

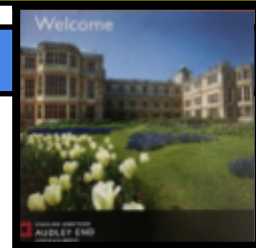


EWPS Governing Body Annual Newsletter October 2024



How is Ellen Wilkinson Primary doing and what are our next steps?

HELLO



This special edition newsletter from the Governing Body has been put together to let you know how the School is doing; based on what you have told us, from school visits and meetings. It is also an opportunity to extend our thanks to all parents, carers, staff and pupils for your continued commitment and support. Everyone plays an important role in ensuring we meet our school vision of Learning to Grow and Succeed Together. Your School Governors work closely with Mrs Owen -Amadasun to ensure that this vision underpins all that we do. We dearly miss Mrs Ferguson, but we persevere in continuing her legacy in building a School and community that 'Learns to Grow and Succeed together'.

We presently have ten governors representing parents, members of staff and members of our local community. We meet together at least five times each year. We also have subcommittees focusing on Curriculum and Standards and on School Finances. At our meetings we receive reports about the main School and about Little Ellies. We also review School policies and the overall strategic development of the School. A brief summary of each meeting is included in the School newsletter.

School visits

Each governor has a specific linked responsibility - for example: safeguarding, inclusion or a particular curriculum area. We each visit the School at least twice a year to meet with staff and pupils and discuss our Link area. In addition, we spend a half day in School together to look in detail at the day to day experience of pupils. During our visits, we have lunch with the pupils, meet with the Junior Governing Body and visit classrooms, see exercise books and outcomes and talk to the children in order to understand the learning that takes place in School and to know that it moves their learning on.

Pupil Attainment

We were pleased with the results achieved in last summer's SATs. This reflects the fantastic efforts made by pupils, supported by their teachers and support staff, over the past year, despite the historical challenges of the cohort and the mobility. The School has set itself challenging targets for next year to ensure all children continue to achieve their best.

School Budget

As you will be aware we had to make some difficult decisions last year to ensure we achieved a balanced budget with increasing costs and pressure on funding. The Finance Committee meets regularly to monitor finances and like all schools across the country, we have had to look carefully at everything we spend. The priority remains to focus spending on providing the best possible learning experience for all pupils.

Did you know that ...?
You can come and discuss the contents of this newsletter with our Governors at the drop in session on **Thursday 21st November at 3pm in the Hall?**

Marie Christie - Chair of Governors

QUALITY OF EDUCATION

In 2023-24 we wanted to: continue our school focus on reading, supporting writing and developing maths mastery.

| Year 6 | EWPS | Newham | National | EWPS | Newham | National |
|----------|------------|--------|----------|---------------|--------|----------|
| KS2 | Expected | | | Greater Depth | | |
| Reading | 72% | 80% | 74% | 21% | 35% | 28% |
| GPS | 79% | 82% | 72% | 42% | 50% | 32% |
| Writing | 77% | 79% | 72% | 16% | 22% | 13% |
| Maths | 74% | 83% | 73% | 25% | 36% | 24% |
| Science | 90% | % | 81% | N/A | N/A | N/A |
| Combined | 61% | 72% | 61% | 11% | 13% | 8% |



"I have seen a big change in my son's progress. I'm very happy."

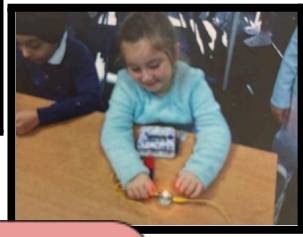
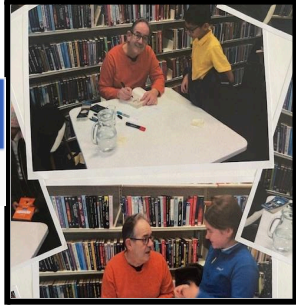
"I am happy with my child's progress in the school."

| Year 4 | EWPS | Newham | National |
|----------------|------|--------|----------|
| Multiplication | | | |
| Average Score | 24.0 | | |

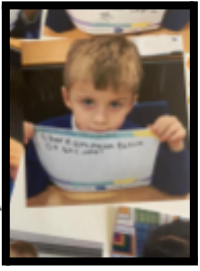
Did you know that ...?
EWPS is one of the few primary school Confucius Classrooms in the country because of the quality of our Mandarin provision.

| Year 1 Phonics | EWPS | Newham | National |
|----------------|------|--------|----------|
| Average Score | 83% | 82% | 80% |

| EYFS Reception | EWPS | Newham |
|---------------------------|------|--------|
| Good level of development | 72% | 71% |



"My child's class teacher is amazing."



OFSTED said ...
Across the school, pupils relish their learning. They particularly enjoy their lessons in mathematics and English, as well as answering 'big questions' in subjects like computing and history."

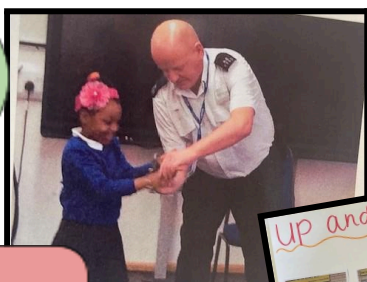
Next Steps In 2024 -25 we want to: continue improving outcomes of combined scores across Reading, Writing and Maths and accelerate progress of our Greater Depth children, with additional support for cohorts if needed. We are also reviewing our curriculum and ensuring it provides a refined offer to our children.

BEHAVIOUR & ATTITUDES

In 2023-24 we wanted to: work with the children across the school to develop Equity in Diversity (EiD) across the curriculum. Plan, organise and launch an International Day in partnership with the humanities/global team.

