

Volunteer Policy

Drima

Policy Creation & Review		
Author(s) Safeguarding Team		
Last review date	January 2022 (COVID Addendum)	
Ratified by Governing Body	by Governing Body January 2022	
Previous Review Date(s)	September 2020 (COVID Addendum)	
	September 2019 (GDPR reference	
	February 2019	
Next Review Date	February 2025	

Ellen Wilkinson Primary School VOLUNTEER POLICY

1. Introduction

Volunteers at our school bring with them a range of skills and experience that can enhance the learning opportunities of pupils. We welcome and encourage volunteers from the local community. A volunteer is an unpaid adult who provides support to our school.

Our volunteers may include:

- Corporate volunteers, usually arranged via 'Up & Out' Links
- Parents of pupils
- Students on university placements or work experience
- Ex members of staff
- Local residents

The types of activities that volunteers are engaged in might include:

- Hearing pupils read
- Working with small groups of pupils
- Undertaking arts and craft activities with pupils
- Gardening activities
- Supporting teachers to run after school clubs
- Individually arranged projects
- Accompanying school visits
- Helping at events such as the Summer Fete

2. Becoming a volunteer

Anyone wishing to become a volunteer, either for a one off event or on a more regular basis should approach Julie Baker – Senior Mentor. Julie can be found at the pupil entrance either at the beginning or end of the school day. Although we love having volunteers in school, we do take our safeguarding responsibilities very seriously. Therefore, volunteers will be asked to read and agree to our Voluntary Helper Agreement document, which outlines appropriate interaction with the children.

Volunteers should complete the Voluntary Helper Information sheet (Appendix 1) with their contact details, type of activities they would like to help with and the times they are available to help. Before starting to help in school, volunteers should read and complete the Voluntary Helper Agreement (Appendix 2), which sets out the school's expectations of volunteers and asks volunteers to confirm they have received a copy of this policy.

Once an interest has been registered, Julie will arrange a meeting to discuss this further. This meeting will include how often the volunteering is to take place, start date and the induction process.

If you become a volunteer on a regular basis, we may ask you to agree to a Disclosure and Barring Service (DBS formerly CRB) check. Further information about this can be discussed with Julie during the meeting mentioned above.

Please note: We are unable to have any volunteer in school work unsupervised with pupils unless they have been cleared by DBS and show their certificate in school. Details of the certificate will be recorded in line with the schools GDPR policy. A proof of photo identification will also be requested.

3. Confidentiality

Volunteers in school are bound by our GDPR policies and practices. All staff members, voluntary helpers and visitors should be aware that information relating to individual pupils or members of staff is totally confidential. Whilst in school volunteers may hear conversations which are of a confidential nature. These cover aspects such as pupil's academic progress, misbehaviour, or home circumstances. All information relating to individual pupils and staff is totally confidential and volunteers must respect this. Any concerns that volunteers have about the pupils they work with/come into contact with should be shared with the class teacher and NOT with the parents of the pupil or any persons outside the school. These comments, particularly if taken out of context, can cause distress to the parents of the pupil if not heard directly from the school.

A situation may arise in school, where the duty to the pupil is greater than that to the parent. If a pupil discloses something, this information should be shared promptly with the pupil's teacher or a member of the safeguarding team (names can be found on the Voluntary Helper Agreement). Volunteers who are concerned about anything another adult in the school does or says should raise the matter with the Headteacher.

4. Supervision

All volunteers work under the supervision of the class teacher to which they are assigned. Although teachers retain responsibility for pupils at all times, this does not require volunteers that have a DBS clearance to be under their direct supervision at all times. Volunteers should feel confident to carry out the task they have been assigned and should seek further advice/guidance from the teacher in the event of a query or problem regarding a pupil's behaviour or understanding of the task.

5. Health and Safety

The school has a health and safety policy which is available on request. Class teachers should ensure that volunteers are clear about emergency procedures, e.g. fire evacuation and about any safety aspects associated with a particular task, e.g. using cookery equipment. If a volunteer attends a school educational visit, their emergency contact details will be requested. Volunteers need to exercise due care and attention and report any obvious hazards or concerns to the class teacher or Headteacher.

6. Complaints Procedure

Any complaints made about a volunteer or by a volunteer will be referred to the Headteacher for investigation.

The school has the right to take the following actions:

- Speak with the volunteer about a breach in the volunteer agreement
- Offer an alternative placement for a volunteer
- Inform the volunteer that they are no longer required to help in school

The Policy will be reviewed every three years on in light of new guidance from either the DfE or the Local Authority

Context

Due the current COVID pandemic, temporary amendments have been put into place to ensure the ongoing site safety and security in line with current government guidance. This addendum sets out the main points but please note that these are subject to change. These changes will be communicated through the COVID risk assessment which is subsequently distributed to all staff and governors. Abridged versions are also available for parents.

This addendum will cease to be operational once the current pandemic restrictions are lifted and with the agreement of the Governing Body.

