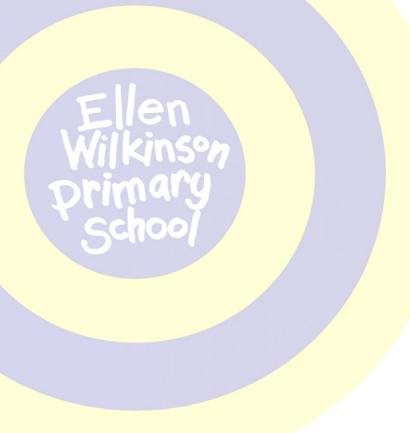
	Comments from Parent RSHE Survey - December 2020
Agree?	Comments
No	I don't think at this age kids needs to <mark>know about these things</mark>
No	I do not want my child to be given sex education
No	I want consultation meeting
No	 I disagree with this teaching to seven year olds because they are being exposed early than necessary to sex education. These changes never happens in every child. I understand the reason given for these changes but there's no percentage of children developing earlier that will make the entire curriculum to change. I believe these early development happens between small proportion of children therefore parents should have those conversations with those children. Parents should be allowed to bring up their children at their own pace. I would also suggest instead of teaching the children at this stage, the parents should be encouraged to have these conversations at home at earlier stage and not enforcing it in the curriculum. I do not want my seven year old to be taught this content at this age. I have no objection to continue this teaching in year five.
Partial	I'm not interested at this stage my kids need to know all these
Partial	Year 1
Partial	They are too young
Partial	I'm not 100% about <mark>this as my s</mark> on as year <mark>1 is still early t</mark> o understand all this
Partial	Too young
Partial	I don't totally agree with RSHE in primary school yr 3
Partial	I think Sex and health education is really important subject as some kids tent to not speak with their parents at home on these subjects. For year three the sex and health education is a bit rushed as there are still young children, however I do agree with year 6 curriculum on RSHE
Partial	I don't believe that menstruation should be part of the taught module. If it is chosen to stay then I believe it should be taught with boys and girls separately so a comfortable environment is created for questions to be asked.
Partial	Year 4 and 5
Partial	I believe that year 5 pupils are a bit too young to be exposed to terms used in sex education.
Partial	Just agreed partial
Partial	It gives others time

Partial	I think it's reasonable
Yes	Year 3
Yes	Year 6
Yes	Happy with the proposed changes in year 5
Yes	I trust our school staff
Yes	Have read and understood about RSHE lessons year group 1
Yes	Year group 1 - The propo <mark>sed changes</mark> seem to be reasonable
Yes	It's more clarity after zo <mark>om meeting</mark>
Yes	Year 1
Yes	Year 3,cause under this age too young to understand.
Yes	I have three kids in this school, year 1, year 3 and year 5. I totally agree with RSHE program and I am also very glad that we have this opportunity and our school can provide such an important information for children. As a parent of three kids with different age and genders, sometimes it is difficult to teach them this topics. I really appreciate the efforts of all teachers and I want to say thank you for your support!
Yes	Year 2
Yes	Year 4 CChOO
Yes	The changes were explained very well on zoom. They all makes sense.
Yes	Year 5
Yes	Appropriate
Yes	Year 3
Yes	I tried to be as open as possible to my child regarding the body changes and now that the school is backing me up in this matter makes it easier. Year 3
Yes	I trust our school staff
Yes	Year 4: I believe the best place for my child to learn about RSHE is in school with friends, teachers and so on and afterwards to come home with the questions. As parents we believe that are things that maybe they shouldn't know at this age, but unfortunately the times that we live are asking. I trust the school that is taking the best decision what my child it should know at this age.
Yes	I'm ok with everything

Yes	Agree
Yes	My child needs to know this.
Yes	Year5
Yes	Children should learn about their body changes without too much detailed information.
Yes	Yr 6



