



## ELLEN WILKINSON PRIMARY SCHOOL NEWSLETTER 23 - 15th March 2023



Dear Parents & Carers,

Thank you so much for your support during our Ofsted Inspection last week. We are now awaiting our report and will ensure this is sent to you as soon as it has been agreed.

### Junior Duke

Yesterday I had the pleasure of signing off some children's activities for the Junior Duke. This is a project that is running for all children in years 3 to 6 in relation to developing the life skills and care for others that they can take forward with them into their adult lives. Children need to complete at least 8 of the activities in order to achieve their Junior Duke. We will be celebrating in Friday assemblies and on the newsletter the children who get tasks signed off each week.

*Take care and stay safe.*

*Sue Ferguson*

## General Information

### Mother's Day Gift Sale



Last chance for Mother's Day gift sale which takes place again on Friday 17th at break time. Children can purchase gifts for between 50p and £5.00.

***Please note this will be cash only.***

### Dates for your diary

**16th March - Strike action - attendance on site may be restricted.**

**16th March** - Year 5 Fair Play House parents meeting (2:15-2:45 pm or 4:30 - 5pm)

**23rd March** - Dolphin Sharing Assembly

**3rd -16th April** - Easter Holidays



### History Competition

A huge well done to the winners of our History competition! The children were challenged to create a project on a significant person from the twenty-first century.

Year 3- Rafael in Lobster  
Year 4- Alena in Seahorse, Sofia in Seahorse  
Year 5- Daniel in Dolphin Class  
Year 6- Olivia in Whale class

There were some amazing entries! Congratulations.



# Learning Tips



## Investigation 1 - Germs

This fun, sparkly activity will help your children visualise how germs spread and the importance of hand-washing.

Explain that the glitter represents germs that we get from touching surfaces, coughing into our hands, touching our face etc. We are going to see how easily they transmit (travel) and the best way to stop them

### What you'll need:

Glitter, Hand/body cream, Wet wipes, Water, Soap

### Method

1. Two people rub cream into your hands and sprinkle a thin layer of glitter on top. If you have different colours, you can each use a different colour.
2. Next, shake hands with each other.
3. Now, wash your hands. Between you, try different methods for cleaning the glitter off.

Experiment with wet wipes, just water, and water and soap.

**What is the best way to clean your hands of germs?  
What do you notice about where the glitter has travelled to? Which one is the best for getting rid of the glitter?  
Using your findings, what advice can you give people about how to stop germs transmitting?**

## Investigation 2 - Self-inflating balloon

It's time for a little scientific investigation into chemical reactions. Here we'll use a base (baking powder) and an acid (vinegar).

### What you'll need:

Balloons, a small plastic bottle, baking powder/bicarbonate of soda, water, vinegar, funnel

### Method

1. First pour a small amount of water into the bottle, and add the same amount of vinegar.
2. Use a funnel to fill the balloon with a teaspoon of baking powder.
3. Fit the balloon over the bottleneck, taking care not to let any powder fall into the bottle.
4. Then lift the end of the balloon and let the powder fall in. Stand the bottle on a table and watch the balloon miraculously inflate itself!

**What happens to the balloon? Why do you think it's happening? What happens when a base is mixed with an acid?**



## Investigation 3 – Melting chocolate

Chocolate tasting! In this investigation, you will be comparing the rate at which different chocolates melt. You can use a variety of different types of chocolate, ones with wrappers and others without, dark, milk and white chocolates, with fillings and without, and a range of sizes and textures.

### What you will need

A variety of small chocolate sweets (Maltesers, Roses, Smarties etc.)

### Method

1. Separate all the sweets into categories, for example by colour, shape or whether or not they have a filling.
2. Test which type of chocolate melts the fastest.
3. This can be by putting it on a plate out in the sun, holding it for 60 seconds in their hand or putting it in their mouth!

**Why do some chocolates melt faster than others?**

## Investigation 4 – Slime

### What you will need

Cornflour, Water, Glass dish/tray, Food colouring (optional)

### Method

1. Put four tbsp cornflour in the dish and slowly add water, a little at a time, until you have a thick liquid.
2. Add a drop or two of blue food colouring and then create a vivid electric blue slime!
3. When you touch the substance firmly with your finger it should be hard to the touch, but if you touch it gently your finger should sink into liquid.

**Can you explain what chemical reaction has taken place? Have you created a solid, liquid or gas? How do you know?**

## Investigation 5 – Volcanoes

### What you need

10 ml of dish soap, 100 ml of warm water, 400 ml of white vinegar, Food colouring, Baking soda slurry (fill a cup about ½ with baking soda, then fill the rest of the way with water), Empty 2 litre soda bottle

### Method

(NOTE: This should be done outside due to the mess.)

1. Combine the vinegar, water, dish soap and 2 drops of food colouring into the empty soda bottle.
2. Use a spoon to mix the baking soda slurry until it is all a liquid.
3. Eruption time! ... Pour the baking soda slurry into the soda bottle quickly and step back!