Summary of COVID changes

Volunteers & Visitors

Visitors including volunteers are currently minimised as much as possible. If they are admitted the following conditions must be met:

- They are pre booked with the agreement of the HT.
- They have received, read and agreed the abridged copy of the risk assessment.
- They complete the Test & Trace paperwork including confirming that neither they, nor someone on their household has had symptoms in the last 14 days.
- They must wear a face covering at all times and observe agreed hygiene measures at all times.



Appendix 2 – Regular Volunteers Information Sheet

REGULAR VOLUNTEER INFORMATION SHEET – FOR NEW VOLUNTEERS

NAME:	EMERGENCY CONTACT:
ADDRESS:	ADDRESS:
TELPHONE No:	TELEPHONE No:

DAYS AVAILABLE (AM/PM)

MON AM	TUES AM	WED AM	THURS AM	FRI AM
MON PM	TUES PM	WED PM	THURS PM	FRI PM

CHILD'S NAME AND CLASS (IF APPLICABLE):

QUALIFICATION STUDYING TOWARDS (IF APPLICABLE):

I WISH TO VOLUNTEER AS (E.G. CLASS SUPPORT, SEN, TRIPS ETC)



Appendix 3 – Voluntary Helper Agreement

ELLEN WILKINSON PRIMARY SCHOOL

VOLUNTARY HELPER AGREEMENT

Thank you for offering to help at Ellen Wilkinson Primary and we are very thankful for your support. There are, however; strict guidelines that we need to make you aware of. Please read the information below. The slip below <u>must be completed</u> and the whole document given to the Class Teacher for signing, who will return it to Julie Baker. This should be <u>completed in</u> <u>advance</u> of helping in School or on any School Trips.

SIGNING IN

- All visitors must enter and leave via the School Office. This is where a visitors pass is obtained, which must be worn at all times. This is very important especially in the case of an emergency evacuation.
- Signing in is not required for off site visits.

CONFIDENTIALITY

- Helping in a School environment means that you may hear or see incidents/information that must be regarded as confidential
- As a helper within School you may find yourself in the position of being asked for information, for instance, by other parents about a particular child or member of staff
- YOU SHOULD ALWAYS MAKE INDIVIDUALS AWARE THAT YOU ARE UNABLE TO DISCUSS ANY MATTERS RELATING TO SCHOOL.

HEALTH AND SAFETY

- Please be aware of all health and safety matters in relation to yourself and others. An induction will be provided on the first day of volunteering.
- Please take the time to read the emergency evacuation procedures provided during your induction.

SCHOOL TRIPS

- Always have another adult present during out of school activities
- Ensure that your behaviour remains professional at all times
- NEVER take a child to the toilet alone; and always inform the trip leader you are taking groups of children to the toilet
- Have a copy of the trip risk assessment prior to leaving the school premises and keep this with you throughout the trip
- Ensure you follow the instructions of the risk assessment and the trip leader at all times
- DO NOT ask another adult to supervise your group whilst going off to do personal tasks
- MOBILE PHONES SHOULD BE USED FOR EMERGENCY PURPOSES ONLY.

POLICE CHECKS

- Although we love having volunteers in school, we do take our safeguarding responsibilities very seriously. Therefore; you will
 be asked to read and agree to our volunteer agreement, which outlines appropriate interaction with the children.
- If you become a volunteer on a regular basis, we may ask you to agree to a Disclosure and Barring Service (DBS formerly CRB) check. Further information about this can be discussed with the senior Learning mentor (Julie) during the induction meeting held on your first day of volunteering.
- Volunteers will be supervised at all times.
- Volunteers CANNOT accompany lone children to the toilet or tend to first aid matters.
- If you are in any doubt or have concerns over something you may see or hear, please speak to the Class Teacher in the first
 instance who will advise you further regarding School policies.
- Further concerns can be directed to a member of the Safeguarding Team: see the board in main reception or the staff room for details.
- Once the form below has been completed a copy will be returned to the Voluntary Helper.

VOLUNTARY HELPER DECLARATION

I have read the Volunteer Policy and Voluntary Helper Agreement and agree to follow it

Signature	Print Name	
Child	Class	

Teacher	authorising help in class	Class	
Signature		Print Name	

ELLEN WILIKINSON RISK ASSESSMENT FOR VOLUNTEERS IN SCHOOL – PART 1

\checkmark	REASON FOR RISK ASSESSMENT	
	Volunteer will be working in the classroom	
	Volunteer will be supporting a class on a school educational visit and may be responsible for a small group	
	Volunteer transports pupils to events organised by school staff	
	Other:	

