



Home Learning Policy

Policy Creation & Review	
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Ellen Wilkinson Primary School

HOME LEARNING POLICY

1. Aims

This home learning policy aims to ensure:

- all pupils receive their entitlement to home learning
- a consistent approach across the school
- acknowledgement of the importance of home and school working in partnership, to promote the best possible learning outcomes for all pupils
- that all involved are aware of the expectations and role they play within them.

2. Purpose of Home Learning

Home learning at EWPS refers to any activity or task set for pupils, which is completed outside of school lesson time. The purpose of this is to:

- give parent/carers a better understanding of what their child is doing in school
- promote self-motivation for study and enthusiasm for learning with all members of the home community
- support parents/carers in working with their children, in order to extend their school learning
- provide opportunities for both consolidation and application of taught knowledge and skills
- develop home school links.

3. Home Learning routines and expectations

3.1 Years 1- 6

3.1.1 Weekly Home learning

The following home learning will be given each week:

- English: spellings/phonics, handwriting and a reading task.
Reading should also take place regularly and parents/carers should log this in the home learning book.
- Maths: times tables or number facts activity (to promote fluency and speed of recall), as well as a Maths task set on Mathletics. Children should also be directed to use Times Tables Rockstars.

Tasks will either be set on Google classroom or will be in each pupil's home learning book, for example: reading, handwriting or spellings.

3.1.2 Quarterly Home Learning

Each quarter, parents/carers will receive a curriculum newsletter which contains the following information:

- an overview of the topics and learning being covered over the quarter within English, Maths, Science, Computing, History, Geography, RE, PSHE, PE, Music and MFL (Modern Foreign Languages)
- tips of additional activities and suggested resources that could be used at home to support all of the areas listed above
- a home learning project linked to the Big Question for that quarter, with suggested outcomes, tips and helpful sources for information
- clear dates for checking progress and submission.

3.1.3 Home Learning Organisation

- All weekly home learning will be issued on a Friday and collected or submitted to Google classroom on the Wednesday of the following school week.
- Home learning books will be provided for all written home learning to be completed in.

3.2 EYFS (Nursery and Reception)

3.2.1 Weekly Home learning

The following home learning will be given each week:

- Phonics/spellings, a number activity, a language and communication task and a reading book.
- Reception classes: after October half term, children will be set books on Bug Club to read online and access.
- Nursery classes: after October half term, children will begin to take home wordless books so they can begin to explore storytelling at home. This will then follow on to books matching their phonics knowledge

Tasks will be set in home learning books and parents/carers can choose to either produce learning outcomes in the book or capture a photo or recording, which can be uploaded on to the Evidence me app.

3.2.2 Quarterly home learning

- Quarterly Projects will be set for parents/carers and children to collaborate and create something linked to the Big Question for that quarter, other topics being covered and to the children's next steps.
- Teachers will give guidance around the quarterly projects in the home learning books.

3.2.3 Home learning organisation

- From January onwards, home learning will also consist of phonics practise, learning 'tricky words' and counting in greater depth.
- All weekly home learning will be issued on a Friday and collected/viewed on the Wednesday of the following school week.
- Home learning books will be provided for all written homework to be completed in.
- Access to Evidence Me is given to every parent/carer to capture learning which takes place at home.

4. Roles and responsibilities

4.1 Teachers' Responsibilities

- To support parents/carers in understanding the home learning set.
- To provide weekly home learning, as detailed above.
- To provide quarterly curriculum newsletters.
- To explain home learning to pupils when it is issued.
- To acknowledge or mark where necessary, any written home learning.
- To communicate with parents when necessary about the outcomes produced.
- To celebrate home learning (for example, through displays and rewards).

4.2 Parents/Carers' Responsibilities

- To be aware of their child's home learning.
- To read daily with their child/children.
- To support their child in completing their home learning.
- To ensure their child's home learning is returned on time.
- To inform the class teacher of any exceptional circumstances which have prevented home learning being completed.

4.3 Pupils' Responsibilities

- To complete and return home learning on time.
- To ask teachers if they don't understand any task set.
- To present work neatly and produce outcomes to the same standard they would in school.

5. Concerns and Comments

If you have any concerns regarding home learning please speak to your child's class teacher. If you feel the issue is not resolved, please contact a member of the Senior Leadership Team.

6. Monitoring arrangements

This policy will be reviewed at the same time as the curriculum policy by the Senior Leadership Team. At every review, it will be approved by the Governing Body Curriculum & Standards Committee. This is currently every 3 years.