



EWPS Governing Body Annual Newsletter 2023

How is Ellen Wilkinson Primary doing and what are our next steps?



HELLO



This special edition newsletter from the Governing Body has been put together to let you know how the School is doing; based on what you have told us, from school visits and meetings. It is also an opportunity to extend our thanks to all parents, carers, staff and pupils for your continued commitment and support. Everyone plays an important role in ensuring we meet our school vision of Learning to Grow and Succeed Together. Your School Governors work closely with Ms Ferguson and Ms Owen -Amadasun to ensure that this vision underpins all that we do.

We presently have eleven governors representing parents, members of staff and members of our local community. We meet together at least five times each year. We also have subcommittees focusing on Curriculum and Standards and on School Finances. At our meetings we receive reports about the main School and about Little Ellies. We also review School policies and the overall strategic development of the School. A brief summary of each meeting is included in the School newsletter.

School visits

Each governor has a specific linked responsibility - for example: safeguarding, inclusion or a particular curriculum area. We each visit the School at least twice a year to meet with staff and pupils and discuss our Link area. In addition, we spend a half day in School together to look in detail at the day to day experience of pupils. During our visits, we have lunch with the pupils, meet with the Junior Governing Body and visit classrooms to see examples of children's work.

Pupil Attainment

We were very impressed with the outstanding results achieved in last summer's SATs. This reflects the fantastic efforts made by pupils, supported by their teachers and support staff, over the past year. The School has set itself challenging targets for next year to ensure all children continue to achieve their best.

School Budget

As you will be aware we had to make some difficult decisions last year to ensure we achieved a balanced budget with increasing costs and pressure on funding. The Finance Committee meets regularly to monitor finances and like all schools across the country, we have had to look carefully at everything we spend. The priority remains to focus spending on providing the best possible learning experience for all pupils.

Did you know that ...?
You can come and discuss the contents of this newsletter with our Governors at the drop in session on **Thursday 23rd November at 3pm in the Hall?**

Marie Christie - Chair of Governors

QUALITY OF EDUCATION

In 2022-23 we wanted to: continue our school focus on reading, supporting writing and developing maths mastery.

Governing Body Statement: We were delighted that our 2023 pupil outcomes showed that children in all subjects and in all key stages met or outperformed national results. A huge thank you to staff, children and parents/carers in your support in achieving this.

Year 6	EWPS	Newham	National	EWPS	Newham	National
KS2	Expected			Greater Depth		
Reading	85%	78%	73%	35%	34%	29%
GPS	92%	%	72%	50%	%	30%
Writing	88%	75%	71%	15%	20%	13%
Maths	87%	82%	73%	40%	36%	24%
Science	88%	%	80%	%	%	%
Combined	77%	67%	59%	13%	13%	8%



"I have seen a big change in my son's progress. I'm very happy."

"I am happy with my child's progress in the school."



Year 4 Multiplication	EWPS	Newham	National
Average Score	23.0	21.4	19.8

Did you know that ...?
EWPS is one of the few primary school Confucius Classrooms in the country because of the quality of our Mandarin provision.



Year 2	EWPS	Newham	National	EWPS	Newham	National
KS1	Expected Standard			Greater Depth		
Reading	76%	71%	68%	24%	23%	19%
Writing	76%	67%	60%	20%	15%	8%
Maths	80%	73%	70%	27%	22%	16%
Combined	76%			19%		

Year 1 Phonics	EWPS	Newham	National
Average Score	82%	77%	79%

EYFS Reception	EWPS	Newham
Good level of development	70%	70%

"My child's class teacher is amazing."



OFSTED said ...

Across the school, pupils relish their learning. They particularly enjoy their lessons in mathematics and English, as well as answering 'big questions' in subjects like computing and history."

Next Steps In 2023 -24 we want to: continue improving outcomes with additional support for cohorts if needed. We are also reviewing our curriculum and continuing with our music development.

BEHAVIOUR & ATTITUDES

In 2022-23 we wanted to: work with the Junior Governing Body and children across the school to develop our approach to Equity in Diversity (EiD).

Governing Body Statement: Our trained EiD team worked with staff and the Junior Governing Body to develop our British Values units, review our curriculum units so they were more reflective of our community so we celebrate and share the impact of individuals from all backgrounds and ensure we tackle bias and racism more proactively as a community. We have also revised our behaviour policy in this regard. We are excited that this work will continue this year and that parents will have more opportunity to engage with this.

"My child tried to help a little boy who was bullied and she was concerned that the school has not done enough."



OFSTED said ...

"Pupils behave well. Leaders expect pupils to follow instructions, show good manners and be kind to everyone."

"Happy school, happy kids."



