



# Evidencing the Impact of the Primary PE and Sport Premium

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Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019-2020 Academic Year	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li><input type="checkbox"/> New SOW introduced with more specific assessment criteria</li> <li><input type="checkbox"/> YSG Gold mark accreditation award for 2019.</li> <li><input type="checkbox"/> Opportunities for sport in school and at after school clubs have maintained.</li> <li><input type="checkbox"/> Children have the opportunity to participate in a variety of sports and activities to boost self-esteem.</li> <li><input type="checkbox"/> Children have excellent playground equipment and activities to enable them to be active for at least 30 mins per day (as per CMO guidelines).</li> <li><input type="checkbox"/> Observations indicate that the teaching of PE is good across the school</li> <li><input type="checkbox"/> CPD opportunities promoted and staff encouraged to attend relevant courses.</li> <li><input type="checkbox"/> Two specialist coaches employed one day per week (dance and gymnastics) which are now linked in with school SOW to ensure skill progression. Teachers use sessions for CPD with team teaching taking place.</li> <li><input type="checkbox"/> Collaboration with Sustrans – cycling continues to be promoted</li> <li><input type="checkbox"/> Excellent use of the sports partnership with Cumberland School has provided training for staff and opportunities for children of all abilities including SEND to participate in competitive sport.</li> <li><input type="checkbox"/> Encouraging all children, no matter what their need, to enjoy sporting activities. Pupils with SEND have been horse riding and participating in competitive sporting events.</li> <li><input type="checkbox"/> Healthy Eating week and focuses across the school promoting healthy lifestyles in partnership with our caterers.</li> </ul> <p>Progress in PE is, in part, due to the use of Sport’s Premium which has allowed for:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Employment of specialist sports coaches to deliver lessons cross the school and provide staff targeted professional development.</li> <li><input type="checkbox"/> Support for implementation of new PE SOW</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Embed new PE scheme of work which more intricately links assessment to next steps and provides CPD support for teachers</li> <li><input type="checkbox"/> Team teaching opportunities from our sports partnerships will increase confidence of staff to use SOW &amp; related assessment effectively to deliver high quality PE sessions and promote healthy lifestyles.</li> <li><input type="checkbox"/> Attain platinum YST Gold mark accreditation.</li> <li><input type="checkbox"/> Continue to develop opportunities for all children to take part in after school clubs.</li> <li><input type="checkbox"/> Continue to develop parents’ participation in further sporting events, clubs and other events to promote healthy lifestyles.</li> <li><input type="checkbox"/> Review ways to increase swimming provision to raise attainment and ensure all children can confidently swim 25m in KS2.</li> <li><input type="checkbox"/> Continue to employ specialist teachers in areas such as dance and gymnastics to increase staff confidence of teaching in these areas and raise children’s attainment across the whole PE curriculum.</li> <li><input type="checkbox"/> Continue to promote healthy eating and gain a Healthy Schools London accreditation.</li> </ul>

<ul style="list-style-type: none"> <li><input type="checkbox"/> High quality equipment for break and lunchtime use in the playground.</li> <li><input type="checkbox"/> Active after-school clubs including a variety of sports and dance and specialist equipment for these clubs.</li> <li><input type="checkbox"/> Partnership with Cumberland School Sport to provide competitions for all, CPD for staff and training &amp; engagement of Sports Leaders (which include SEND children) in upper KS2</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	This is being actively investigated in line with curriculum redesign

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19,479		<b>Date Updated:</b> 18.06.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide specific activities at lunchtimes to increase levels of activities of all children. Activities to be fully inclusive and accessible for all.	<ul style="list-style-type: none"> <li>• New equipment has been purchased to encourage healthy, active play across the school.</li> <li>• Peers as sports leaders year 5 to encourage sport in the playground.</li> <li>• Lunchtime supervisors have been training by Cumberland Sports Partnership to encourage children to be active.</li> <li>• Specialist sports staff have a presence in the playground during playtimes to encourage participation and raise self-esteem.</li> </ul>	£1,529	<p>Children have been observed and are using equipment appropriately and being active for sustained periods of time.</p> <p>Sports leaders have supported this.</p> <p>Junior Governing Body have worked with children to develop this further with new playground markings to promote specific sports</p>	<p>Playtime staff to monitor equipment and record any damage or required replacements.</p> <p>PE leader to take feedback from children as to the types of activities they would like in playtimes.</p> <p>PE leader to keep an inventory of equipment.</p> <p>Sports leaders to design activity cards to be used with each playground marking</p>	
To engage parents, the community and locals sport clubs to increase pupils' regular participation in sport and promote a healthy lifestyle.	Invite parents to sports day, bike maintenance sessions. Dance displays at summer fete. Involve parents via the newsletter of school events such as Healthy Eating Week.	£500	This has been extremely limited as most of this work was to take place in the second half of the academic year and therefore has not taken place due to COVID-19 lockdown.	Will need to be resumed once school restarts	

