○○○○○○○○

**18** 18 18 18  
○○○○○○○○○○○○○○○○○○

**19** 19 19 19  
○○○○○○○○○○○○○○○○○○

**20** 20 20 20  
○○○○○○○○○○○○○○○○○○

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# Drawing shapes

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• Trace the lines to draw the shapes.



# Feelings

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happy

sad

angry

surprised

• Draw on the faces below.

How do you feel today?

How does a member of your family feel today?