Next Steps In 2023 -24 we want to: continue to support families to attend 'every day and on time'. We are also continuing our work on Equity in Diversity and launch this with parents. We will also do more overt work with children and parents about what bullying is and isn't and how we tackle this as a whole community. This builds on from feedback from our parent survey (see page 4)

PERSONAL DEVELOPMENT

In 2022-23 we wanted to: embed Wellbeing Wednesdays and also introduce the zones of regulation to support this. We continued our work on refining our healthy schools approach particularly in relation to mental health and also healthy eating. We also relaunched 'Up and Out Week'.

Governing Body Statement: Wellbeing Wednesdays were introduced and provide a time each week for children to discuss a range of issues and how to keep themselves mentally as well as physically healthy, pupil surveys measure the impact of these. Up & Out week was very successful with over 20 different visitors and career paths represented.

Did you know that ...?
As part of Up and Out week, we have engaged with services in our local community and looked at future aspirations.



"Thank you for your continuous support!"

Did you know that ...?
Artwork from across the school formed part of the Newham Arts Show and that our children's work was used for all the publicity.



"Not enough spaces for clubs."

OFSTED said ...
"Pupils in this school feel part of a caring community. They enjoy coming to school and they love to learn."

Did you know that ...?
Children in years 5 & 6 have the opportunity for residential visit each year where they do a range of activities including canoeing and archery.

Next Steps In 2023 -24 we want to: review our curriculum to ensure enough time is given for children to explore ideas in depth, including in Wellbeing Wednesdays, and use the feedback from pupil surveys to support this. We are also looking at how we can develop our support events for parents and carers. We will also look at club capacity.

LEADERSHIP & MANAGEMENT

In 2022-23 we wanted to: return our pupil outcomes to pre-pandemic levels and provide additional support for cohorts most affected.

Governing Body Statement: We were pleased to see the strong outcomes with the end of year results which show us at or above national average in all areas. All staff have worked hard to support this including our experienced Curriculum Leader Team.. Our Governors held visits throughout the year to see if the plans we had made were being put into practice and what the impact of this was. This also gave them the opportunity to speak to children and pupils including our proactive Junior Governing Body. Our Equity in Diversity Leads worked tirelessly to improve the way we represent our community in the curriculum whilst our Mental Health Leads continued to develop our work with promoting healthy lifestyles with both children and staff. This was against a background of extremely challenging finances which meant we had to complete a staff restructure earlier this year that sadly saw some of our staff move onto new challenges. We also had a successful Ofsted in March 2023.

"I am very happy we decided to transfer our child to this school. Thank you for everything."

OFSTED said ...
"Leaders' expectations are high. They want all pupils to grow and succeed in their learning together, from the early years to Year 6."



"Overall I am extremely happy with every concern I have had as a parent. All staff are very friendly and approachable."



Next Steps In 2023 -24 we want to: We will look at how we can refine our curriculum to make sure children have an exciting experience, and remember more!

EARLY YEARS FOUNDATION STAGE (EYFS)

In 2022-23 we wanted to: continue to develop language and communication to positively impact literacy outcomes and strengthen children's spoken language within a rich language environment and through interventions. We also continued to have a strong focus on Personal, Social & Emotional Development (PSED)

Governing Body Statement: Our youngest children were most impacted during the pandemic and therefore it was imperative that we gave the best support with their language and communication and their personal, social and emotional development to support social interaction. Support with phonics, reading and maths were key areas. Another key focus remains that we extend the cultural capital children have and build on them so that we widen their lived experiences and give them the best possible start to understanding concepts and ideas.



"My daughter started reception here. Very happy with progress. Thank you."

OFSTED said ...

"Pupils learn to read with confidence. Leaders have made reading a priority and teachers read to pupils daily. They do this with enthusiasm, fostering pupils' imagination and love of stories."

Next Steps In 2023 -24 we want to: Continue to develop language and communication approaches to positively impact literacy writing outcomes.

PARENT SURVEY OUTCOMES (July 2023 - 153 responses)

Question	% agree or strongly agree
My child feels safe at this school.	100%
My child is making good progress at this school.	99%
This school meets my child's particular needs.	99%
This school ensures my child is well looked after.	100%
My child is taught well at this school.	100%
This school helps my child develop skills in communication, reading, writing & mathematics.	100%
Behaviour in the school is good which ensures a happy and safe learning environment.	98%
My child enjoys playtimes.	99%
This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	95%
My child benefits from extra curricular clubs.	100%
This school helps me to support my child's learning.	100%
This school listens to my concerns.	100%
This school keeps me well informed.	99%
The school has a positive impact on the community	100%
The Leadership Team is approachable.	100%
The Governing Body is effective.	99%
Overall I am happy with this school.	100%

Thank you to all the staff for their hard work, and to parents for their support. We look forward to 2023-24 being equally successful!