	Comments from Staff RSHE Survey - December 2020
Agree?	Comments
Partial	During the staff consultation, I was surprised that wet dreams had been taken out as there may be some older pupils within the school who have started to go through puberty who then may not understand exactly what is happening to them (Y5/6). I am assuming in this case, it will be up to the child to speak to their parent/guardian. However, some children may not feel comfortable asking adults at home or may be given incorrect/non scientific information. I agree that conception can be taken out of Year 5 and taught solely in Year 6. I believe in the PDM, there was one year group where the word breasts had been taken out (please correct me if I'm wrong)- seemed strange as they are a visible body part (of course covered by clothing) and spoken about/seen in families e.g. breastfeeding Otherwise, I was happy with the changes.
Partial	Language removed from lower year groups could still be beneficial from a scientific point of view and a CP point of view, if chn are having to discuss experiences/ allegations accurately. I do not understand why the statement about 'I fancy and girl am I gay' being removed when we are teaching all walks of life, points of view and tolerance, plus a lesson about being trans is taught in Year 6.
Partial	Terminology in Yea <mark>r 1 being re</mark> moved may cause issues higher up the school (eg: breasts - for when we talk about breastfeeding and animals. Testicles - why is this not being taught as this is a part of the male anatomy and should not be missed off. Anus - this is technical term as they will learn this in Year when talking about digestion. Also for safeguarding reasons, shouldn't bottom and anus be different.)
Partial	Testicles, anus an <mark>d breasts to</mark> be looked a <mark>t to be inclu</mark> ded in Year 2.
Partial	For year 5, the material to be covered almost invites the question 'How does the sperm get to the egg?' Is it permitted to explain that that question is outside the remit of year 5, then referring them to their parents? I am aware we need to be very careful in teaching this topic.
Partial	Deletion of breast in Yr 1, children are exposed to this from when they are born , Wet dreams in Yr 6 is involuntary they need this to be explained I think
Yes	Year 3 - The proposed changes is appropriate for the year group.
Yes	I'm happy that we are ta <mark>king a age app</mark> ropriate stance on content. I felt the information that was taught was too detailed.
Yes	I think the changes are all age appropriate. The single sex lessons in years 5 & 6 will not only help the embarrassment of what is being taught but also the fear. For some children going through puberty can be scary
Yes	Clear explanation of reasons spe <mark>cific information is being</mark> taught within each year group.
Yes	The changes were proposed by the parents, staff and borough.
Yes	During PDM Mrs Ferguson gave use valid reasons for certain phrases being left out of the year 1 curriculum and what will be taught during Year 1. All of which I feel comfortable with.
Yes	I attend the zoom meeting and i am satisfied about this all that the head teacher explained.

Yes	My daughter is developing before she should be and think it would be nice for her to understand that it's ok that her body is changing and that everybody develops at different times. Year 3 Turtle
Yes	N/A
Yes	It has been discussed and approved
Yes	Information to be covered by the curriculum is age appropriate for each group.
Yes	N/A
Yes	All is clear for children in th <mark>ose year groups</mark>
	Any other amendments?
Partial	As some vocabulary has been removed/added/changed in specific year groups - will certain resources for example labelled diagrams be changed/amended so as not to include them?
Partial	testicles, breasts a <mark>nd anus not</mark> being remo <mark>ved from the</mark> vocabulary taught.
Partial	Testicles, anus an <mark>d breasts to</mark> be used as terminology in Year 2.
Partial	As discussed.
Partial	explained in my ea <mark>rlier respon</mark> ses
Yes	Wet dreams were taught in Y6 previously and I believe it is necessary for children to be aware of this as part of the changes that boys go through. I know it is not a school based decision but it is something that I would like fed back to the consultation team in the borough.
Yes	Where changes are made, ongong discussions with parents, staff, other schools and the borough should take place as it is now.
	Training requested
	Lesson delivery
Yes	Questions and how to answer them How best to liaise with parents on these topics
Yes	All of them
Yes	How to create a safe and nurturing environment where children feel confident to discuss such matters