



Special edition newsletter: Governing Body letter to parents and carers: How is Ellen Wilkinson Primary doing and what are our next steps? (2019)

HELLO



This special edition newsletter from the Governing Body has been put together to let you know how the School is doing (based on what you have told us and what we have found out from school visits, meetings, pupil results and Ofsted). It is also an opportunity to share and celebrate some of the fantastic achievements over the past year and extend our thanks to all parents, carers, staff and pupils for your commitment and support in achieving these. Everyone plays a key role in developing our happy community and ensuring that we achieve our school vision: Learning to Grow and Succeed Together.

We were delighted with the very positive Ofsted report following our inspection at the end of the summer term. The report states that we have continued to improve since our previous inspection, when we were judged GOOD and recommends a further inspection to see if we meet the criteria of OUTSTANDING. The report also gives recommendations for further development and this will form a key part of our planning for this year. Some excerpts are in this newsletter and the full report is available on the school website.

We presently have eleven governors representing parents, staff and members of our local community. We all meet with Mrs. Ferguson at least five times each year including a day spent in school reviewing progress over the past year and planning for the next. We also have subcommittees focusing on Curriculum and Standards and on School Finances. At our meetings we receive reports about the main school and about Little Ellies and the Children's Centre. We also review school policies and the overall strategic development of the School.

Visiting the School

Each governor has a specific linked responsibility, for example English, the Arts or Inclusion. All Governors visit the school at least three times a year to learn more about these areas of the curriculum and about the school in general: visiting classrooms, assemblies, talking to staff and pupils and experiencing the facilities available to children throughout the day. We also attend parents' evenings and other special events. Whenever we visit we are always impressed by the children's work, behaviour and enthusiasm. They are always very keen to tell us how proud they are of their school.



Did you know that ...?

You can come and discuss the contents of this newsletter with our Governors at the drop in session on **Thursday 28th November at 9am?**

The School Budget

The Finance Committee meets regularly to plan and agree the overall budget and monitor finances over the year. Like many schools across the country, we have had to look carefully at how we manage the budget with more financial constraints expected over the next few years. However, the priority remains to ensure the best possible teaching and resources for pupils.

Marie Christie
Chair of Governors



Ofsted said ...

"...a clear vision for the school that promotes the achievement of every pupil within a caring community, based on the school values. This strong sense of community permeates the school, providing care and support for pupils, their families and staff."

QUALITY OF EDUCATION

In 2018-19 we wanted to: Develop how our assessment linked into planning.

Governing Body Statement: Quarterly assessments are used to identify children who may need additional support or challenge. Class action plans are then created to identify how this will happen and are reviewed every quarter to check they are working for that child.

In 2019-20 we want to: Continue to develop how our curriculum sequences and builds on learning.

End of Reception (%)

	Good level of Development	Lit.	Maths	UTW	Exp. Arts	PSED	Physical Dev.	Comm. & Lang.
EWPS	78	78	84	88	81	90	93	88
National	72	74	80	86	89	88	90	85

*National data is for 2018 as this has not been released for 2019 to date.

End of KS1 (% at expected standard & % at greater depth)

	Reading		Writing		Maths		Combined (R,W,M)	
EWPS	83	28	78	17	85	27	78	10
National	75	25	69	15	76	22	65	11

Did you know that ...?

EWPS was reaccredited for the basic skills mark which focuses on the quality and promotion of English and maths?

Year 1 Phonics

	Passed
EWPS	75
National	82

End of KS2 (% at expected standard & % at greater depth)

	Reading		Writing		GPS		Maths		Combined (R,W,M)	
EWPS	83	21	79	26	87	64	89	47	77	13
National	73	27	78	20	78	36	79	27	65	11

What you told us:

My child is making good progress at this school	
Strongly agree/ agree	Disagree/ strongly disagree
100 %	0 %

"As a parent/grandparent through the years EW has been a great support to both parents and children."

Did you know that ...?

This is the second time EWPS has been identified as a School for Success by the Mayor of London for the progress made by our pupils from disadvantaged backgrounds?



This school meets my child's particular needs

Strongly agree/ agree	Disagree/ strongly disagree
100 %	0 %



Ofsted said ...

"In all subjects, this is a school where pupils take pride in their achievement. Standards across the school are high and by the end of key stage two, pupils leave above the national average in external tests. This shows that they are very well prepared for their next steps in education."

In 2018-19 we wanted to: Continue to raise standards in reading.

Governing Body Statement: We introduced a revised approach to the planning and teaching of reading last year so that we planned more specifically for gaps in children's reading understanding. Staff training accompanied this and we were pleased with the impact on the number of pupils reading at age expected levels (see previous page).

In 2019-20 we want to: Review our phonics provision to make sure there is consistency throughout the key stages and focus on development of higher order reading skills.

What you told us:

This school helps my child to develop skills in communication, reading, writing and mathematics

Strongly agree/ agree	Disagree/ strongly disagree
99.5 %	0.5 %



Did you know that...?

EWPS achieved re-accreditation of the Gold School Games Mark? This is the 3rd year in a row!

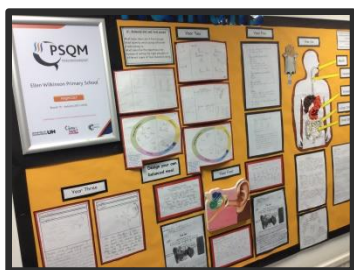
My child is taught well at this school

Strongly agree/ agree	Disagree/ strongly disagree
99.5 %	0.5 %

"I am happy with the school and the teachers."