**Why do you think it's happening? Can you explain what chemical reaction has taken place?**



## Investigation 6 – Lava Lamp

### What you need

A clean plastic bottle (try to use one with smooth sides), water, Vegetable Oil (or you could use Mineral or Baby Oil instead), Fizzing tablets (such as Alka Seltzer), Food Colouring

### Method

1. Fill the bottle up about 1/4th (1 quarter) with water.
2. Pour the vegetable oil in the bottle until it is almost full. You may want to use a measuring cup with a spout or a funnel. You may have to wait a couple of minutes for the oil and water to separate.
3. Add a few drops of your favourite food colouring. Watch as the colour sinks through the oil.
4. Break your fizzy tablet in half and drop part of it into the bottle. Get ready ... here come the bubbly blobs!
5. You can even get a flashlight, turn off the lights and drop in another half tablet. This time shine the flashlight through the lava lamp while the blobs are bubbling!

**Did your drops of colour mix with the water immediately or**

float in between for a few minutes? What have you observed and what scientific explanation is there for this?



## Well-being



As a parent, you've always got a to-do list. But it's also important that you look after your own mental health and wellbeing. Taking care of your mental health needs will help you feel more able to deal with the tricky moments when they arise. Make time to do things that give you energy and make you feel good.

<https://parents.actionforchildren.org.uk/mental-health-wellbeing/stress/parents-self-care/>

## E- Safety

When Apple unveiled the iPad in early 2010, they almost single-handedly rewrote people's idea of what a portable computing device was capable of – and sparked a tablet revolution. There are several very respectable imitators on the market now, but the iPad remains the standard bearer for tablet computers and still routinely shifts upwards of 40 million units every year.



Their immense popularity, of course, has made the iPad a familiar companion for children and young people: an auxiliary TV; an aid for schoolwork; and a blessing on long car journeys. That said, there are still some aspects of Apple's flagship tablet that parents and carers should bear in mind to help protect their child from online risks – as our #WakeUpWednesday guide explains.

This guide highlights possible hazards including the risk of age-inappropriate content, physical damage to the device and potential screen addiction.

<https://nationalonlinesafety.com/guides/what-parents-and-carers-need-to-know-about-ipads>

## Community, Wellbeing and Support



### **We are transforming Canning Town's Old Library to celebrate Newham's heritage**

Work is underway to transform Canning Town Old Library.

Located on Barking Road, this **Grade II listed building** has been vacant since the new library facility in Rathbone Market opened. Upon completion, as a hub for local heritage and creativity, it will house a new archive, reading rooms, a digital media suite, teaching and learning spaces, a café and workspace.

You are invited to join an engagement session over the coming weeks to have your say on the emerging plans. **You can sign up for an online event on the 14 March between 6.30-8pm** or join an in-person event at Canning Town Library on the 1 of April 12-2pm, you do not need to book, just turn up.

**[View the latest plans and have your say >](#)**

### **Celebrating work to eliminate racial discrimination**

We are working on re-declaring Newham as a Smoke Controlled Area.

One of our key priorities for building a fairer Newham is to reduce pollution and improve the air quality that our residents breathe.

Air pollution has serious implications for residents, such as premature deaths and child hospitalisations for severe respiratory conditions.

This is why we are undertaking a formal consultation to re-declare the borough as a Smoke Controlled Area.

The consultation is live until 30 April 2023.

**[Find out more and book your place >](#)**





Ambition Aspire Achieve

“Making a difference, changing lives.”

## HUB HIGHLIGHTS: GLYN HOPKINS ABBEY HUB



### Our Glyn Hopkins Abbey Hub in Stratford

has a wide selection of clubs and activities for all ages! Providing inclusive play space and community resource for children, young people and their families living in Stratford. Just off Stratford High Street and Abbey Lane, facilities include a multi-activity space, soft play area, computer room and training space, outdoor play structures, tree houses, den building space, greenhouse and growing and gardening area. See below for all projects your children can get involved in.

[More Info](#)

## Congratulations

### Work of the Week

Congratulations to the following children who have been nominated by their teachers for the quality of their work this week.



Year	Name	Context of Work
Reception	Ishaan	For his fantastic work in maths. He has worked hard and can now find one more and one less.
Year 1	Ayana	For always presenting her work beautifully in all subjects.
Year 2	Topi	For being able to remember and complete a world map with all the 7 continents and 5 oceans.
Year 3	Zunairah	For her creative Holi poster in RE.
Year 4	Sajda	For writing a wonderful poem based on the one we've been learning during poetry week.
Year 5	Mattias	Writing a diary entry from a character's point of view with lots of great ideas!
Year 6	Morgana	For her enthusiastic resilience in fractions problem-solving.

### Assembly Special Mentions

Congratulations to the following people who had a special mention in assembly this week

**Debate Mate club (Year 5)** - Making huge improvements and successes in round 2 of the Urban Debate League this week! Especially Group A who won their Debate!

