Reception Quarter 1 Curriculum Newsletter

The school newsletter is emailed out each week and has all the dates and information you need to stay up to date, as well as advice for parents. Please ensure you read it each week.

Listed below is information about the areas your child will be studying over the first 9 weeks and also some ideas of how you can help at home.

Our Big Question is - 'Who am I?'

Subject	Class coverage	How you can help
Communication and Language **Phonics** **English**	This quarter we will be covering the theme of 'Who am I?' The children will be exploring our families through group discussions and early writing. During phonics we will be recapping sounds learnt from nursery; we will be learning phase 2 sounds.	• Encourage your child to talk about and draw the members of their family using vocabulary such as; 'mum, dad, brother, sister, grandad, grandma etc…' • Support your child with learning the phonics sounds of the week which will be included in their homework. • Please read to your child daily and encourage them to read to you. • Help your child to blend sounds to read words together. • There is a phonics mat in the front cover of your homework book with all of the phase 2 sounds. Please encourage your child to learn them.
Mathematics	We will be focusing on the numbers 0-5 for subitising - being able to recognise and say how many objects there are without counting. In addition, we will be focussing on gaining a deeper understanding of numbers from 1-10, doubling numbers, I more/1 less.	• Please help your child to count objects up to 10. This could include patterns on a dice, the number of spots on a ladybird and or making an amount using the fingers on both hands. • https://www.youtube.com/watch?v=PSlA-u_ABmU (Subitising video) • Understanding how to find one more/ one less • larger and smaller numbers • Read numbers in the correct order
Understanding the World	During Science lessons we will be learning about the four seasons with a particular focus on Autumn. As part of Geography links, we will take the children on a visit to the local park to look at the changes in the landscape and create leaf rubbings. In History, we will be looking at families in the past and present, and family trees.	• Discuss how the landscape changes with the seasons. • Take a walk in the park, watch nature programs and read books that describe and show how the trees and other plants change with the seasons.

Personal, Social Emotional, Development	As this is the beginning of your child starting school, the focus will be about seeing themselves as valuable, building happy and respectful relationships, listening to their friends and adults, and expressing their feelings.	• Engage in communication with your children - ask them how they are settling in and who their friends are. It is important to remind them to follow instructions given to them by the adults and to be kind to their peers and the school staff.
Physical Development	During PE lessons we will be focusing on moving in different ways such as running with control and negotiating spaces. Children will be encouraged to take part in threading activities to develop their fine motor skills. They will also be encouraged to use scissors safely and learn to follow and cut on a line. Through cookery we will enhance the children' skills mixing, chopping and grating a variety of ingredients.	• Encourage your child to walk, cycle or scoot to school so they can develop healthy habits. • Motivate your child to get dressed for school independently, using a reward chart or similar. This is important as it ensures easier transitions for everyone, eg. children getting coats on to go out to breaktime. • PE kits MUST be brought in for each child, with items clearly labelled with your child's name on it.
Expressive Arts and Design	The children will be investigating colour by mixing paint to create their portraits. We will also create artwork linked to our Religious Education topic. In Music we will be learning the 'Hello song' and nursery rhymes that will help develop speech, language and memory skills. Reception children will be performing the nativity, which will be showcased to the parents and the whole school. The script will be sent home so the children can learn their lines and the songs.	• Encourage your child to create different shades of colour - they should also be able to name the primary colours. • https://www.youtube.com/watch?v=4g0NbaukkQc Rainbow song

If you find anything out, come across an exciting book or find a great website, please let us know so we can pass the information on to all our other parents.

Thank you for your support in helping your child to succeed.

Weekly Home Learning

- Homework will include Maths and English weekly - please help and encourage your child to complete this with as much independence as they can.
- Two books will be allocated - a reading book and a phonics book with the sound they have been learning for the week.

All home learning will be issued on Friday and it should be submitted on Wednesday. Other tasks will be set at the discretion of the class teacher.