

Additional Information

Listed below is information about the areas your child will be studying over the next 9 weeks and also ideas of how you can help.

Subject	Class coverage	How you can help
English	<p><u>The Literacy Curriculum :</u></p> <ul style="list-style-type: none"> - <u>Black Dog by Levi Pinfold</u> (Theme: Overcoming adversity) - Main outcome: Own version 'suspense' narrative. - <u>The Heart and Bottle</u> by Oliver Jeffers (Theme: Magic and wonder) - Main outcome: Own version 'dilemma' narrative - <u>Leon and the Space Between</u> by Angela McAllister (Theme: Magic and wonder) - Main outcome: Own version fantasy narrative. <p><u>GPS focus:</u></p> <ul style="list-style-type: none"> - Conjunction - Inverted commas - Apostrophe - Contraction - Noun phrases - Fronted adverbial - Present perfect form of verb - Pronouns 	<ul style="list-style-type: none"> - Encourage your child to learn weekly spelling rules and related lists. - Ensure your child is reading daily – including on Bug Club and making comments in their homework books. - CGP revision books – look at areas covered in class. <ul style="list-style-type: none"> - Daily handwriting practise
Maths	<p>Number:</p> <ul style="list-style-type: none"> - Place value - Addition and subtraction (mental methods and the number line) - Word problems - Multiples of 2, 3, 5 and 10 - Counting in 4s and 8s - Doubling to find multiples of 4 and 8 - Fractions - Properties of 3D shapes 	<ul style="list-style-type: none"> - Encourage your child to access Mathematics and complete the units on topics covered in class. - Practise written methods for the four operations at home. - Times tables practise- including related division facts to secure knowledge. - Revise shape properties – shape bingo, guess my shape games etc. <ul style="list-style-type: none"> - CGP revision books.
Science	<p><u>Light</u></p> <ul style="list-style-type: none"> - Recognise that they need light in order to see things and that dark is the absence of light. - Notice that light is reflected from surfaces. - Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. - Recognise that shadows are formed when the light from a light source is blocked by an opaque object. - Find patterns in the way that the size of shadows change. 	<ul style="list-style-type: none"> - Go outside and create shadows. - Go over key vocabulary related to the topic. - Non-fiction books related to the topic to secure your child's understanding. - Museum visits e.g. Science museum.
<p>Our big question is: History detectives: The unsolved case of Tutankhamun – was he murdered?</p>	<p><u>History:</u></p> <ul style="list-style-type: none"> - Explore a historical timeline. - Locate Ancient Egypt. - Understand why the River Nile was so important. - Egyptian pharaohs - Tutankhamen - Discovery of Tutankhamen's tomb . - Egyptologists and archeologists - Mummification - Ancient Egyptian Gods - Hieroglyphics (Egyptian writing) - Cartouche - Egyptian life <p><u>DT:</u></p> <ul style="list-style-type: none"> - Plan and make an Egyptian clay pot - Decorate an Egyptian pot 	<ul style="list-style-type: none"> - Carry out further research into the big question at home – internet, books and visits to the library. This could give your child an area of interest for their project. - Support your child to complete their quarterly project.

	<p>Computing:</p> <ul style="list-style-type: none"> - Coding/cryptography – making a link to the Egyptian hieroglyphs. Incl. Morse code, cyphers. - Online safety - recognising acceptable/unacceptable behaviour and using technology safely, respectfully and responsibly. 	
MFL	To begin in quarter 2	To begin in quarter 2
RE/PSHE	<p>RE</p> <p>Year 3 Big Question: How are symbols and sayings important in religion? Focus: How did Jesus and Buddha make people stop and think? Key learning:</p> <ul style="list-style-type: none"> - Analyse 2 different stories that challenge people. - Write a thoughtful story that asks an important question about life and challenges people to think about it. - Connect ideas between religious stories and practices in religion. <p>PSHE</p> <ul style="list-style-type: none"> - Rules - Rewards and consequences - Celebrating Differences; Families - Solving problems/conflicts - Using kind words - Helping those being bullied - Give and receive compliments 	<ul style="list-style-type: none"> - Visits to places of worship, museums and exhibitions related to Jesus and Buddha. - Have discussions with your child about how your views link to the topics discussed in class.
PE	Dance- Egyptians Gymnastics- Receiving body weight	<ul style="list-style-type: none"> - Encourage your child to exercise and improve their fitness outside of school. - Practise skills taught in class e.g. balancing and travelling

If you find anything out, come across an exciting book or find a great website, please let us know so we can pass the information on to all our other parents.

Many thanks for your help and support.



Weekly Home Learning

Each week your child should get:

- Reading: your child's daily reading should be recorded in their home learning book
- Spelling
- Maths practise

**All home learning will be issued on a Friday and collected on Wednesday.
Other subject tasks will be set at the discretion of the class teacher.**

Ideas for Home Learning Projects

Art work
3D models
Board games
Information leaflet
Non-fiction booklet
PowerPoint presentations
Diary entries
Letters
Stories
Picture book
Comic strip
Posters

Remember, if you would like anything in this letter explained or have any questions about the work, please don't hesitate to ask the class teacher.