**Octopus Class** - For smashing their class assembly despite not having a normal week of rehearsals. Your energy, hard work and bright smiles were brilliant to watch. Proud of you! -Miss Dualeh.

**Ismaeel (C1)** - For being the only child that went out of his way to make sure that one of his classmates felt included and involved in a game during PE.



### House Winners

Every child is in one of our 5 houses. They can earn points for their house by showing our 5 school values and by supporting other children in the school. Each week the House with the most points becomes House of the Week. They have a star added to their chart in the hall. The House with the most stars at the end of the year gets an afternoon at the park with ice lollies too!

**Last week's House winners who earned the most house points were**



**Marcus Rashford**

**Creola Katherine Johnson**



### Certificate Mentions 03/03//2023 & 10/03/2023

Congratulations to the following people who achieved a certificate this week

Certificate	Name & Class	Level
Lexia	Samarah (T3) Philip (O4) Daria (W6) Simon (O4)	6 8 10 11





	Olivia (S6) Vanessa (W6)	13
<b>Times Table Rockstars</b> <i>(New speed record!!)</i>	Harry (J2) Ibrahim, Blessing, Abeera, Raphael, Zain, Abeera (L3) Hussain (O4) Mikaela, Kartar, Amina, Jahdel, Michael, Ruby, Eliana, David I, Henry (S4)	
<b>Mathletics Gold</b>	Shannon, Ridwan (J2)	
<b>Mathletics Silver</b>	Shannon, Ridwan, Darius (J2)	
<b>Mathletics Bronze</b>	Khadija (x2), Ryan, Toby (C1) Amelia, Michaela x3, Neyara, Isabella (L1) Robert, Shannon, Kevin, Ridwan, Aisha, Darius (J2) Natalie, Dragos, Sumaiya (L3) Amina, Lakshana, Mikaela, Nojus, Olivia, David I x2 (S4)	
<b>Pen Licence</b>	Meer (S4)	



Our stars are awarded in our Friday assembly to children who have shown particular commitment to our school values during the week. To say thank you they also get 3 House Points and a star of the week pencil to use in school or take home.



### 03/03//2023 & 10/03/2023

House Name	Creola Katherine Johnson	Malalah Yousafzai	Michael Rosen	Ade Adepitan	Marcus Rashford
Value	Inspire	Respect	Successful	Resilient	Heard & Cared For
Guppy 1	Fisola Aliza	Rada Safeeya	Ahmad Keyaan	Zoe Ishaan	Avery Ahnaf
Guppy 2	Elia	Bartholomew	Adam	Zahra	Omiya
Lionfish	Matei Ayana	Musa Layla	Samuel Yusuf	Sehajnad Amelia	Neyara Lincoln
Clownfish	Izabella Niamh	Samara Kayden	Esther-Elizabeth Ryan	Darjans Hadassah	Noah Ismaeel
Jellyfish	Natalie Haris	Shannon Aisha	Khalid Meta	Reece Emilis	Robert Nael
Starfish	Mia Spencer	Isabelle Jibrail	Helen Tessa	Topi Chaslyn	Tanya Safeerah
Turtle	Farwa	Ester	Inaaya	Deborah	Luca

	<b>Ayden</b>	<b>Armin</b>	<b>Lakin</b>	<b>Joel</b>	<b>Ayesha</b>
Lobster	<b>Mariana Jayden</b>	<b>Markas Rokhaya</b>	<b>Matas Daniel.L</b>	<b>Kenny Liepa</b>	<b>Emilijus Amira</b>
Octopus	<b>Simon Elena</b>	<b>Jason Yasmin</b>	<b>Saad Isra</b>	<b>Alena Taijsha</b>	<b>Emma Glory</b>
Seahorse	<b>Kartar Nabeel</b>	<b>Eliana Minahil</b>	<b>Jessica Olivia</b>	<b>Nojus Milana</b>	<b>David M Tahmid</b>
Stingray	<b>Kajus Boris</b>	<b>Yasin Ryan</b>	<b>Nicoleta Artjoms</b>	<b>Alexandr Trey</b>	<b>Sofiia Deor</b>
Dolphin	<b>Aiden Arile</b>	<b>Steven Nasharie</b>	<b>Precious Naglis</b>	<b>Christopher Iynas</b>	<b>Esther Isra</b>
Shark	<b>Wasay Azaan</b>	<b>Cristina Olivia</b>	<b>Ariana Tornadas</b>	<b>Liliana Mary</b>	<b>Adetunrayo Ali</b>
Whale	<b>Jasmine Wiktorja</b>	<b>Maikail Nia</b>	<b>Vanessa Sofia</b>	<b>Aronas Radoslav</b>	<b>Agnija Rafan</b>



Due to World Book Day last Friday we were not able to announce our Stars of the Week and our congratulations section. Keep an eye out for double in next week's newsletter