Compl Positic Signed			Ellen Wilkins%	Severity (S) on a 1-4 scale with 4 high Likelihood (L) on a 1 - 4 scale with 4 high Risk Rating (S x L) on a 1 -16 scale with 16 high
\checkmark	Step 1	Step 2	Step 3	Risk Ratings
	Specify significant hazards or risks that arise	Identify People Potentially at Risk	What Control Measure and Mitigation will be put in place to minimise Risk	e.g 1 x 2 = 2 LOW RISK
	Volunteer with regular contact working with pupils with significant unsupervised contact e.g takes pupils for one to one or group work	Pupils in class and around school	 DBS check required Mobile phones and/or personal cameras not to be used in school other than staffroom area Volunteer advised to refer pupils to a permanent member of staff if they are injured, need to use the toilet etc. Volunteer to be informed that they must alert a member of staff if they notice any pupils involved in an altercation and not to try to deal with the situation themselves 	1
	Volunteer, regular or one off event, will be working in a classroom with pupils, supporting groups and individuals under general guidance and full supervision of the class teacher or member of staff	Pupils in class and around the school	 Volunteer will not be left alone with pupils, class will always have a permanent member of staff present who has enhanced CRB/DBS clearance Mobile phones and/or personal cameras not to be used in school other than staffroom area Volunteer advised to refer pupils to a permanent member of staff if they are injured, need to use the toilet, etc. 	1

Signed:	Date	WILNIE W	
Other:		•	
Volunteer – One off event – not regular – transporting a child in a car to a school or organised event	Pupils in car being transported	 themselves The driver of the car must be fully insured to carry pupils for this type of activity Where possible, two adults to be in the car Pupils to sit in the back seats of the car Parental permission required 	
Volunteer for a one off event. Volunteer often supports educational visits and activities and takes responsibility for leading a small party of pupils with minimum or no supervision	Pupils on educational visit	 Volunteer to be informed that they must alert a member of staff if they notice any pupils involved in an altercation and not to try to deal with the situation themselves DBS check required Mobile phones and/or personal cameras not to be used in school other than the staffroom area Volunteer advised to refer pupils to a permanent member of staff if they are injured, need to use the toilet etc. Volunteer to be informed that they must alert a member of staff if they notice any pupils involved in an altercation and not to try to deal with the situation 	

ELLEN WILKINSON RISK ASSESSMENT FOR VOLUNTEERS IN SCHOOL – PART 2

This part of the risk assessment should be completed when considering whether a person working as a volunteer at the school should be asked to apply for an enhanced DBS certificate.

Name of Person applying to be a volunteer

Will the person be in 'Regulated' activity? Y N If yes, an enhanced DBS with Barred list check is required

Will the person not be in 'Regulated' activity Y N If no, an enhanced DBS without Barred List Check may be obtained

Areas to consider

Has the volunteer's identity been verified?	
Does the volunteer hold a current enhanced DBS (check	
if barred list or not)?	
Is the volunteer signed up to the DBS Update Service? Has check been completed? Is it clear?	
Thas check been completed? Is it clear?	200
How often will the volunteer be in school?	11597
Drin	ary
What are the reasons given for wanting to volunteer at	001
the school?	
Does the person have any connection with the school?	
Which year group will the volunteer be working with?	
which year group will the volunteer be working with	
Is the person currently employed?	
Is the job linked to working with children?	
Does the person work elsewhere with children as a	
volunteer? E.g. Sunday School, other schools?	

What does the school already know about the volunteer, e.g. parent, family member?	
Can the volunteer provide a least one reference (preferably two) from someone who is not a family member, is their current or past employer (if no longer working) or from any other voluntary sector they are working with	
Do the references state that the referee believes the person is suitable to work with children?	
Is the volunteer aware of any reason they cannot work with children?	
Is the school aware of any reason why the volunteer should not work with children?	

Guidance to Support Decision

- High Risk the person has no previous connection with the school AND cannot provide references from elsewhere. There is no statutory reason why this person needs to apply for an enhanced DBS certificate. However, the school should consider whether the person's uncorroborated background would raise an unacceptable risk.
- Medium Risk The person can provide suitable references for other work with children) either paid of unpaid), they
 have a connection to the school, and no issues have come to light that would mean they would be unsuitable.
 There is no statutory reason why this person needs to apply for an enhanced DBS Certificate. However, the school may
 wish to do so, as no enhanced DBS has been seen.
- Low Risk The person is signed up to the DBS Update Service and the checks reveal no negative information OR the person is employed or volunteers elsewhere and has a recent enhanced DBS and can provide references OR the school knows the person well (e.g. may be a former employee)

There is no statutory reason why this person needs to apply for an enhanced DBS certificate. However, unless the person uses the DBS Update service, the school may decide to obtain a new enhanced DBS.

Decision

- Application for an enhanced DBS check and Barred List check is needed because the person is in Regulated Activity
- Enhance DBS application (without a Barred List Check) IS required (not in regulated activity)

• Enhanced DBS application (without a Barred List Check) Is NOT required (not in regulated activity)

Headteacher: (name)	Chair of Governors: (name)
Signed:	Signed:
Date:	Date:
Wilk Print Sd	en unsen uary 100/