Governing Body Statement: Our trained EiD team worked with staff and the Junior Governing Body to develop our British Values units, review our curriculum units so they were more reflective of our community so we celebrate and share the impact of individuals from all backgrounds and ensure we tackle bias and racism more proactively as a community. We have also revised our behaviour policy in this regard. We are excited that this work will continue this year and that parents will have more opportunity to engage with this.

"We are very happy with the school."



"Happy school, happy kids."

OFSTED said ...
"Pupils behave well. Leaders expect pupils to follow instructions, show good manners and be kind to everyone."



Next Steps In 2024 -25 we want to: continue to support families with regards to attendance and the new policies that are to come in place in September 2024. We are also continuing our work on Equity in Diversity and will launch this with parents. We will also do more overt work with children and parents about embedding diversity within the curriculum.

PERSONAL DEVELOPMENT

In 2023-24 we wanted to: Promote the engagement of sporting competitions and access for SEND children as part of sporting events. We also continued our successful 'Up and Out Week'.

Governing Body Statement: Wellbeing afternoons have continued to provide impact and provide a time each week for children to discuss a range of issues and how to keep themselves mentally as well as physically healthy, pupil surveys measure the impact of these. We have had opportunities to engage in more sporting events with access for our children with SEND to take part in a competitive environment. Up & Out week was very successful with over 20 different visitors and career paths represented.

Did you know that ...?
As part of Up and Out week, we have engaged with services in our local community and looked at future aspirations.

"Thank you for your continuous support!"

Did you know that ...?
Artwork from across the school formed part of the Newham Arts Show and that our children's work was used for all the publicity.



"Not enough spaces for clubs."

OFSTED said ...
"Pupils in this school feel part of a caring community. They enjoy coming to school and they love to learn."

Did you know that ...?
Children in years 5 & 6 have the opportunity for residential visit each year where they do a range of activities including canoeing and archery.

Next Steps In 2024 -25 we want to: review our curriculum to ensure enough time is given for children to explore ideas in depth, including in Wellbeing afternoons. We are also looking at how we can develop our engagement with parents and carers. We hope to promote and grow our club capacity and launch wraparound care for after school during term time.

LEADERSHIP & MANAGEMENT

In 2023-24 we wanted to: return our pupil outcomes to pre-pandemic levels and build on the attainment progress we made last year ensuring that any gaps created as a result of the bridging curriculum have been addressed. Provide additional support for cohorts most affected.

Governing Body Statement: We were pleased to see the good outcomes with the end of year results which show us at national average in all areas. All staff have worked hard to support this including our experienced Curriculum Leader Team. Our Governors held visits throughout the year to see if the plans we had made were being put into practice and what the impact of this was. This also gave them the opportunity to speak to children and pupils including our proactive Junior Governing Body. Our Equity in Diversity Leads worked tirelessly to improve the way we represent our community in the curriculum whilst our Mental Health Leads continued to develop our work with promoting healthy lifestyles with both children and staff. This was against a background of extremely challenging finances which meant we had to complete a staff restructure earlier this year that sadly saw some of our staff move onto new challenges. We also had a successful Ofsted in March 2023.

"Thank you for your dedication! We are extremely happy with EWPS"

"Really love this school. Best of the best"

OFSTED said ...
"Leaders' expectations are high. They want all pupils to grow and succeed in their learning together, from the early years to Year 6."



Next Steps In 2024 -25 we want to: We will look at how we can refine our curriculum to make sure children have an exciting experience, and remember more!

EARLY YEARS FOUNDATION STAGE (EYFS)

In 2023-24 we wanted to: continue to develop language and communication to positively impact literacy outcomes and strengthen children's spoken language within a rich language environment and through interventions. We also continued to have a strong focus on Personal, Social & Emotional Development (PSED)

Governing Body Statement: Our youngest children were most impacted during the pandemic and therefore it was imperative that we gave the best support with their language and communication and their personal, social and emotional development to support social interaction. Support with phonics, reading and maths were key areas. Another key focus remains that we extend the cultural capital children have and build on them so that we widen their lived experiences and give them the best possible start to understanding concepts and ideas.



"I am very pleased with this school and the staff. They are very friendly and learning my son very well, my son was at nursery in this year"

OFSTED said ...

"Pupils learn to read with confidence. Leaders have made reading a priority and teachers read to pupils daily. They do this with enthusiasm, fostering pupils' imagination and love of stories."

Next Steps In 2024 -25 we want to: Continue to develop language and communication using sustained shared thinking and talking. Encouraging back and forth conversation to help children articulate their thoughts.

PARENT SURVEY OUTCOMES (July 2024 - 191 surveys complete)

| Question | % agree or strongly agree |
|---|---------------------------|
| My child feels safe at this school. | 98.9% |
| My child is making good progress at this school. | 98.9% |
| This school meets my child's particular needs. | 97.9% |
| This school ensures my child is well looked after. | 99.4% |
| My child is taught well at this school. | 98.4% |
| This school helps my child develop skills in communication, reading, writing & mathematics. | 97.9% |
| Behaviour in the school is good which ensures a happy and safe learning environment. | 99.4% |
| My child enjoys playtimes. | 96.8% |
| This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying). | 94.2% |
| My child benefits from extra curricular clubs. | 93.7% |
| This school helps me to support my child's learning. | 97.3% |
| This school listens to my concerns. | 95.2% |
| This school keeps me well informed. | 95.2% |
| The Leadership Team is approachable. | 96.3% |
| The Governing Body are effective. | 96.8% |
| Overall I am happy with this school. | 98.4% |

Thank you to all the staff for their hard work, and to parents for their support. We look forward to 2024-25 being equally successful!