



ELLEN WILKINSON

Primary School

Curriculum Newsletter 2026-2027 - Quarter 1

Dear Year 2 parents and carers,

Each quarter we will send a newsletter outlining the key learning and coverage in each subject area, along with useful links and ideas of how you can help to support your child's learning at home.

Learning mats, with key knowledge and vocabulary for each of the Foundation subjects, will be shared with your child via their Google classroom account.

Core

English	In English we are looking at The Tadpole's Promise by Jeanne Willis and Tony Ross. To begin with, children write their own promises on lily pads to float in their class pond and record a simple explanation of a process of change they are familiar with. Children go on to re-enact sections of the story and consider the thoughts of the characters at certain points. This is in preparation for them to plan and write their own version of the narrative using characters of their choice (who also meet a grizzly ending!). Using information from the text, children also create an explanation text in leaflet form to outline the stages in the lifecycle of a frog. It may be useful to ensure other books about changes are available, e.g. Changes by Anthony Browne and, if possible, have tadpoles in or near the classroom to observe their changes. Useful links/ways to support at home: Practise writing sentences with a capital letter, full stop and finger spaces. https://www.bbc.co.uk/bitesize/subjects/zgkw2hv
Maths	In Maths this quarter we will be looking at: Number: Place value, addition and subtraction. Multiplication Division Fractions Measurements Geometry: Properties of shapes Useful links/ways to support at home: https://www.bbc.co.uk/bitesize/subjects/zjxhfg8/year/z7s22sg Engage with Freckle and TTRS regularly.
Science	In Science this quarter we will be studying: Living things and their habitats. We will explore and compare the differences between things that are alive, dead and things that have never been alive. We will also identify what habitats different living things live in and why they are better able to survive in some rather than others as different habitats provide the basic needs for different kinds of animals. We will also be looking at plants so that we can name them and where they are able to thrive. This will lead to learning how animals get their food from the plants and other animals that we have learned about so that we can identify different sources of food. Useful links/ways to support at home: https://www.bbc.co.uk/bitesize/topics/zsym3qt

Foundation subjects

History/Geography	In History this term, children will explore what life was like for children in three different time periods: the Victorian Era, World War 2, and today (the 21st Century). They will investigate the differences and similarities between these periods by looking at aspects of childhood such as toys, schools, homes, food and daily life. Pupils will use a range of sources including photographs, objects, stories and videos to find out about the past. They will learn to ask and answer questions like "What was different?" and "What was the same?" Children will place events and objects in chronological order on a timeline to understand which period came first, second and third. By the end of the unit, pupils will form their own opinion about which time period would have been the best (or worst) to be a child, using evidence from what they have learned. Useful links/ways to support at home: https://www.bbc.co.uk/bitesize/articles/zkb6fdm
ART/DT	In Art this term, we will be creating portraits inspired by Lubaina Himid. Children will use drawing, painting and collage to make their own portraits. They will try out different tools and materials to create their artwork. Pupils will learn about Lubaina Himid and her work, and talk about what they notice in her art. Children will develop their creativity and imagination whilst practising their skills in observing and expressing their ideas. Useful links/ways to support at home: Talk to your child about how to make different colours. The names of different colours. Identify what you can see in different pictures.
Computing	In Computing this term, children will explore different types of Information Technology (IT) that we use in everyday life. They will learn about devices such as computers, tablets, cameras, interactive whiteboards and even traffic lights or automatic doors. Pupils will investigate what these devices are used for and when we use them at home, at school and in our community. Children will also learn important rules for staying safe when using computers and the internet. By the end of the unit, pupils will be able to recognise different types of IT around them and explain how to use technology safely and responsibly. Useful links/ways to support at home: https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zym3b9q https://www.bbc.co.uk/bitesize/subjects/zyhbwmn
MfL	In Mandarin we are learning our numbers to 100 and how to use them to answer questions about age. We will also be learning how to refer to family members, inc. how to say I have or haven't got... Useful links/ways to support at home: Try to engage with the language at home and see if you can use some phrases in everyday activities.
RE/PSHE	Our unit for RE this quarter is: Stories Told by Jesus. Our unit for PSHE this quarter is: Being Me. Useful links/ways to support at home: Have discussions with your child about how your views link to the topics discussed in class.

PE	Our PE units this quarter are multi-skills and net and wall skills and will focus on the skills of coordination, moving in different ways, different ways to manipulate our bodies and balls. We have PE on a Monday and Tuesday. On your child's PE day, please ensure your child is wearing the correct PE kit, details of which can be found in the school uniform policy.
Music:	In Music, the children will demonstrate fluency and accuracy in performance, including solo opportunities.

Educational Visits

We will let you know via email about any trips, should we book them.

Home Learning

Each week your child should get:

- ☐ **Reading:**
 - Reading should be recorded in your child's home learning book.
 - In addition, we encourage you to read stories to your child regularly, and have a healthy reading culture at home, to promote a love of reading. This will also support your child in their writing.
 - BugClub is a platform available to all - linked above.
- ☐ **Spellings:**
 - Ensure opportunities throughout the week for your child to practise their spellings.
- ☐ **Maths practice:**
 - Your child should complete tasks assigned to them on Freckle.

Please speak to your child's class teacher, if you have any questions about how to access any of the school's learning platforms.

**All home learning will be issued on a Friday and collected on a Wednesday.
Other subject tasks will be set at the discretion of the class teacher.**

If you find anything out, come across an exciting book or find a great website, please let us know so we can pass the information on to all our other parents.
Many thanks for your help and support.

Kind regards,

Mrs Akhazzan and Mrs Willis