This school helps me to support my child's learning

Strongly agree/ agree	Disagree/ strongly disagree
99.5 %	0.5 %



"My child is happy and progressing well."



Ofsted said our next steps were...

"The new plans for the curriculum consider the sequencing of learning in order to deepen pupils' knowledge and understanding, and that these plans are implemented effectively."

"Continue to embed and drive forward the improvements which are already having an impact on pupils' attainment in reading and in reducing the differences in attainment between boys and girls."

In 2018-19 we wanted to: Continue to support pupils building their emotional resilience through collaborations with Headstart.

Governing Body statement: We have continued to work with Headstart not only to support our most vulnerable pupils but also to review how we can continue to develop resilience within all our pupils as part of our curriculum redesign. We also reviewed how much star of the week helped promote our values and have amended the focus this year based on your feedback.

In 2019-20 we want to: Have an increased focus on promoting democracy and mutual respect and tolerance.

What you told us:

Behaviour in the school is good which ensures a happy and safe learning environment

Strongly agree/ agree	Disagree/ strongly disagree
99.5 %	0.5 %

Ofsted said ...

Pupils "...strive to achieve their best, work with purpose and have very positive attitudes to their learning. They behave well and say that bullying hardly ever happens. They have absolute confidence that any issues concerning behaviour will be dealt with fairly and swiftly by adults."



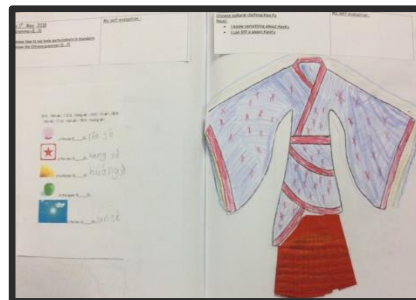
"Whatever the issue is the teachers try their best."

Ofsted said ...

"Pupils are determined to apply themselves to their tasks to ensure that they work to the best of their abilities"

Did you know that...?

This year EWPS has been awarded Confucius Classroom status by the Confucius Institute based at London Southbank University. This is due to the quality of mandarin provision at the school.



This school deals with any cases of bullying effectively

Strongly agree/ agree	Disagree/ strongly disagree
99.5 %	0.5 %

PERSONAL DEVELOPMENT

In 2018-19 we wanted to: Develop and widen our school involvement with our Social, Moral, Spiritual Cultural development – this was through a focus on Every Child a Good Citizen program and embedded lots of British Values across our curriculum. Through this we achieved a Silver Quality mark.

Governing Body statement: We spent the most of last year doing lots of child conferences with the RE and PSHE lead to gain an understanding of where we are allowing children to become independent and good citizens.

In 2019-20 we want to: Develop the election, role and impact of our Junior Governing Body. (We will also review our afterschool club provision based on your feedback!)

What you told us:

My child feels safe at this school	
Strongly agree/ agree	Disagree/ strongly disagree
100 %	0 %

"Thanks for all your hard work with our children."



Did you know that...?

The art club not only displayed their work at the Newham Art Show, their work was used on all the publicity?

This school ensures my child is well looked after	
Strongly agree/ agree	Disagree/ strongly disagree
98 %	2 %

Ofsted said ...

"Pupils are courteous. They listen to each other, respect each other's ideas and work very well together. They regulate their own behaviour and, if they find behaviour is slipping, they remind others of the expectations in the

Did you know that...?

Ellen Wilkinson was reaccredited for the third time at outstanding for the International Schools Award? This is awarded by the British Council and reflects our commitment to ensuring our pupils are truly global citizens.

"Lack of school clubs available for year 1."



My child benefits from extra-curricular clubs	
Strongly agree/ agree	Disagree/ strongly disagree
96 %	4 %



Did you know that...?

EWPS were awarded the Silver SMSC (Social, Moral, Spiritual and Cultural) Quality Mark?



"I would like to see an academic after school club after year 2."

In 2018-19 we wanted to: Review/develop our curriculum and continue to develop the quality of our Middle Leadership Team through internal coaching and development.

Governing Body statement: As you know we spent last year consulting with children, parents, staff and governors about what worked in our curriculum and what needed changing. As a result we have created a new version which keeps the elements everyone enjoyed and had the best impact on pupil outcomes. This work will continue into this year. We also established a coaching programme to support the development of our middle leaders which will also continue.

In 2019-20 we want to: Complete our curriculum redevelopment.

What you told us:

This school keeps me well informed	
Strongly agree/ agree	Disagree/ strongly disagree
100 %	0 %



Ofsted said ...

"Governors are committed, ambitious and determined to see the school do even better."

The Leadership Team are approachable	
Strongly agree/ agree	Disagree/ strongly disagree
99.5%	0.5%



Ofsted said ...

"Safeguarding has a high priority in school....All parents I spoke to and all who responded to Parent View said that pupils are safe in school, as did all staff who completed their inspection questionnaire."

The Governing Body are effective	
Strongly agree/ agree	Strongly agree/ agree
99.5 %	0.5 %



"I'm very happy, brilliant school, would recommend to anyone"

I would recommend this school to another parent	
Strongly agree/ agree	Disagree/ strongly disagree
100 %	0 %