			Instead we have provided weekly PE activities for children to do during lockdown and linked them into daily virtual workout activities. A virtual sports day is also due to take place on 26//06	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure high quality outcomes for all pupils in PE. Linked to our School Development Plan – clear progression grids for each aspect	New SOW introduced with clearer skill progression  Teachers and specialist sports coaches assessing children at the beginning of each unit. Catch up sessions allocated to help those working below age expected and a formal summative assessment carried out at the end of each quarter.	£1,100	Again, progress on this is limited as new scheme of work was only introduced a couple of weeks before the enforced school closures.  However, progress was made in ensuring sports coaches from Kick London now followed new Curriculum map and related Year group expectations.	PE Leader to reintroduce SOW on school restart  PE leader to continue to gather and monitor assessment data.  PE leader to do learning walks and observe PE lessons.  In case of need for blended learning PE Lead to create bank of online resources that can mirror basic skill acquisition where possible at home

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				54.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the teaching of Physical Education and the learning experience for all pupils.	<p>Use the sports coaches to provide specialist teaching across the school. Monitor effectiveness of CPD.</p> <p>Improve teachers' subject knowledge to enable them to work alongside specialist teachers and coaches.</p> <p>Provide all new teaching staff and identified staff with team teaching opportunities with sports partnerships (Newham Sports Partnership) to increase confidence.</p>	£10,620	<p>Sports coach PPA cover (not funded from sports premium) showed considerable inconsistencies and therefore this was discontinued, and school staff resumed this aspect. Learning walks up until point of closure showed good standard of delivery from school staff.</p> <p>Feedback from teachers has been positive. A follow-up questionnaire was due at the end of the academic year to measure the improved confidence in teaching these subjects but unfortunately will not take place due to COVID lockdown.</p>	<p>SLT and PE Lead to observe PE lessons to measure effectiveness of training and impact of curriculum developemnt</p> <p>PE lead to re-send questionnaire at the start, middle and end of the academic year to assess impact of additional coaches on CPD, confidence and ability.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Provide greater extra-curricular sporting opportunities for all pupils after school.</p>	<p>100% of children, including our SEND children, have the opportunity to attend clubs. There are currently 13 clubs that allow children to participate in physical activity. These are:</p> <ul style="list-style-type: none"> <li>● Dance</li> <li>● Multi-sports KS1 &amp; KS2</li> <li>● Football fitness</li> <li>● Health and fitness</li> <li>● Basketball.</li> <li>● Cycling</li> <li>● Basketball</li> <li>● Girls Football</li> <li>● Girls multi-sports</li> <li>● Badminton</li> <li>● Netball</li> <li>● Street Dance</li> <li>● Bike club</li> </ul> <p>JGB to engage KS1 &amp; KS2 children in the playground and help run school sports events.</p>	<p>£2230</p>	<p>13 active after-school clubs are taking place.# of children attending.</p> <p>Most clubs continue to run at close to full capacity to the point of closure. (from registers).</p> <p>This aspect has not been fully delivered since March 2020 due to COVID enforced closure. Additional after school clubs will be run to try and support this when on site schooling resumes.</p>	<p>Further CPD provided for staff wishing to run active clubs.</p> <p>Maintenance and provision of equipment to support clubs.</p> <p>PE leader/ Learning mentors to monitor and provide support to club leaders.</p> <p>PE Lead to monitor levels of participation in clubs across the school.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 18%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide competitive sport both 'inter' and 'intra' school in collaboration with the Cumberland Sports Partnership. Children of all abilities and needs to be able to represent their school at events.</p>	<p>Increase participation of children in A, B, C teams in competitions.</p> <p>Ensure SEND and less active children have opportunity to complete.</p> <p>Attain Platinum YSG accreditation.</p>	<p>£3,500</p>	<p>Signed up for 2019-2020 with new sports partnership (formally Cumberland)</p> <p>We were on target to attain Platinum Mark however all competitive sport has ceased since March 2020.</p>	<p>Due to the current situation it is hard to say when competitive sporting opportunities will be able to recommence.</p> <p>When they do there will need to be focus on non-contact events (such as athletics)</p>



	Continue to provide after school clubs to allow opportunities to train for competitions to improve success, raising self-esteem and the profile of sport across the school.			This will need to be built into PE development plan for next academic year
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